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| Democratic and Popular Republic of Algeria | | | | |
| Level: 04 AM | Second Term English Examination | | |  |
| **Text**  Preparation of a test or an exam is very important and **it** begins at home. Preparation means the work that pupils do before having a test  Most of the pupils revise alone. This method may be the cause of failure of many of them. So, it's clear that a group preparation is better. Children **who** revise in groups may have better chances of success than those who revise alone. When they work in groups, they help one another by asking and answering questions that they might have in exams. Group preparation may also reduce stress and gives opportunity to pupils to be more relaxed (not stressful).  **Part one**  **Section one: Reading comprehension : ( 07 Pts )**   1. **1-** Give a suitable title to the text. **(01 pt)**   **2- Read the text carefully then answer these question: (02 pts)**   1. What does preparation mean? 2. May group preparation reduce pupils' stress? 3. **What do the underlined words refer to in the text: (02 pts)**   1- it =……………………………… 2- who = ………………………………..   1. **1- Find in the text synonyms to the followings: (01 pt)**   kinds = ……………………….. starts = …………………………….  **2- Find in the text antonyms to the followings: (01 pt)**  worse ≠ ……………………… success ≠ ……………………………….  **Section two: Mastery of Language**   1. **Turn the following sentences into the negative form: (02 pts)** 2. We prepared for the exam seriously. 3. Salim may succeed this year. 4. **Put the verbs between brackets in the right form: (03 pts)** 5. Kamel (to revise) ……… his lessons before he (to have) ………the exam. 6. If you (not to prepare) …….for the Brevet Exam, you (to fail)……. 7. John (not to be) ……….a good pupil but he may (to revise) ……..for the exams. 8. **Classify these words according to the pronunciation of the letter in bold type: (02 pts)**   - cause – not – of – more -   |  |  | | --- | --- | | **/ ⊃ /** | **/ ⊃: /** | |  |  | | | | | |
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| **Part two: Written Expression: (06 pts)**  These are the habits of Fouad when he was a student at the lycée. Write a composition of about 6 to 9 lines in which you talk about Fouad's habits. Use (used to and didn't use to).   * + - 1. Go to the lyée / bicycle.       2. Concentrate and work hard in class.       3. Have a sandwich as lunch.       4. Like group preparation.       5. Go to the lycée at 20:00.       6. Revise his lessons and do some exercises with 3 friends.       7. Return home late.   **Start like this:**  When Fouad was a student, he …………………………………………… | | |
| Finished | Page : 2 / 2 | GOOD LUCK |