Mohamed Tahar Bouyahia Middle School

School Year: 2017/2018

Name:

Class:

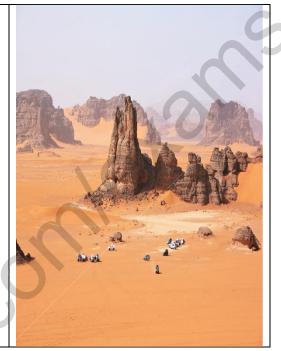
SECOND TEST OF THE THIRD TERM

<u>Text:</u>

Algeria is a land of biodiversity. It has a rich national heritage which is a home of several national parks. One of these include Tassili N'Ajjer National Park.

Tassili N'Ajjer National Park is situated in South East of Algeria at the borders of Libya, Niger and Mali, covering an area of 72,000 sq. km. It is best known for its sandstorm and mountain range, complete with impressive rock arches and paintings, and engravings other landforms. In 1986, UNESCO declared the Tassili N'Ajjer National Park a Biosphere Reserve under its protection, it is second on the IUCN List of Protected Areas. It is home to a number of endangered fauna and flora. The Tassili is the only place on earth where the Saharan Cypress or Tarout, one of the rarest and endangered tree and Saharan Myrtle. It is a home of different endangered animal species like Barbary red deer, Dorcas gazelle. Adapted from:

https://algerianembassy.no/38-tourism-fauna-and-flora



PART ONE:

A/ Reading Comprehension:

Task (1): I read the text and say "true", "false" or "not mentioned" (3pts)

- a- Algeria contains fourteen National Parks.
- b- Tassili N'Ajjer National Park is situated in South East of Algeria.
- c- Tassili N'Ajjer National Park is turned into Biosphere Reserve in 1988.

Task (2): I read again and answer the following questions (2pts)

- a- Is Tassili N'Ajjer National Park situated in the Sahara?

b- What are the endangered animals that it protects?

Task (3): I find in the text (2pts)

worst ≠ similar ≠

B/ Mastery of Language:

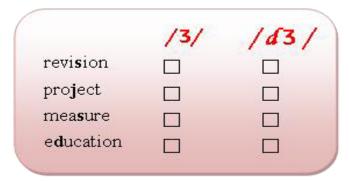
Task (1): I add one word to each list. (03 pts)

- a- Barbary sheep- Panda
- *b-* Belezma National park Taza National park--....
- *c* Dustbin- pollution-

Task (2): I use the following cues and express "the comparative" or" the superlative" (2pts)

- *a* Air pollution/ noise pollution (dangerous)
- b- The Nile River (6853 km)/ The Amazon River (6992 km)/ The Mississippi (3734 km) (long)

Task (3): I tick (V) the right pronunciation. (2pts)



<u>PART TWO:</u> Situation of Integration (6pts)

My English friend wants to know more about Algerian National parks. I Write a short

paragraph about Gouraya National Park using the following cues.

- 1. National Park: Gouraya
- 2. Location: Bejaia, coast
- 3. Designated into Biosphere Reserve: 2004
- 4. Endangered fauna: The Barbary Macaques, the Jackals and the Algerian hedgehog.
- 5. Endangered flora: The green oak, Aleppo pine trees and the prickly juniper.

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GOOD LUCK SWEETHEARTS

..... Middle School

Level : *3MS*.....

<u>Third Term Exam</u>

Full Name :

Text :

Many species are under the threat of extinction because of human activities. Hunters have always killed animals for their ivory, oil and skins. Others have been killed because they attack the farmer's animals. So, the total animal's number has been declined.

Farmers and industrialists in South America like Brazil have cut down a large section of Amazon forests and built many foctories and houses . As a result, birds and animals have lost their habitat.

People have polluted the oceans . They have thrown chemical products and oil into seas . So , aquatic species have been died .

That's why governments have decided to establish species parks and zoos to protect these species from danger and live in security.

<u>Part One</u> : Reading Comprehension (7pts)

A/ Read the text and answer the following questions : (3pts)

- 1- Why hunters killed animals ?....
- 2- Have people caused the pollution of the oceans ?.....
- 3- What have the government decided to do ?

B/ I find in the text words that are closest in meaning to : (2pts)

vast =..... ; *preserve* =.....

I find in the text words that are opposite in meaning to :

danger ≠......; *increased* ≠......

D/ Match each word with its right definition : (1.5pts)

Words	Definitions
 Parks / Zoos Habitat - Extinction 	 Natural homes for animals. Animals which disappear . To keep animals safe from danger .

C/ Give a title to the text : (0.5pt).....



<u>Part Tow</u>: Mastery of Language (7pts)

A/ Write the correct form of the verbs in brackets : (3pts)

People (to hunt) Tigers for many years ago. They (to kill) them for their fur. So, government (to decide) to protect these mammals.

