

The Last English Test

Read the text carefully :

I have two arms with two hands. Each hand has five fingers and a joint called a wrist, which helps me move my hand. In the middle of each arm, there is another joint called the elbow, which can help me fold my arm. The top of my arm is connected to my shoulder.

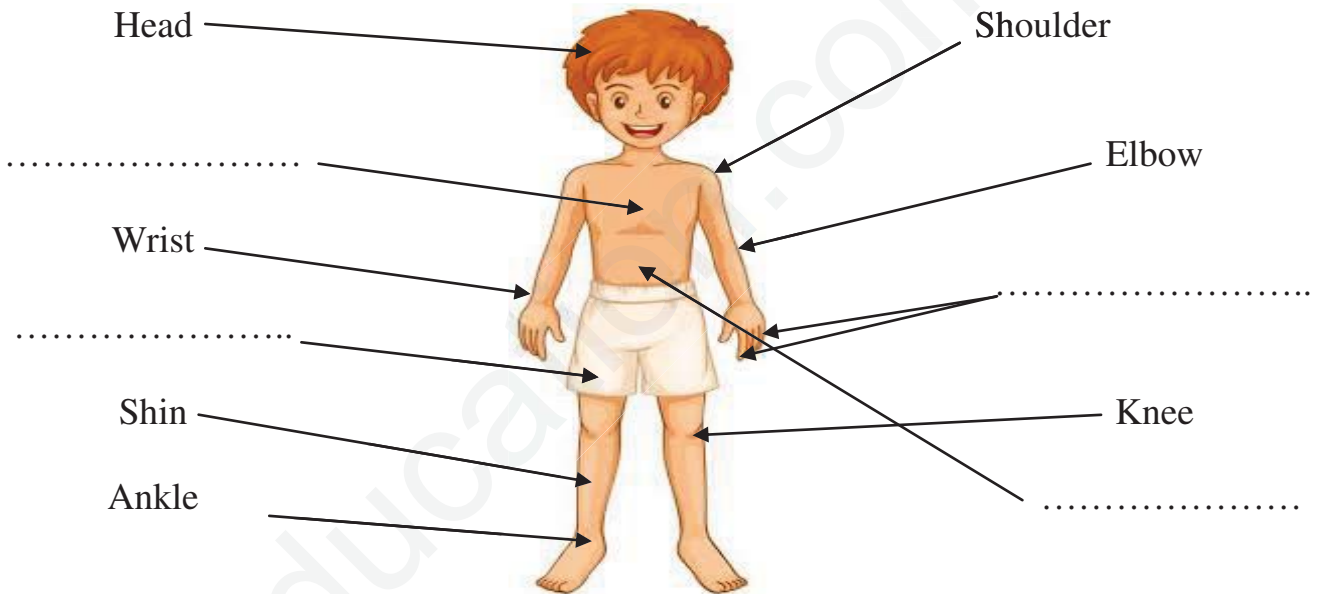
I also have two legs with two feet and two thighs. Between my thigh and my shin, there is a joint called the knee. It helps me fold my leg. There is another joint called the ankle, which connects my foot to my leg. The top part of the front of my body is called the chest and just below it, there is my belly "stomach". The area around it is called the waist.



(04 pts)

1 -Reading Comprehension :

1 – Read the text and complete the missing body parts.



2 -Read the text and put a tick (✓) in the right box.

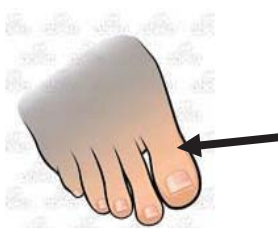
(04 pts)

	<i>True</i>	<i>False</i>	<i>Not mentioned</i>
1- We have five fingers in each hand.			
2- The wrist help us move our hands.			
3- The knee is between the shin and the foot.			
4- In each foot we have five toes.			

