

SECTION ONE : READING COMPREHENSION

Read the text then do the activities .

In the last decade , more than one and a half million children have been killed in wars . More than 4million children have been physically disabled through bombing ,land mines , Fire arms and torture . Five million children are in refugee camps because of war and a further 12 Million have lost their homes .

This war on children is a twentieth century invention . Only 5% of the victims in the First world war were civilians . By the second World War the percentage has risen to 50% . And as this century ends , the civilians share is normally 80% most of them women and children .

The psychological injuries are less visible . In one study of 50 displaced children in Mozambique ,42 had lost father and mother by violence ,11 had seen or heard a parent being killed ,29 had witnessed a murder ,16 had been kidnapped , all had been threatened or beaten or starved . In total an estimated 10 Million children in the world have suffered psychological trauma in civil and international wars .

These many millions of children , physically and mentally scared by the conflicts Of their parents or elders ,are part of the generation on which the future must be built . The time has come now for a worldwide public to cry out against this war on children Against those who use the weapons and those who supply them . If wars must be fought Then at the very least ,children must be protected from their worst effects .

THE STATE OF THE WORLD 'S CHILDREN (UNICEF)

1-How many passive sentences are there in the first paragraph ?

2-Are the following statements true or false ?

- a)The number of children died in wars is very high .
- b)lot of children are handicapped by wars
- c) Abig number of children become homeless.
- d) Children had suffered just physically .

3-Answer the following questions according to the text .

- A) Are there any children killed in wars ?
- B)How did the children become physically handicapped ?
- C)Why were the children traumatised ?
- D)Which solution is suggested to help the children in wars ?

4- Give a title to the text .

5 Find in the text words that are closet in meaning to the following .

Handicapped ; murdered ; disputes

6 Find in the text words that are opposites in meaning to the following .

Erst , psychological, found

Section two - Must cry of language =

5/ Give the correct form of the verbs between brackets =

1. A group of children (to camp) in Zeralda next week.
2. Pupils from Tunisia (to travel) to Algeria next spring holidays. They (to visit) Bardo museum. They (to stay) in EL Aurassi hotel. I hope they (to enjoy) their stay in Algeria. These pupils already (to come) to Algeria.

6/ Express the sentences differently =

- All adults should do what is best for children.
- All adults
- Children must be protected against discrimination
- Children
- It is not necessary that children work.
- Children

7/ Fill in the blanks with is/are able to - was - were able to - has/have been able to =

- Handicapped children ... not ... use their hands or feet.
- Most of children of Africa ... not ... to get all their rights yet.
- Those who witnessed a crime ... not ... to forget it.

8/ Rewrite 'B' so that it means the same as 'A'

- a. The plant absorbs carbon dioxide.
- b. Carbon dioxide
- a. Fumes from vehicles, exhaust pipes cause air pollution
- b. Air pollution

9/ Ask questions on the underlined words =

Wars kill thousand of people every year.

10/ Mark intonation at the end of sentences =

- a. What were UNICEF beliefs?
- b. Could peace keepers promote peace in the world?

Part two II = written expression =

Use the following note to write a short paragraph about the UNICEF =

- Date of creation = December 11th, 1946
- Goals = work for the well being of children / protect children's rights - right for education / ban children's exploitation.

2. In your opinion what must be done to make a child live happily