

العلامة		Sujet 1: The single decisive factor that ... عناصر الإجابة									
مجموع	مجزأة										
15 pts 7 pts 1.5pts	(3x0.5)	<b>Part One:</b> <b>A) Comprehension</b> <b>1- True / false statements</b> a- True b- False c- True									
1pt	(2x0.5)	<b>2- Locating paragraphs</b> a- § 1      b- § 2									
3pts	(3x1)	<b>3- Answering comprehension questions</b> a- It made settlement possible. ... made available reliable food supply. More people could be fed. Population increased. ...development of more complex structures and science. ...could support a variety of workers. b- To take advantage of the rainy seasons. To keep rain water. To stop river's flow and collect water. To conserve water for future use / Not to be dependable on irregular rainfall (accept any relevant answer) c- No, they didn't / No.									
1pt	(4x0.25)	<b>4- Reference words</b> it (§1): food - It (§2): farming - who (§3): workers - They (§4): people									
0.5pt	0.5	<b>5- Title: c. Agriculture: the Basis of Civilization</b>									
8 pts		<b>B) Text exploration</b>									
2pts	(4x0.5)	<b>1- Definitions</b> a- settle b- revolutionary c- dams d- calendars									
1pt	(4x0.25)	<b>2- Chart completion</b> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to decide</td> <td>decision / decisiveness</td> <td>////////</td> </tr> <tr> <td>to measure</td> <td>////////</td> <td>measurable / measured</td> </tr> </tbody> </table>	Verb	Noun	Adjective	to decide	decision / decisiveness	////////	to measure	////////	measurable / measured
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to decide	decision / decisiveness	////////									
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2pts	(2x1)	<b>3- Connecting pairs of sentences</b> a- <b>Although</b> all the ancient civilizations had different regional and climatic conditions, they developed in similar ways. b- Ancient people created the first calendar <b>as a result</b> they were able to calculate the arrival of growing seasons.									
2pts	(4x0.5)	<b>4- Reordering sentences</b> c - b - d - a (0.5 pt for the topic sentence.)									
1pt	(4x0.25)	<b>5- sound system</b> <table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td>/t/</td> <td>/d/</td> <td>/id/</td> </tr> <tr> <td>developed</td> <td>relied - controlled</td> <td>created</td> </tr> </tbody> </table>	/t/	/d/	/id/	developed	relied - controlled	created			
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5pts		<b>Part two: Written expression</b> <b>Topic one:</b> Form: 3pts Content: 2pts <b>Topic two:</b> Form: 2.5pts Content: 2.5pts									

العلامة الكاملة	العلامات الجزئية	Sujet 2: There is so much that .... عناصر الإجابة															
15pts 7 pts		<b>Part One : Reading.</b> <b>A/ Comprehension.</b>															
1pt	1	1-b. an article															
2pts	(0.5×4)	2- a: <b>T</b> b: <b>F</b> c: <b>T</b> d: <b>F</b>															
1pt	1	3- § 2															
1pt	(0.25×4)	4. a. <b>students</b> b. <b>teachers</b> c. <b>spend less time on administration and recordkeeping</b> d. <b>the Internet</b>															
2pts	(1×2)	5- a... communicate with international students, gain from others' knowledge and experiences, participate in chat rooms, share ideas and solutions learn about the many diverse culture, relate their interests on a personal level, encourage students independence, motivate to do better at school. b. ... by connecting the school with homes, libraries or other access ports.															
8 pts.		<b>B/ Text Exploration.</b>															
2pts	(0.5×4)	1- a: <b>endless</b> b: <b>benefits</b> c: <b>linked</b> d: <b>wealth</b>															
1pt	(0.25×4)	2-															
		<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>down</td> <td>load</td> <td>/</td> </tr> <tr> <td>inter</td> <td>act</td> <td>ive</td> </tr> <tr> <td>/</td> <td>end</td> <td>less</td> </tr> <tr> <td>dis</td> <td>connect</td> <td>ion</td> </tr> </tbody> </table>	Prefix	Root	Suffix	down	load	/	inter	act	ive	/	end	less	dis	connect	ion
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3pts	(1 x 3)	3- 1b. <b>Because of</b> some dangerous sites, parents have to control their children's use of the Internet. -2b. <b>It's high time</b> the authorities <b>banned</b> hazardous sites. -3b. <b>He said that</b> the Internet offered limitless amounts of information.															
1pt	(0.25×4)	4-															
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1pt	(0.25×4)	5- 1- <b>students</b> 2- <b>better</b> 3- <b>shown</b> 4- <b>access</b>															
5 pts		<b>Part Two : Written Expression.</b> <b>Topic One :</b> Form: 3pts Content: 2pts <b>Topic Two :</b> Form: 2.5pts Content: 2.5pts															