3 – Match the item with the corresponding word:

(02 pts)

(foot – hand – toe – finger)



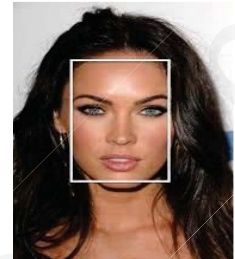
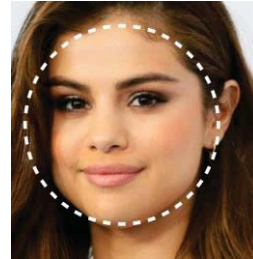
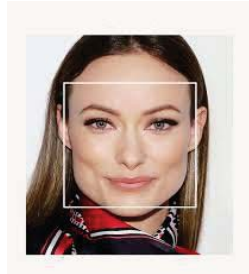
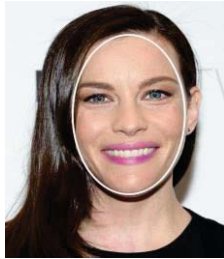
2 - Mastery of Language :

1. Reorder the following words to get coherent sentences. (02 pts)

- 1- / is / ? / Where / waist / your /
 2- / hands / . / I / two / have /

2. Write the shape of the following faces: (02 pts)

(rectangle – circle – square - oval)



3- Classify the following words in the chart below. (02 pts)

(which – shoulder – stomach – shin)

/ʃ/	/tʃ/	/k/

3 - Written Expression :

Match the questions in column "A" with the answers in column "B": (04 pts)

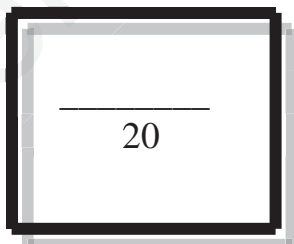
Column "A"

- 1: How many fingers and toes do we have?
 2: How do we call the joint between the arm and the hand?
 3: What is the top part the leg called?
 4: Where is the waist?

Column "B"

- a: We call it the wrist.
 b: We have 10 fingers and 10 toes.
 c: It is around the stomach.
 d: It is called the thigh.

1	2	3	4



Good Luck

The Last English Test

Read the text carefully :

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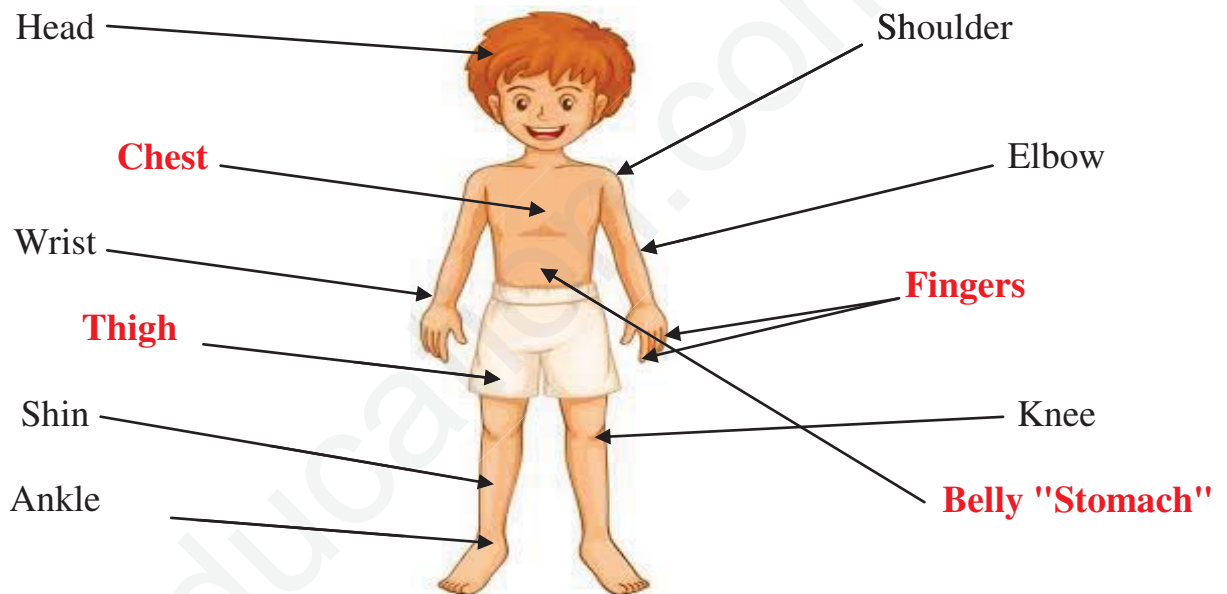
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1 – Read the text and complete the missing body parts.

