

Second term English exam

Section one : Reading : read the text carefully then do the activities below.

Text:

For years, black South-Africans have been marching, demonstrating, striking and confronting police repression to protest against apartheid. Some of the most active and militant of the protesters were school children and high school students.

The protest began in August 1984 when some black teenagers began boycotting classes to protest against segregated schools and the bad quality of education in black schools. The boycott spread rapidly to many parts of the country. Police reacted violently and searched houses of all the students who were not in school. They then forced them to school, whipping those who resisted. What is even worse is that two students were killed as they were peacefully demonstrating in August 1984. Since then more than 200 people of all ages have been killed in fights with the police.

A)Comprehension:

1-How many negative sentences are there in the text?

2-How many passive statements are there in the second paragraph?

3-Match each idea with the appropriate paragraph.

a-school students as very active militants against apartheid.

b- police actions towards black school students.

4-What do the underlined words in the text refer to? (who-them)

5-Answer the following questions according to the text:

a-why have black South Africans been confronting police repression?

b-how did black teenagers protest against segregated schools and the bad quality of education in black schools?

c-~~why are most of the young blacks prepared to die?~~ c - How did the police react ?

6-Say whether the following statements are true or false

a-Black South Africans protested 4 years against apartheid.

b-Education in black schools was better than in white schools.

c-Many people were killed by the police.

d-Black adolescents started the protest against segregation.

B)Text Exploration:

1-Find in the text the synonyms of: racism(§1) / started (§2)

2-Fill in the blanks with : must/ must not / should or don't have to.

a-Every oneparticipate in stopping racism.

b-Policekill black children.

c-Womenparticipate in fights and wars.

3-Turn the following into the active or the passive voice:

a-White and black struggles caused racism.

Racism.....

b-A black child was taken by the police from his house.

The police.....

4-Put can / could or their negative forms:

a-Today the blackdo what theydo years before.

b-The blackssupport segregation any more.

5-Classify the following words according to the pronunciation of the final 's'

Blacks - negroes- colors.

/s/	/z/	/ɪz/

Section two: Written Expression:

Topic : Imagine that you are the leader of a black movement against racism.

Make a speech showing them their duties and their rights. Use the following notes:

- Being peaceful in marches.
- having the right to vote –work – be free
- having a good education- medical care.
- serving the country and respecting laws (black and white) .