

## Second Term Exam

### The Text:

May God Bless Our Ancestors !

Hi mates ! I'm "Zakaria" . I was a pupil at EL-AKEL Ali middle school . I was born in Chebli - Blida . I have many friends whom I played with them a lot. We used to play hide-and-see, marbles and catch-me . I didn't like marbles but I was fan of hide-and-see game. My little brother "Abdelmouneim" always asks me about life in the past "How did my grandparents used to live ?" , so I decided to tell him their story.

"Rabah the tall" was a freedomfighter. He was born in Tablat in the wilaya of Medea . He used to live in "Baatta" in a farmhouse with his father "Rabie" , his mother "Hadda" and his two sisters. My grand father "Rabah" worked a lot on his father farm. He used to raise domestic animals like sheeps and goats . He also used to plant wheat and some vegetables in order survive . My grand father didn't use to go to school.

My grand father's dad "Rabie" was a martyr . He fought the French colonisation till he died with an artillery shot. The French soldiers didn't use to have mercy on Algerians. My grand father "Rabah" and my grand mother "Aicha" helped the freedom fighters with food and shelter till the independance in 1962 . May God bless their souls and all martyrs .

Written by the teacher

freedom fighter = مجاهد    artillery = مدفعية    shelter = المأوى    mercy = الرحمة



### **A-READING COMPREHENSION (7pts)**

#### **Activity one :Read the text and choose a , b , c or d (3pts)**

1- Zakaria was born in

- a- Tipaza                      b- Chebli                      c- Algiers                      d-Tablat

2- His grand father's dad Rabie is

- a- a pupil                      b- a martyr                      c- a freedom fighter                      d-a teacher

3- Rabah and Aicha used to help

- a- freedom fighters    b- the French soldiers    c- his friends    d- clothes

#### **Activity two:Read the text and answer the following questions (2pts)**

1- Did Zakaria use to go to school? .....

2- What did his grandfather use to raise ? .....

#### **Activity three:Read the text and find the synonyms (1pts)**

Like = .....

Hello = .....

#### **Activity four:Read the text and find the opposites (1pts)**

Used to =/= .....

Survived =/= .....



## **B-MASTERY OF LANGUAGE (7pts)**

**Activity one: Supply (+) punctuation (., ?) and capital letters (A.B.C) where necessary (1pt)**

- did Karim use to cry a lot ➤ .....

**Activity two :Spot (#) the mistakes (x) and correct (✓) them (1pt)**

- He didn't used to play hide-and-seek. ➤ .....

**Activity three: Put the semi-modal "used to" in the correct (✓) form (3pts)**

- My grandma/tell stories / used to (+) ➤ .....
- Elizabeth/eat fast food / used to (-) ➤ .....
- You/wear bernouss / used to (?) ➤ .....

**Activity four: Cross out (x) the odd (?) word in the following lists (2pts)**

- hiked-flashed-prayed-cooked
- needed-started-listened-planted
- fixed-cried-used-cleaned
- defended- kissed-washed- looked

## **C-SITUATION OF INTEGRATION (6pts)**

**Context:** it's Zakaria's turn to ask question. Give him some information about your grandmother's life in the past .

**Support:** farmhouse/villa/hayek/Djoubba/

**Task:** Complete the following dialogue.

**Zakaria:** Hello mate !

**You:** Hello

**Zakaria:** When and where was your grandmother born ?

**You:** .....

**Zakaria:** Where did your grand mother used to live ?

**You:** .....

**Zakaria:** Did she use to go to school ?

**You:** .....

**Zakaria:** What did she use to wear ?

**You:** .....

**Zakaria:** Did your grand mother use to help with houseworks?

**You:** .....

**Zakaria:** Did she help the freedom fighters (moudjahidine) ?

**You:** .....

**Zakaria:** Thanks for the information !

**You:** Don't mention it !

**Mr.AISSAT Abdelmalek**

**"As You Sow, So Shall You Reap" / " إنك لا تجني من الشوك العنب "**



## The Suggested Correction

### The Text:

May God Bless Our Ancestors !

Hi mates ! I'm "Zakaria" . I was a pupil at EL-AKEL Ali middle school . I was born in Chebli - Blida . I have many friends whom I played with them a lot. We used to play hide-and-see, marbles and catch-me . I didn't like marbles but I was fan of hide-and-see game. My little brother "Abdelmouneim" always asks me about life in the past "How did my grandparents used to live ?" , so I decided to tell him their story.