(04 pts)



2 -Read the text and put a tick (✓) in the right box.

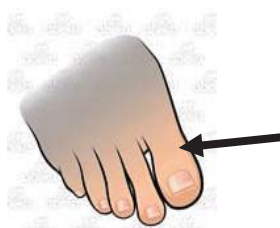
(04 pts)

	<i>True</i>	<i>False</i>	<i>Not mentioned</i>
1- We have five fingers in each hand.	✓		
2- The wrist help us move our hands.	✓		
3- The knee is between the shin and the foot.		✓	
4- In each foot we have five toes.			✓

3 – Match the item with the corresponding word:

(02 pts)

(foot – hand – toe – finger)



Toe



Foot



Hand



Finger

2 - Mastery of Language :

1. Reorder the following words to get coherent sentences. (02 pts)

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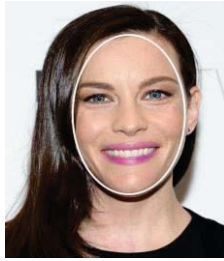
Where is your waist?

2- / hands / . / I / two / have /

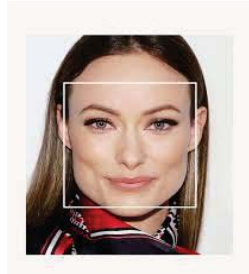
I have two hands.

2. Write the shape of the following faces: (02 pts)

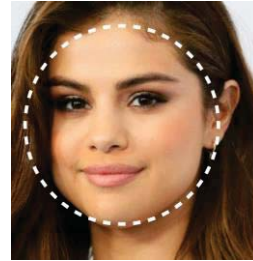
(rectangle – circle – square - oval)



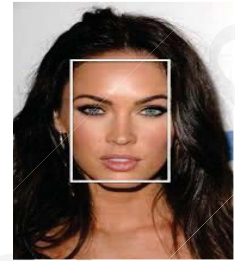
Oval



Square



Circle



Rectangle

3- Classify the following words in the chart below. (02 pts)

(which – shoulder – stomach – shin)

/ʃ/	/tʃ/	/k/
Shoulder Shin	Which	Stomach

3 - Written Expression :

Match the questions in column "A" with the answers in column "B": (04 pts)

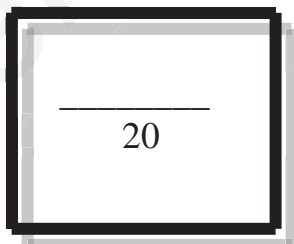
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- d: It is called the thigh.

1	2	3	4
b	a	d	c



Good Luck

Timing: 1 hour.
Class: 2 MS 1 + 2 + 3 + 4

Full name:
Class:

Third Term
Test



Sarah at the doctor's

Doctor: Hello Sarah, how are you?
Sarah: Hi doctor, I am not fine. I am sick.
Doctor: Why? What do you have?
Sarah: I've a terrible headache and pain in my stomach.
Doctor: What did you eat yesterday?
Sarah: I ate a sandwich of shawarma, I put a lot mayonnaise on it.
Doctor: Hmm, you have a food poisoning.
Sarah: Oh, what should I do, doctor?
Doctor: You should take some pills and an injection.
Sarah: Ok doctor, that's alright.
Doctor: Don't eat fast food to keep fit and strong. Eat healthy food like vegetables and fruit.
Sarah: Okey doctor, should I go to school?
Doctor: No, you can't go to school tomorrow because you are sick.



