

| العلامة | | عناصر الإجابة | | | | | | | | | | | | |
|-----------------------------|--------------------------|--|------------|-------------|-------------|------------------------|--------------------|--------------------------|-------------|----------|------------|------------|----------|--------|
| مجموع | مجزأة | Subject 1: Children are increasingly... (Accept any correct answer for all activities) | | | | | | | | | | | | |
| 15pts 08 pts | | Part One: Reading A- Comprehension and Interpretation: | | | | | | | | | | | | |
| 02 pts | 0.5 each | -1 <table border="1"> <tr> <td>a</td> <td>b</td> <td>c</td> <td>d</td> </tr> <tr> <td>T</td> <td>F</td> <td>T</td> <td>T</td> </tr> </table> | a | b | c | d | T | F | T | T | | | | |
| a | b | c | d | | | | | | | | | | | |
| T | F | T | T | | | | | | | | | | | |
| 03 pts | 01 01 01 | 2- .a- Yes, it does b- Yes it should. c- They are seen as investments (that yield higher returns). | | | | | | | | | | | | |
| 01 pt | 0.5 each | 3 a-children b- consumer education | | | | | | | | | | | | |
| 01 pt | 01 | 34 .b) Children and Advertising) | | | | | | | | | | | | |
| 01 pt | 01 | 5 The text is : (b) a web article | | | | | | | | | | | | |
| 07 pts 02 pts 01.5 pt | 0.5 each 0.25 each | B- Text Exploration: 1- a- increase b- important c- strengthened d- marketers 2- | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to economize</td> <td>//////////</td> <td>economic / economical</td> </tr> <tr> <td>to increase</td> <td>increase</td> <td>//////////</td> </tr> <tr> <td>//////////</td> <td>strength</td> <td>strong</td> </tr> </tbody> </table> | Verb | Noun | Adjective | to economize | ////////// | economic / economical | to increase | increase | ////////// | ////////// | strength | strong |
| Verb | Noun | Adjective | | | | | | | | | | | | |
| to economize | ////////// | economic / economical | | | | | | | | | | | | |
| to increase | increase | ////////// | | | | | | | | | | | | |
| ////////// | strength | strong | | | | | | | | | | | | |
| 01 pt | 0.5 each | 3- 1.b. I wish teenagers were not treated as investments that generate huge profit. Or : I wish teenagers were treated as human beings. | | | | | | | | | | | | |
| 01.5 pt | 0.25 each | 2. b. Because advertising is very aggressive, it should be banned. | | | | | | | | | | | | |
| 01 pt | 0.25 each | 4- <table border="1"> <thead> <tr> <th>1 Syllable</th> <th>2 Syllables</th> <th>3 Syllables</th> </tr> </thead> <tbody> <tr> <td>role - skills types</td> <td>choices treated</td> <td>aggressive</td> </tr> </tbody> </table> | 1 Syllable | 2 Syllables | 3 Syllables | role - skills types | choices treated | aggressive | | | | | | |
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| role - skills types | choices treated | aggressive | | | | | | | | | | | | |
| | | 5- 1- but 2- spend 3- experts 4- buy | | | | | | | | | | | | |
| 05 pts | | Part two: Written expression Topic one: Form: 2 pts Content : 3 pts Topic two: Form: 2.5 pts Content : 2.5 pts | | | | | | | | | | | | |

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|---|---|--|--------------|-------------|-------------|-------------|---|--|---|---|-----------------------------------|
| | | Subject 2: Keys to the subject about a letter of complaint | | | | | | | | | |
| مجموع | مجزأة | | | | | | | | | | |
| 15pts 08pts 1pt 2pts 3pts | 01 0.5×4 1.5×2 | <p>Part One: Reading</p> <p>A/ Comprehension and Interpretation.</p> <p>1. b a letter of complaint</p> <p>2. a.F b. F c. T d. T</p> <p>3. a. Because he wasn't satisfied with the room he was given./ because the room was dirty, the shower was broken, and there was no oven. b. He will publish his letter of complaint in the local newspaper.</p> | | | | | | | | | |
| 1pt 1pt | 01 0.5×2 | <p>4. In paragraph 2</p> <p>5. a. I → Mr. Gordon b. You → Mrs. Summers.</p> | | | | | | | | | |
| 07pts 1pt 1.5pt | 0.5×2 0.25×6 | <p>B/ Text Exploration</p> <p>1. a. came back b. refund /compensation</p> <p>2.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>//////////</td> <td><i>expectation</i> <i>expectancy</i> <i>expectedness</i> <i>expectance</i></td> <td><i>expected</i> <i>expectative</i> <i>expecting</i> <i>expectable</i> <i>expectant</i></td> </tr> <tr> <td><i>To compensate</i> <i>To advertise</i></td> <td>////////// <i>advertising</i> <i>advertisement</i> <i>advertiser</i> <i>advert(s)</i></td> <td><i>compensatory</i> //////////</td> </tr> </tbody> </table> | Verb | Noun | Adjective | ////////// | <i>expectation</i> <i>expectancy</i> <i>expectedness</i> <i>expectance</i> | <i>expected</i> <i>expectative</i> <i>expecting</i> <i>expectable</i> <i>expectant</i> | <i>To compensate</i> <i>To advertise</i> | ////////// <i>advertising</i> <i>advertisement</i> <i>advertiser</i> <i>advert(s)</i> | <i>compensatory</i> ////////// |
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| 1.5pts 1pt | 0.75×2 0.25×4 | <p>3. a. Who will book a room in The Sheraton Hotel? b. What did Mr. Gordon expect?</p> <p>4.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>1 syllable</th> <th>2 syllables</th> <th>3 syllables</th> <th>4 syllables</th> </tr> </thead> <tbody> <tr> <td>booked</td> <td>refund</td> <td>agency</td> <td>compensation</td> </tr> </tbody> </table> | 1 syllable | 2 syllables | 3 syllables | 4 syllables | booked | refund | agency | compensation | |
| 1 syllable | 2 syllables | 3 syllables | 4 syllables | | | | | | | | |
| booked | refund | agency | compensation | | | | | | | | |
| 2pts | 0.5×4 | <p>5. c - a - d - b</p> | | | | | | | | | |
| 05pts | | <p>Part two: Written expression</p> <p>Topic one: Form: 2 pts Content : 3 pts</p> <p>Topic two: Form: 2.5 pts Content : 2.5 pts</p> | | | | | | | | | |