B/I fill in the gaps with « must » or « mustn't » : (2pts)

-1 We Keep Algeria clean and tidy.

-2 People Hunt endangered animal and plant species .

C/ I classify these words in the right column : (2 pts)

Job – massage – education - usually

/J/	/ dJ /

<u>Part Three</u> : Situation of intgration (6pts)

Your teacher of English asked you to write a short raport about « The Sumatran Tiger ».

<i>I use the following hints to help you</i> :	Name : The Sumatran Tiger .
	Classification : mammals .
	Diet : Grass and Fish .
	Height: 2 or 3 meters.
	Weight : 3000 to 5000 Kg .
	Habitat : Indonesia .
	<i>Cause of extinctions :</i> <i>Hunters/ivory/destroy their natural habitat.</i>
	Solutions : Build factories and houses far
V	from their habitat / Ban illegal hunting

Good Luck @

Bar ket Abbes School

Date: May 14 th , 2018

The Third Term English Exam

Level: 3AM

Text:

All around the world there are species of animals that are to disappear forever . National Parks are places **where** people take care of rare animals , plants and birds . Today there are zoos and National Parks in almost every country in the world . There are also laws against killing some animals . But hunters kill some animals for **their** skin and fur . Many people just love to wear coats , belts and shoes from the fur or the skin of the animals . Of course , people can 't stay indifferent to these problems. There are a lot of special organizations , which try to save our nature . The most known are: The World Wildlife Fund (WWF) and Greenpeace .

These organizations helped to create more than 250 National Parks . Greenpeace began its work 20 years ago . And now Greenpeace is a world –famous organization, which saves plants , animals and people .These organizations want to rescue animals , to help them to survive and to save jungle rain forests ,which are in danger of destruction . And they also help animals because many of them have already gone ,as they have nowhere to live .Their homes ''the trees'' have disappeared . We must save wild animals . And we must find the right way to save land , people and animals . We must take care of nature because we are part of it .

Adapted from" Esl printable"

I Read and Do

Task One : I read then I answer the questions (3 pts)

- 1- Give a title to the text.
- 2- Why do people kill animals ?
- 3- Must we take care of nature ?

Task Two : I read then I say what do the underlined words refer to (2 pts)

- where :

-their :

Task Three : I match words with their definitions (2 pts)

- Extinct
- An area of land that is reserved by the government

-animal or plant existing in a very small number.

- National parks

-to save from any violence, danger or evil.

-To rescue

-Rare

- No longer in existence, having died out.

I Practise

Task One : I fill in the passage with the following words (2 pts)

Region – mammal – meters – Canada

A polar bear is a animal . It lives in Arctic Circle , and Greenland . It lives in very cold It is very big ,up to three long and very dangerous .

Task Two : I put the verbs in brackets in the present perfect tense (1.5 pts)

- 1- He (not to work).....as an ecologist for 8 months.
- 2- Many animals (to live) in North Africa for a long time .
- 3- Algeria (to be)a member of UNESCO since 1962.

Task Three : I fill in the table (2 pts)

Adjective	<u>Comparative</u>
Short	
	Luckier than
Big	
Good	

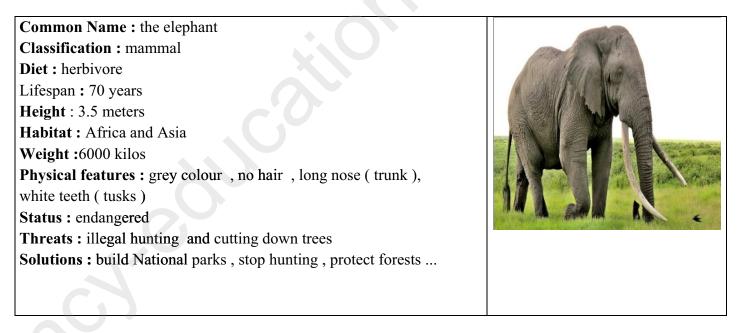
Task Four : I mark the intonation of each question (-) (1.5 pts)

- **a-** Are there any litter bins in your school?
- **b-** How can litter be dangerous to wild life ?
- c- Must we save endangered animals ?

I Think and Write

Many animals are in danger of extinction because of pollution, forest fires, deforestration

Elephants which are the biggest land animals are one of these endangered species . I use the information in the profile to write a paragraph about them.



<u>Good Luck</u> <u>Happy Holidays</u>

Level: 3rd.M.S Duration: 2 Hours Date: May 14th, 2018 Teacher: Mr. Belhadj M.

