.....Level: 2 M . S.... N°: Full name:

The Last English Test

Read the text carefully:

I have two arms with two hands. Each hand has five fingers and a joint called a wrist, which helps me move my hand. In the middle of each arm, there is another joint called the elbow, which can help me fold my arm. The top of my arm is connected to my shoulder.

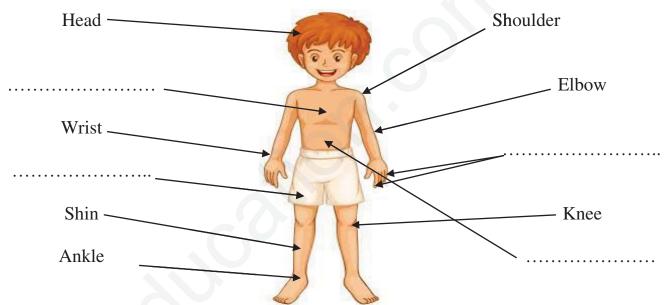
I also have two legs with two feet and two thighs. Between my thigh and my shin, there is a joint called the knee. It helps me fold my leg. There is another joint called the ankle, which connects my foot to my leg. The top part of the front of my body is called the chest and just below it, there is my belly "stomach". The area around it is called the waist.



1 -Reading Comprehension:

1 – Read the text and complete the missing body parts.

(04 pts)



2 -Read the text and put a tick (\checkmark) in the right box.

(04 pts)

	True	False	Not mentioned
1- We have five fingers in each hand.			
2- The wrist help us move our hands.			
3- The knee is between the shin and the foot.			
4- In each foot we have five toes.			

3 – Match the item with the corresponding word:

(02 pts)







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2	-Mastery of Langua	ige	<u>*</u>				
1. l	Reorder the following word	ls to	get coherent	sentences.			(02 pts
	is / ? / Where / waist / your hands / . / I / two / have /	/					
2. \	Write the shape of the follo		g faces: angle – circle -	- square - ov	val)		(02 pts)
3- (Classify the following word	ls in	the chart belo	ow.			(02 pts)
	(v	whic	h – shoulder –	stomach – s	shin)		
	/ʃ/		/tʃ/			/k/	
3	- Written Expressi	on	<u>.</u>				
Ma	ntch the questions in colum	n ''A	A" with the ar	nswers in co	olumn	"B":	(04 pts)
	Column "A"					Column	"B"
1:]	How many fingers and toes of	do w	e have?	a: We c	call it t	he wrist.	
	How do we call the joint b	betw	reen the arm	b: We h	ave 10	fingers an	d 10 toes.
	I the hand?	11 1	10	T. •	1	.1	1
	What is the top part the leg ca Where is the waist?	allec	1?			the stomac the thigh.	cn.
₹.	where is the waist!			u. 11 18 (cantu	uic uiigii.	
	1		2	3		4	
			I		1		

1	2	3	4

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Good Luck

The Last English Test

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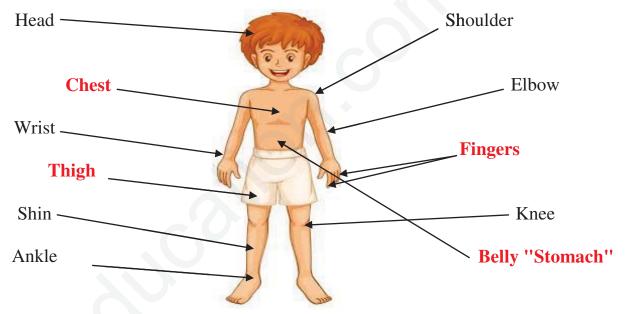
I also have two legs with two feet and two thighs. Between my thigh and my shin, there is a joint called the knee. It helps me fold my leg. There is another joint called the ankle, which connects my foot to my leg. The top part of the front of my body is called the chest and just below it, there is my belly "stomach". The area around it is called the waist.



1 -Reading Comprehension:

1 – Read the text and complete the missing body parts.

