

# FIRST TERM EXAM OF ENGLISH

FULL NAME .....

CLASS .....

## PART ONE: READING. (15 PTS)

### A. COMPREHENSION. (7 PTS)

**READ THE PASSAGE BELOW THEN DO THE ACTIVITIES THAT FOLLOW.**

From 1444 to 1800, millions of Africans were captured and forced into slavery by European countries. When Africans were forcibly taken to America, they were separated from their own language communities. One of the cultural forms which helped slaves to survive and communicate with one another was music.

For victims of the slave trade, music was their refuge. Slaves from different countries used singing to communicate. This means of communication also helped them send messages that the white slave-owners could not understand. For example, Harriett Tubman, the brave woman who helped many slaves escape, used the traditional Negro Spiritual “Wade in the Water” to warn slaves to get into the water and hide their scent from the slave-catching dogs.

Apart from communication, music was a way for slaves to express their feelings whether it was sorrow, joy, inspiration or hope. Songs were passed down from generation to another throughout slavery. They were beauty created under unspeakable conditions. for examples, the music we know today as Jazz and Blues was born out of the pain of slavery.

<http://www.pbs.org/mercy-street/blogs/mercy-street-revealed/songs-of-survival>

### 1. Circle the letter that corresponds to the right answer. (0.5 pt)

The text is a :                      a- speech                                      b- web article                                      c- newspaper article

### 2- Say whether these statements are "true" or "false". (2pts)

1. Africans freely chose to be slaves to the Europeans.
2. Music functioned as a language to the enslaved Africans.
3. origins of Jazz and Blues trace back to slavery.
4. “Wade in the Water” was a warning song that helped slaves to escape.

### 3- Answer the following questions according to the text. (3pts)

- a. Were the white masters able to understand the messages passed around by slaves?  
.....
- b. Besides communication, what did music represent to the persecuted African slaves?  
.....
- c. Why did Harriett Tubman do for the slaves ?  
.....

### 4- In which paragraph is it mentioned that slaves were put into isolation from their groups? (0.5 pt)

Paragraph number: .....

### 5- What do the underlined words refer to in the text? (1 pt)

They: ..... (§1)                                      Who: ..... (§2)

## II/ Text Exploration: (07 pts)

### 1- Find in the text words that are the opposite to the following: (1 pt)

Released ≠ ..... (§ 1)                                      Happiness ≠ ..... (§3)

### 2- Fill in the following table: (1 pt)

Noun	Adjective
freedom .....	..... poor

**3- Complete the following sentences with modals from the list below. (2 pts)**

should have -shouldn't have - was able to- will be able to

- a. Someday, Palestine.....enjoy the freedom it deserves.
- b. The UN.....worked harder towards peaceful resolutions.
- c. Algeria.....gain independence from France in 1962.
- d. Children.....been forced to quit school for work.

**4- Turn the following sentences into the active or passive voice (2 pts)**

- a. The UN has solved many conflicts.  
.....
- b. Africans were captured by European countries.  
.....

**5- Reorder the following sentences to get a coherent paragraph. (2pts)**

- a. His original name was Malcolm Stuart Little but he changed his last name to 'X'.
- b. the last name of their slave owners and Malcolm didn't want to identify with that practice.
- c. Malcolm X was an African American nationalist and civil rights activist.
- d. The reason for this change was that slaves in America were forced to take on

**PartTwo: (5 pts)**

**Written Expression: Choose one of the topics below: (05pts)**

- **Topic one:** Use the following notes and write a composition of about 100 words in which you discuss your rights and duties as a students: expressing opinions / health care / keep our classroom clean / respect each other / free education
- **Topic Two:** Write a short paragraph about in which you talk about conflicts.

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