# TOUMI LAID MIDDLE SCHOOL

## The Third Term Examination

**Level: 3AM**

**Pollution** is anything that makes the earth dirty and unhealthy. Land, air, and water are all affected by pollution. It takes up space on our land. Many of the things people use every day come in packages, like food, games, school supplies, and electronics. These packages end up in large underground dumps called **landfills**. Landfills make land unhealthy for animals and people.

**Pollution** is in the air we breathe. Trucks, cars, and school buses leak smoky exhaust from their engines. Water gets polluted with cleaners, paints, and chemicals. All of the pollution must be removed from our water before we can drink it. Dumping chemicals into the ocean can hurt sea creatures. This affects human beings, too. People can get sick when they eat the poisoned fish. Loose garbage takes away from the natural beauty of the earth. When trash is not put away, people and animals get exposed to things that could hurt them, like broken glass and harmful chemicals.

## Part One: Reading Comprehension (7pts)

### 1/ I read the text and I answer with <u>True,</u> <u>false</u> or <u>not mentioned</u>: (2pts)

A- There are five types of pollution. ……………

B- Landfills are good for animals and people. …………..

C- Two birds are dying from litter every single minute. ………….

D- Pollution makes the earth dirty. ………….

### 2/ I read the text and answer the following questions: (3pts)

A- What are landfills?

B- How can water be polluted?

C- Do cleaners pollute water?

### 3/ I find in the text words that are closest in meaning to: (2pts)

Soil = ........................                    ill = ...........................

**I find in the text words that are opposite in meaning to:**

Clean ≠………………                    Healthy ≠……………

# Part Two: Mastery of Language (7pts)

## 1/ I match each word with its definition: (2pts)

a. Biodiversity            * the number of different kinds of animals and plants.

b. Rare                  * No longer in existence, having died out.

c. Experiments          *a scientific test which is done to discover something

d. Extinct               * animal or plant existing in a very small number.

## 2/ I put the verbs in brackets (    ) in correct forms: (3pts)

A- Mr. Jack is a hunter, He **(not to hunt)** …………………….animals since 2016.

B- You **(to write)** already ……………. to John?

C- The teacher was explaining the lesson while she **(to correct)** …………..the activities.

## 3/ I mark the intonation of each question below: Rising (↑) or falling (↓)( 2pts)

A-  Are there any litter bins in your school? ………..

B-  How can litter be dangerous to wild life ? ………….

C-  Must we save endangered animals ?  ……………

D-  Which animals are at risk of exitinction?...............

# Part Three: Situation of integration ( 6pts )

Pollution occurs when ecosystems cannot get rid of substances introduced into the environment. It affects nature, plants, humans and even animals.

- Write a short paragraph about **how to stop pollution and littering and how to protect your environment.**
- Use these cues: **put your litters in the bin – be aware – follow the (3 RS) – Use reusable bags………etc**
- Use **must/ mustn't/ the imperative/ therefore and because.**

**      **   Good luck **Your Teacher** Boulesnam Sihem