"Rabah the tall" was a freedomfighter. He was born in Tablat in the wilaya of Medea . He used to live in "Baatta" in a farmhouse with his father "Rabie" , his mother "Hadda" and his two sisters. My grand father "Rabah" worked a lot on his father farm. He used to raise domestic animals like sheeps and goats . He also used to plant wheat and some vegetables in order survive . My grand father didn't use to go to school.

My grand father's dad "Rabie" was a martyr . He fought the French colonisation till he died with an artillery shot. The French soldiers didn't use to have mercy on Algerians. My grand father "Rabah" and my grand mother "Aicha" helped the freedom fighters with food and shelter till the independance in 1962 . May God bless their souls and all martyrs .

Written by the teacher

freedom fighter = مجاهد      artillery = مدفعية      shelter = المأوى      mercy = الرحمة

### A-READING COMPREHENSION (7pts)

#### Activity one : Read the text and choose a , b , c or d (3pts)

- Zakaria was born in  
a- Tipaza      b- Chebli (1pt)      c- Algiers      d- Tablat
- Rabie is  
a- a pupil      b- a martyr (1pt)      c- a freedom fighter      d- a teacher
- Rabah and Aicha used to help  
a- freedom fighters (1pt)      b- the French soldiers      c- his friends      d- clothes

#### Activity two: Read the text and answer the following questions (2pts)

- Did Zakaria use to go to school? **Yes, he did. (1pt)**
- What did his grandfather use to raise ? **He used to raise domestic animals. (1pt)**

#### Activity three: Read the text and find the synonyms (1pts)

Like = fan of (0.5)      Hello = Hi (0.5)

#### Activity four: Read the text and find the opposites (1pts)

Used to =/≠ didn't use to (0.5)      Survived =/≠ died (0.5)



## **B-MASTERY OF LANGUAGE (7pts)**

**Activity one: Supply (+) punctuation (., ?) and capital letters (A.B.C) where necessary (1pt)**

- did Karim use to cry a lot ➤ (0.5) **Did** Karim use to cry a lot ? (0.5)

**Activity two :Spot (#) the mistakes (✖) and correct (✓) them (1pt)**

- He didn't used to play hide-and-seek. ➤ He didn't **use** (1pt) play hide-and-seek.

**Activity three: Put the semi-modal "used to" in the correct (✓) form (3pts)**

- My grandma/Tell stories / used to (+) ➤ **My grandma used to tell stories. (1pt)**
- Elizabeth/eat fast food / used to (-) ➤ **Elizabeth didn't use to eat fast food. (1pt)**
- You/wear bernouss / used to (?) ➤ **Did you use to wear bernouss ? (1pt)**

**Activity four: Cross out (✖) the odd (?) word in the following lists (2pts)**

- hiked-flashed-~~pray~~- cooked (0.5)
- needed- ~~listened~~ - started - planted (0.5)
- ~~fixed~~-cried-used-cleaned (0.5)
- ~~defended~~- kissed-washed - looked (0.5)

## **C-SITUATION OF INTEGRATION (6pts)**

**Context:** it's Zakaria's turn to ask question. Give him some information about your grandmother's life in the past .

**Support:** farmhouse/villa/hayek/Djoubba/

**Task:** Complete the following dialogue.

**Zakaria:** Hello mate !

**You:** Hello

**Zakaria:** When and where was your grandmother born ?

**You:** **She was born in 1937, in Medea. (1pt)**

**Zakaria:** Where did your grand mother used to live ?

**You:** **She used to live in a small farmhouse in Baata – Medea. (1pt)**

**Zakaria:** Did she use to go to school ?

**You:** **No, she didn't. (1pt)**

**Zakaria:** What did she use to wear ?

**You:** **She used to wear djoubba and hayek. (1pt)**

**Zakaria:** Did your grand mother use to help with houseworks?

**You:** **Yes, she did. (1pt)**

**Zakaria:** Did she help the martyrs (moudjahidine) ?

**You:** **Yes, she did. (1pt)**

**Zakaria:** Thanks for the information !

**You:** Don't mention it !



**Mr. AISSAT Abdelmalek**

**"As You Sow, So Shall You Reap" / " إنك لا تجني من الشوك العنب "**