(04 pts)



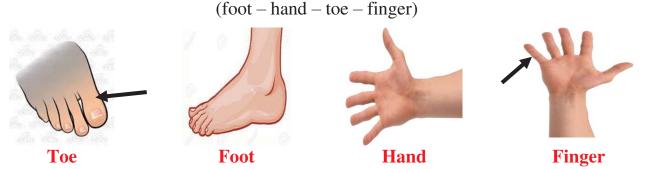
2 -Read the text and put a tick (\checkmark) in the right box.

(04 pts)

	True	False	Not mentioned
1- We have five fingers in each hand.	1		
2- The wrist help us move our hands.	1		
3- The knee is between the shin and the foot.		✓	
4- In each foot we have five toes.			✓

3 – Match the item with the corresponding word:

(02 pts)



2 -Mastery of Language:

1. Reorder the following words to get coherent sentences.

(02 pts)

1-/is/?/Where/waist/your/

Where is your waist?

2-/hands/./I/two/have/

I have two hands.

2. Write the shape of the following faces:

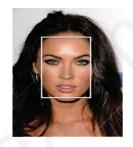
(02 pts)

(rectangle – circle – square - oval)









Oval

Square

Rectangle

3- Classify the following words in the chart below.

(02 pts)

(which – shoulder – stomach – shin)

/ʃ/	/tʃ/	/k/
Shoulder Shin	Which	Stomach

3 - Written Expression:

Match the questions in column "A" with the answers in column "B":

(04 pts)

Column "A"

1: How many fingers and toes do we have?

2: How do we call the joint between the arm and the hand?

3: What is the top part the leg called?

4: Where is the waist?

Column "B"

a: We call it the wrist.

b:We have 10 fingers and 10 toes.

c: It is around the stomach.

d: It is called the thigh.

1	2	3	4
b	a	d	c

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Good Luck

Belouadi Tayeb Middle School Moulay Larbi

SAIDA

Teacher: Mr. Cherifi Karim

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I IIII	ıng:	1	nour.

Class: 2 MS 1 + 2 + 3 + 4

Full name:

Class:

Third Term **Test**



Sarah at the doctor's

Doctor: Hello Sarah, how are you?

Sarah: Hi doctor, I am not fine. I am sick.

Doctor: Why? What do you have?

Sarah: I've a terrible headache and pain in my stomach.

Doctor: What did you eat yesterday?

Sarah: I ate a sandwitch of shawarma, I put a lot mayonnaise on it.

Doctor: Hmm, you have a food poisoning. **Sarah:** Oh, what should I do, doctor?

Doctor: You should take some pills and an injection.

Sarah: Ok doctor, that's alright.

Doctor: Don't eat fast food to keep fit and strong. Eat healthy food

like vegetables and fruit.

Sarah: Okey doctor, should I go to school?

Doctor: No, you can't go to school tomorrow because you are sick.



Sarah and the

PART ONE:

A/ Reading Comprehension: (7 points)

Read the text above carefully then do the following activities.

Activity 01: Read the text and write true or false (3pts)

1. Sarah is sick.
2. She has food poisoning.
3. She shouldn't eat vegetables and fruit.
Activity 02: Answer the questions (2pts)
1. What does Sarah suffer from?
2. Should she take some pills?
Activity 03: A. Find in the text words that are synonyms or closest in meaning to: (1pt) ache = ill =
B. Find in the text opposites to: (1pt)
give ≠ weak ≠

how doe	es she feel	
she feels	s a toothache	
Activity	• 02: Match the sentences with their meanings (3pt)	
rictivity	Sentences	Meanings
	 What does Peter suffer from? Peter is blind; he can't see. You should swim from time to time. 	A. Advice B. Ask about health C. Inability
	1 2 3	D. Ask about price
Activity	03: Reorder the words to get correct sentences (3pts)	
a tooth a	ache – James – from – suffers.	
go – sho	ould – She – the dentist – to.	
	<u>ΓWO:</u> Integrated situation (6pts)	
PART T		
PART T A: I have A: I have	FWO: Integrated situation (6pts) Give advice to the patients bellow using (should/sheet) e headache, what should I do? e a backache, what should I do?	
PART T A: I have B:	TWO: Integrated situation (6pts) Give advice to the patients bellow using (should/sho	
PART T A: I have B:	FWO: Integrated situation (6pts) Give advice to the patients bellow using (should/sheet) e headache, what should I do? e a backache, what should I do?	nouldn't) 1. take an aspirin.
PART T A: I have B: A: I have B: A: Ann h B:	FWO: Integrated situation (6pts) Give advice to the patients bellow using (should/sheet) sheet headache, what should I do? e a backache, what should I do? that a painful cough, what should sheed?	1. take an aspirin. 2. carry heavy things. 3. take 1 spoon of syrup 4. go to the dentist. 5. eat fat meals.
PART T A: I have B: A: I have B: A: Ann h B: B:	Give advice to the patients bellow using (should/she headache, what should I do? e a backache, what should I do? has a painful cough, what should she do? has a toothache, what should he do?	1. take an aspirin. 2. carry heavy things. 3. take 1 spoon of syrup 4. go to the dentist. 5. eat fat meals.