THE LAST **EXAM OF ENGLISH** 2017/2018

pollution is the biggest problem of this age. There are many kinds of pollution that make life difficult, unhappy and unhealthy. The first kind is the most dangerous one which is air pollution . It is caused by factories and cars sending out smoke. this kind is commonly found in industrial and big cities. In such cities , the air is not clean and **it** is unhealthy.

the other kind is water pollution .factories and people pour chemicals into the nearest seas and rivers. it is also caused by tankers spilling oil or towns pouring waste. those poisonous chemicals and waste make water dirty and unhealthy to drink . they also kill fish that people eat.

Some countries are working hard to stop pollution and they succeeded. Air and water on their cities become much cleaner. they now breathe and drink fresh and healthy air and water. We must protect our environment urgently to save our planet "The earth".

READING COMPREHENSION : 07 PTS

A.I read the text carefully and I answer the following questions: 01.5 pts

1. What is the most dangerous kind of pollution?

2. Are some countries working hard to stop pollution?

towns =

3.Where do factories pour chemicals ?

B.I find in the text words that are o2 pts

1.Synonyms of

2.Opposites to

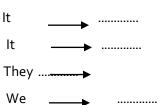
Healthy ≠ polluted ≠

C. I fill in the table from the text 01.5 pts

ſ	Kind of pollution	causes	How ?
		Cars and factories	
	Water pollution		Pour chemicals into seas and rivers
What do the underlined words refer to in the text or oz pts			

sad =

D. ords refer to in the text





Salah Eddin middle school

Reggane·Adrar

full name:

Class: 3rd ·m·s ··

MASTERY OF THE LANGUAGE : 07 PTS A.<u>I match the word with its definition</u> o2 pts

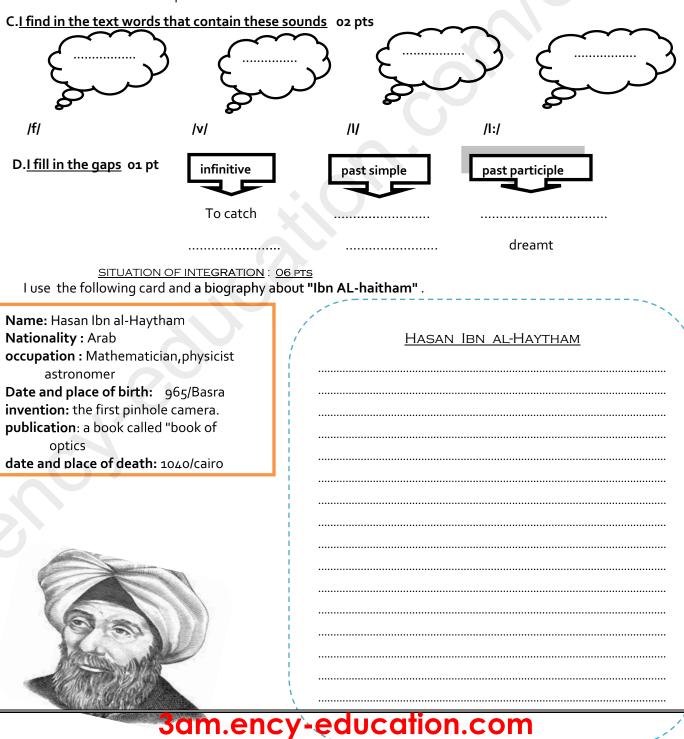
An inventor •	• make air, water or land dirty or harmful to people, animals and plants.
A computer •	• a detailed description of a person's life.
pollute •	• person who creates or discovers a new device or other useful means.
A biography	• a type of machine which can store information and manipulates it

B<u>.I write the verb in brackets correctly</u> o2 pts

Dr. Abderrahim bourouiss (to be) an algerian scientist and inventor.He (to be).....

born in 1989 in Tlemcen. when Dr. Bourouis (to live)..... in Qatar, he (to invent)a smart

T-shirt for children and old persons.



Boutchacha Ahmed Middle School Teacher: Miss Benallou Class: 3YMS

Niddle School "kharouba" "Moostaganem" ou School Year: 2017- 2018 Timing: 1h30m The Third Term Exam of English

Penguins

Penguins are one of the most beloved animals in the world. They are found in many areas in the southern hemisphere. Most people think of penguins as living in very cold climates like the icy continent of Antarctica, but they also

live in more temperate areas like the Galapagos Islands, Australia, and South Africa.

Penguins are very funny animals. They are birds that cannot fly, but love to swim. They can swim very fast and can leap out of the water and dive deep looking for food. Penguins all have a similar Shape, and on average, adults are about 1.1 m tall and weigh 35 kg. They are mostly black and white in coloring, which provides an excellent camouflage in the water. Penguins have excellent eyesight and hearing. Penguins mostly eat fish, also krill, squid and octopus.



Risk=

They are in danger of extinction because of people's carelessness, bycatch and climate change. They are also being damaged by dirty water in the ocean.

