Read the text carefully then do the following activities:

Saturday, April 25th, 2015 at 11:41 local time(05:51GMT). A powerful earthquake measuring 7.9 Magnitude on the Richter scale struck 80Km the entire India and East of Nepal's second largest city Bokhara about half away between the town and the capital Kathmandu. The worst earthquake in 81years sent tremors through Bangladesh, China, Tibet and Mount Everest. Lasting

approximately Twenty seconds and it was later followed by twenty aftershocks greater than 6.6 Magnitudes. "It was like being on a boat in heavy seas", Mr. Dixit said.

The death toll rises dramatically. A national police spokesman told the BBC that 6.260 people had died and more than 14000 had been injured. Nepali Information Minister said: "There had been a massive damage at the epicenter". According to CNN: "The international airport in Kathmandu is shut down, buildings are down and roads are out". The disaster destroyed many historical landmarks, including the UNESCO world heritage temples, Dharara tower and many royal palaces. It's really a devastating quake since the Nepal's economy is heavily depend on tourism and Himalayan mountain climbing.

Several charities were assembling disaster teams based on the assumption that sanitation, shelter and medical help are urgently required.

"Algeria made an initial pledge of \$1 million in disaster relief", Mustapha El Habiri stated. The British Red Cross already had an earthquake preparedness project and Christian aid has made an initial £50.000 to help the victims. French president Francois Holland said: "France is ready to respond to requests for help and assistance". Italy also has made available 30.000 Euros. Among other

countries sending condolences were the United States, Mexico, India, Germany, Norway and Britain as their leaders had promised.

I- Reading comprehension:

- 1- Read the text and say whether the following statements are true or false.
- a. Nepal's capital is Boukhara.
- b. The lethal disaster is the worst in all the Nepal's history.
- c. The trembling of the earth went on several minutes.
- d. The first earthquake was weaker than the following ones.

2- Read the text and answer the following questions:

- a-What is Nepal's capital?
- b-How long did Nepal's earthquake last?

c-Did the disaster destroy the historical landmarks? d-Why did the charities assemble?

3- Find in the text synonyms to the following:

wounded=§2 robust=§1,

4- Find in the text opposites to the following:

followers§3 ordinary§2,

5-Give a title to the text.

6-What do the underlined words in the text refer to?

II-Mastery of language:

1- Four of the following words are not natural disasters, spot them

Earthquakes / lies / monsoon / suicides/hurricanes/ killings / tornadoes/ tsunamis/ robberies / volcanoes.

2- Choose the right answer:

a) Mobile homesdestroyed in category three hurricanes

1-is 2- do 3- must 4- are

- b) During "Florida Keys Storm", 500 people
- 1- Has killed 2- were killed 3- not killed 4- are killing

3- Turn these sentences into reported speech or into direct one:

- a) "Which dress do you like best?" she asked her daughter
- b) Mr. Andrew said that he would contact Scotland Yard the next day
- c) "Are you crazy?" she asked him
- d) William said that he could not find miss Anna that day

4- Make adjectives from the following words:

Comfort, Beauty, Use, violence

Choose one of the following topics: III-Written expressions:

write a short composition talking about the important role played by the organizations such as the Red Crescent and the Red Cross in times of natural charity disasters.

(05pts)

Topic two: you have heard about or experienced an emergency situation (earthquake, flood, cyclone....) narrate what happened in a composition.

-Use the answers to the following questions to write your composition:

Where did it happen? What happened? When did it happen? How did people react? Who contributed in the aid? Casualties;

-Give examples of solidarity cases? Your impressions / your feelings

God helps those who help themselves

Good luck