> Good Luck Your teacher

Mohamed Tahar Bouyahia M	**************************************	\\\~\\~\\~\\~\\~\\~\\~\\	School Year: 20	**************************************
Class:			Duration: 1hou	
			Daration: 11100	••
Name:	••			
	THIRD	TERM TEST		
PART ONE:				
A/Reading Comprehension:				
_	have to eat a balanced getables, fruits, protein at contain a lot of sugar s because they contain val and fish because they con should practise sport le well shaped and energe od to your body.	d diet. Your food and grains. You ar, oil or fats. You ritamins. You must tain protein. Decause it is very tic. Drink water as ever practise sport. extra weight and	le c	Bealthy
Task (1): Read the text and c	ircle the correct answe	er (a / b / c) (3pts)		
 The text is: The text is about: Obesity is because: Task (2): Read the text and an	a- eating healthy foo c- eating unh	b- going to the do od b- not prac ealthy food and no	octor c- s ctising sport	stomach ache
1- Does the sport keep yo				
2- How can we keep our l				
Task (3): Find in the text (2pts	5)			
A- Words are closest in m Overweight= B- Words are opposite in bad≠		junk food=		
			\	

7	
B/Mastery of Language:	*********
Task (1): Re-order the words to get a full sentence (3pts)	
a- eat/You/vegetables/should/./weight/to lose/	
b- cigarettes/./smoke/shouldn't/Nabil/	
c- stop/ must/Ahmed/pasta/eating/.	
Task (2): Complete the passage with: "must" or "mustn't" (2pts)	
Amir has got flu, he stay at home and drink cold water. He doctor to examine him but heeat medicaments without seeing him.	see the
Task (3): Classify the words in the bubbles according to the pronunciation of the underlined le	ters (2pts)
Sugar – school – chest – headache	
/ʃ/ /tʃ/ /k/	
PART TWO: Situation of Integration (6pts)	
Your friend is overweight and need a help. Write an e-mail and tell him about your weekl that your dietition tell you to follow. Use the following cues.	y diet plan
At breakfast: a glass of milk with less sugar and fruit salad. Untitled - Message (HTML) Message Insert Options Format Text	- □ X

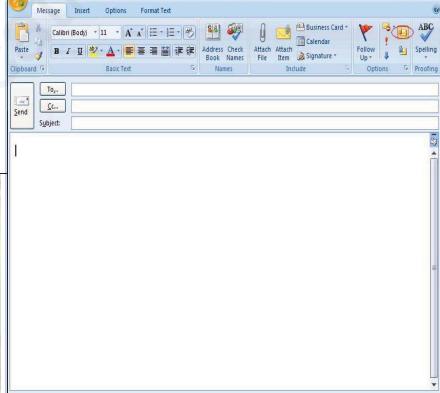
At lunch: a grilled escalope and vegetables soup with small portion of bread, for dissert an apple.

At dinner: a salad of boiled potatoes and carrots with lettuce salad and for dissert squeezed juice.

Exercises: walking for 30 minutes,

everyday.