PART ONE: Reading comprehension (7pts)

Task one: Read the text carefully then complete the table (2.5pts)

Name of animal	Size and Weight	Description	Habitat	Diet

Task Tow: : I answer by "true" or "false" (1.5pts)

1) Penguins are birds that can fly

2) They have different shapes

3) Their coloring provides an excellent camouflage

Task three: Read the text and answer these questions: (1pt)

- > Are the penguins funny animals?
- > Why they are in danger of extinction?

Task four: I find in the text words that are : (2pts)

a) <u>Closest in meaning to:</u>

Searching =

b) Opposites in meaning to: Clean *≠*..... Different ≠ Mastery of language: Task one: I match each sentence with its function :(1.5pts) 🖊 Our friend is unwell. We should visit him -Advice Try cycling to work. -Prohibition People mustn't hunt endangered species -Obligation Task tow: I give the correct form of comparative: (1.5pts) > Algeria isthan Tunisia. "large" > The lion is than the dog. "dangerous" Prevention is.....than cure. "good" Task three: I fill in the gaps with "since" or "for" then put the verbs between brackets in the right tense (2pts) Task four: I classify these words in the right column. (02 pts) Conclusion-courage - education - version.

/3/	/d3/

PART TWO: Situation of integration: (6pts)

Gazelle is an animal, which is in danger of extinction for their beautiful skins Write a short paragraph about this nice animal using the information in the table below

- <u>Name</u> : Rhim Gazelle
- <u>Description</u> : beautiful animal ,slender-horns, with a cream or yellow-white colored body
- <u>Habitat</u>: the deserts in the northern part of the African continent.
- <u>Size:</u> about 100cm to 116cm.
- <u>Weight</u> 20 to 30 Kg.
- **<u>Diet:</u>** grass and short trees.
- Lifespan: about 14 years.
- <u>Causes of endangerment</u>: illegal hunting for its beautiful skin and ivory.
- How to protect it: Create association Create parks - Banned hunting



Benzidane Abd-el-Kader Middle School The Third Term Third Exam

Level: 3MS

Duration: 01 Hour

The International Union for Conservation of Nature and Natural Resources (IUCN) is an international organization set up to protect plants, animals and habitats. It was started in 1948, IUCN's purpose is to encourage and assist countries around the world to conserve the quality and diversity of nature.

The IUCN Red List of Threatened Species is widely recognized as the most comprehensive, objective global approach for evaluating the conservation status of plant and animal species. It evaluates whether ecosystems have reached the final stage of degradation, whether they are threatened at Critically Endangered, Endangered or Vulnerable levels.



The goal of The IUCN Red List is to provide information and analyses on the status, trends and threats to species in order to inform and catalyze action for biodiversity conservation

http://www.iucnredlist.org

Part One: A/ Reading Comprehension (07pts)

Task01: I read the text and answer the questions (02pts)

- 1. What is IUCN purpose?
- 2. What are the three level status of IUCN of evaluation?

<u>Task 02</u>: I read the text and answer with: True, False or not mentioned (03 pts)

- 1. IUCN was established in 1984.
- 2. IUCN is helping to save the environment.
- 3. WWF is also working to save the environment.

<u>*Task03:*</u> a. I find in the text words that are in close of meaning to the following words: (01 pts)

Preserve=	Preserve=	
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Generally=

b. I find in the text words that are in opposites of meaning to the following words: (01 pt)

First ≠.....

Discourage≠.....

B/ Mastery of the Language (7 pts)

Task 01: I put the verbs between brackets into the present perfect tense: (02 pts)

- 1. She (to classify)..... it as an endangered species since 1975.
- 2. Many organizations (to decide)..... to save animals and plants.

Task 03: I order the words to get coherent sentences (03pts)

- 1. should/ people/ not/waste/ water
- 2. are/ more/ endangered/Tigers/ Giraffes/than
- 3. throw/litter/don't/beaches/on

Task 04: I join these sentences by expressing cause or result: (01 pts)

1. Marine life is at risk. 2. People pollute water.

Task05: I put the words in the right column: (01 pts)

Cage, measure, project, conclusion

/ dʒ /	/3/

Part Two: Situation of integration (06pts)

The fennec is one of the endangered species in the world ,use the card below and write a short paragraph about this animal.

- <u>Name</u>:the Fennec Fox
- Scientific name : Vulpes zerda
- **Description**: a small fox, light pale coat, large ears with
- soft fur .They are nocturnal .
- **Classification:** Mammals.
- Habitat: Desert of Algeria
- Height: about 24–41 cm tall.
- Weight: about 0.68–1.59 kg.
- **<u>Diet :</u>** omnivore .(plants ,insects ,birds)
- Lifespan : about 10-12 years.
- IUCN Status: Vulnerable
- <u>Threats</u> : destruction of its habitat, lack of food ,
- illegal hunting.

Ramadan Kareem & Happy Holiday