

The First Term Exam Of English

Part one: Reading (15 points)

A/ Comprehension: (07 points) Read the text carefully than do the activities.

Rome began as a group of villages along Italy's Tiber River. About 750 B.C., the villages joined together to form a city called Rome. **It** was ruled by kings for more than 200 years. Eventually, Rome became a republic, and the people elected representatives. These representatives formed the Senate, Rome's most powerful body of government. Each year the Senate elected two leaders who took charge of the government and the military.

At first, most senators were patricians. They had family roots dating back to ancient Rome. A plebeian was an ordinary, working male citizen. Plebeians could vote, but they could not hold public office. In 287 B.C., plebeians got the same rights as patricians. The Roman Republic and its army grew. Rome conquered new lands beyond the Italian Peninsula. **Its** culture and language spread farther into Spain and Greece.

Julius Caesar was a Roman general and governor. Caesar used his power to become a dictator. **This** brought Rome's republican government to an end.

In 27 B.C., Rome became an empire. Caesar's adopted son Augustus became the first Roman emperor. He brought peace and wealth to Rome for 40 years. Rome made great progress. The army kept peace. Trade increased. Many public buildings and lighthouses were built. Great Roman literature was written. The growth that Augustus began lasted 200 years. **It** is known as the "Pax Romana," or Roman Peace.

Adapted from: <https://www.eduplace.com>

1- Write the letter that corresponds to the right answer.(1.5pnt)

- a. Ancient Rom was.....
 - a- Republic b- an empire c- a kingdom.
- b. Before 287 BC Rome's republican government enabled people from.....to be chosen as a senator.
 - a- Lower class b- upper class c- working class.
- c. The end of Rome's republican government was due to Caesar.....
 - a- Monarchy b- Totalitarianism c- democracy.

2- Answer the following questions according to the text.(4pnts)

- a. What was the most powerful body of government in the Roman Republic?
- b. What was the social classification in Ancient Roman society?
- c. What part did Julius Caesar play in the change from republic to empire?
- d. Compare between Roman Republic and Roman Empire.

3- In which paragraph is it mentioned that Roman new system of government made Rom more prospered and flourished?(0.5pt)

4- What or who the underlined words refer to in the text?(1pnt)

- a- It (§1) b- its (§2) c- this (§3) d- it (§4)

5- Give the general idea of the text.

B/Text exploration: (7points)

1- Find in the text words that are closest in meaning to the following:(1.5pts)

- a. Delegates (§1) b. belonging to (§2) c. advance (§4)

2- Complete the chart as shown in the example.(1.5pt)

	<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
<i>Example</i>	<i>To govern</i>	<i>government</i>	<i>governmental</i>
	<i>To conquer</i>
	<i>knowledge</i>
	<i>various</i>

3- Rewrite sentence (b) so that it means the same as sentence (a). (2pts)

- a. Rom was ruled by kings for more than 200 years

b.
- a. Rome carried the torch of ancient civilizations. Although Europe submerged in darkness

b. *In spite*.....
- a. Human civilization will prospers more. only if we keep the ancient heritage from loss

b. *Human civilization*.....
- a. I regret not learning more about the roman civilization

b. *I wish*.....

4- Classify the following words according to the pronunciation of their final “ed”.....(1pt)

Senators / roots / influences / cities

/s/	/z/	/ɪz/

5- Reorder the following sentences to get a coherent paragraph:(1pt)

- Christianity had spread throughout the empire.
- News of this new religion travelled along Roman transportation routes.
- Christianity spread from the Middle East into the eastern half of the Roman Empire.
- By the third century A.D.,

PART TWO: Written Expression (6points)

Choose ONE of the following topics.

Topic One: The Roman Empire extended everywhere; consequently, historians said that the Roman Empire is the one on which the sun never sets. Use the following notes to write a composition of about 80 to 100 words stating why the Romans spread more than all the other civilizations?

- The strength and obedience of its army, for example, the use of iron weapons.
- It mastered strategic points and trade centers. (Carthage, Spain, England and the Middle East)
- Rome lived period of peace more than the other empires.
- The scientific and cultural development.

Topic Two: As an active member of an association that protects consumers from the damage that counterfeit products may cause. Write an article of about 80 to 100 words for your school magazine, in which you denounce the counterfeiters and stating what are the consequences of this phenomenon on public health and the economy of the country.

HADIDI KAMEL

The correction of the First Term Exam.

1. Choose the best answer **a**, **b**, or **c** that best completes the statement. (1pt)

- The text is about religious racism.

2. Answer these questions according to the text: (4pts)

- a. Islamophobia is irrational fear of or prejudice against Islam, rather than simple criticism, *prejudice* against, or hatred or fear of *Islam* or *Muslims* ?
- b. No, it is not, Islamophobia *has existed since Islam's formative stages*
- c. The impacts of "Islamophobia" on Muslims in Europe are *excluding them from the economic, social, and public life of the nation* ,physical violence
- d. The factors that make" Islamophbia "grow in western countries are: *the rapid growth of muslims population and September 11 attacks*

3. In the first paragraph it mentioned that discrimination against Muslims is due to religious reasons rather than political, social and ideological ones.(1pt)

4. What or who do the underlined words in the text refer to? (2pts)

- a. *it* : —→ Islamophobia b. *them* —→ Muslim c. *others* —→ commentators.
- d. *which* —→ summary report of Islamophobia

B/Text exploration: (7points)

1. Find in the text words that are opposites in meaning to the following:

.....(1.5pts)

- a. Harmony \neq discriminating b. sympathy \neq prejudice b. love \neq hatred

2. Complete the chart as shown in the example.(1.5pt)

	Verb	Noun	Adjective
Example	To govern	government	governmental
	To fear	fear	afraid
	To prejudice	prejudice	prejudice
	To practise	practice	practical

3. Rewrite sentence (b) so that it means the same as sentence (a). (3pts)

1. a. What caused Islamophobia?
b. What was Islamophobia caused by?
2. a. It is obligatory to ignore religious and cultural differences to put the end to racism.
b. Nations must /have to ignore religious and cultural differences to put the end to racism.
3. a. Islam made people able to live in peace by teaching them tolerance differences.
b. Islam could make people live in peace by teaching them tolerance differences.
4. a. The increasing of "Islamophobia" has been attributed to the September 11 attacks
b. Some commentators have attributed the increasing of Islamophobia to the September 11 attacks.

4. Fill in the gaps with only **FOUR WORDS** from the list given.(1pt)

Christianity spread from the Middle East into the eastern half of the Roman Empire. News of this new religion travelled along Roman transportation routes. By the third century A.D., Christianity had spread throughout the empire