Good luck



Your teacher



Aouabed Amel



Khelafi Mohamed Middle School

School year: 2018/2019 Level: 2 M.S Mark Full name:/20 The third term test Alan: Good morning, madam. **Doctor:** Good morning my son. Have a seat, please! Alan: Thanks, I'm Alan Johnson, **Doctor:** Nice to meet you Alan. What's the matter with you? **Alan:** I've got a painful sore throat. I really feel terrible. **Doctor:** Ok. First, let me see your height and weight 1.50 meters, great. Step on the scale, 40 kg alright. Now, open your mouth widely so that I can look at your throat. Oh! It's very red. I am going to give you some medications. Alan: ok! doctor. **Doctor**: Here is your prescription, my son. well, you should keep warm and take your medicines regularly. **Alan:** Thank you, doctor. Good bye. **Doctor**: Welcome. See you in two days. Teacher's personal writing Part one (14 pts): A- Reading comprehension (6 pts) Activity one: Read the passage and fill in the following form (2 pts) Medical Card Patient's full name :.... Age: 12 years old Height: Weight: Health problem: Activity two: Read the passage again and answer the following questions (2 pts) **1-** Is Alan at school? **2-** How does he feel? Activity three: Find in the text words that have the following definitions: (2pts) 1- Painful inflammation in the throat _____ **2-** A person who examines patients.

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B- Mastery of language (8 pts)

Activity one: Add one word to each list (2pts)

- **1-** Sore throat fever
- **2-** Arm ankle

Activity two: Fill in the gaps using: "should "or "shouldn't" (2 pts)

- **1-** You look tired. You have a rest.
- **2-** Children..... eat junk food.

Activity three: Reorder the following words to get correct statements (2 pts)

- 1- you/ what's / wrong / ? / with
- 2- feel /I / well/ don't

Activity four: Classify the following words in the right bag (2 pts)

ache - cheese - children - school





Part two: Situation of Integration (6 pts)

You are not in a good shape. Your friend is asking you some questions about your health. Answer his / her questions.

My partner:]	Hello, you look sick today. How do you feel?
Me:	?
My partner: \	What's the matter with you?
Me:	
My partner : I	Did you see the school doctor ?
Me:	?
My partner: \	What did she say?
•	ribed some medications and advised me to
	ake care of your health. Good bye.
Me:	?

EL-MEHDI Mohamed Middle School Hessainia 2 - Blida			
Name: Family Name: Class: 2 M.S			
Third Term Test	19		
Fethi: Good morning doctor! Doctor: Good morning son! Emm you look very pale and sad, how do you feel? Fethi: I'm not very well doctor, I'm ill, I have got a terrible toothache. Doctor: oh I see, your cheek is swollen too. Fethi: what should I do? the pain is awful! Doctor: well, let's see, open your mouth, emmm, your tooth is still fine, you should take some antibiotics!. take this prescription and go to the chemist! Fethi: thanks doctor! Doctor: get well soon son! Reading: comprehension -: (7pts)			
Task 1: I read and I choose the correct answer (1*2=2 pts) 1- Fethi is:			
a- fine b- happy c- ill			
2- the doctor is:			
a- a teacher b- a dentist c- a dietician	1		
Task 2: I read and I answer with TRUE () or FALSE (*) (1pt*3=3 p	ts)		
1- Fethi is sick			
Task 3: I read and find synonyms / opposites			
Synonyms:			
Sick =; ache = .	••••••		
Opposites:			
Nice =/= Should not =/	· =		

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Mastery of language : (7 pts)

Task 1: I reorder the words to get coherent sentences . (3pts)

suffers / she /sunburn /. /from/ >

.....

- should/ what/ do /? / he >.....
- should / not/ you/. /CocaCola/ drink

>.....

Task 2: I put: $\frac{\text{should}}{\text{shouldn't}}$ (0.5*4=2 pts)

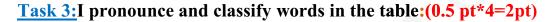
Ahmed is overweight, =he is fat what should he do?

-Heeat fruit and vegetables.

-Hewatch T.V too much.

-Hefollow a diet plan.

-Hepractice sports.



ache - children - mushroom -mechanic

/ʃ/	/tʃ/	/k/
	~ 0	

Situation of integration : (6 pts)

I complete the dialogue with: look / how /medication/chemist/stomach ache /sick /

Doctor: Youvery pale,do you feel?

Salim: I am, I have got a terrible

Doctor: let me check, your belly is swollen emmm,I will prescribe you some

go to the to buy them.

Salim: thank you doctor! see you!

Doctor: get well soon Salim!

Teacher : AISSAT