Sarah and the

PART ONE:

A/ Reading Comprehension: (7 points)

Read the text above carefully then do the following activities.

Activity 01: Read the text and write *true* or *false* (3pts)

1. Sarah is sick.
2. She has food poisoning.
3. She shouldn't eat vegetables and fruit.

Activity 02: Answer the questions (2pts)

1. What does Sarah suffer from?
2. Should she take some pills?

Activity 03: A. Find in the text words that are synonyms or closest in meaning to: (1pt)

ache = ill =

B. Find in the text opposites to: (1pt)

give ≠ weak ≠

B/ Mastery of Language: (7 points)

Activity 01: Supply these sentences with punctuation and capital letters (1pt)

how does she feel

she feels a toothache

Activity 02: Match the sentences with their meanings (3pt)

Sentences	Meanings
1. What does Peter suffer from?	A. Advice
2. Peter is blind; he can't see.	B. Ask about health
3. You should swim from time to time.	C. Inability
	D. Ask about price

1	2	3

Activity 03: Reorder the words to get correct sentences (3pts)

1. a tooth ache – James – from – suffers.
2. go – should – She – the dentist – to.
3. does – how – she – feel ?

PART TWO: Integrated situation (6pts)

Give advice to the patients bellow using (should/ shouldn't)

- 1) A: I have headache, what should I do?
B:
- 2) A: I have a backache, what should I do?
B:
- 3) A: Ann has a painful cough, what should she do?
B:
- 4) A: Peter has a toothache, what should he do?
B:
- 5) A: Lisa has a stomachache, what should she do?
B:
- 6) A: They are sick, what should they do?
B:

- | |
|--|
| <ol style="list-style-type: none">1. take an aspirin.2. carry heavy things.3. take 1 spoon of syrup.4. go to the dentist.5. eat fat meals.6. visit a doctor |
|--|

Good Luck
Your teacher

The third term test

Alan: Good morning, madam.

Doctor: Good morning my son. Have a seat, please!

Alan: Thanks. I'm Alan Johnson.

Doctor: Nice to meet you Alan. What's the matter with you?

Alan: I've got a painful sore throat . I really feel terrible.

Doctor: Ok. First, let me see your height and weight 1.50 meters, great. Step on the scale, 40 kg alright. Now, open your mouth widely so that I can look at your throat. Oh! It's very red. I am going to give you some medications.

Alan: ok! doctor.

Doctor: Here is your prescription, my son. well, you should keep warm and take your medicines regularly.

Alan: Thank you, doctor. Good bye.

Doctor : Welcome. See you in two days.



Teacher's personal writing

Part one (14 pts) :

A- Reading comprehension (6 pts)

Activity one: Read the passage and fill in the following form (2 pts)

Medical Card

Patient's full name :

Age: 12 years old

Height:

Weight:

Health problem:

Activity two: Read the passage again and answer the following questions (2 pts)

1- Is Alan at school?

2- How does he feel?

Activity three : Find in the text words that have the following definitions : (2pts)

1- Painful inflammation in the throat →

2- A person who examines patients. →

B- Mastery of language (8 pts)

Activity one: Add one word to each list (2pts)

- 1- Sore throat – fever -
- 2- Arm – ankle -

Activity two: Fill in the gaps using : “ should ” or “shouldn’t” (2 pts)

- 1- You look tired. You have a rest .
- 2- Children..... eat junk food.

Activity three : Reorder the following words to get correct statements (2 pts)

- 1- you/ what’s / wrong / ? / with
- 2- feel /I / well/ don’t

Activity four : Classify the following words in the right bag (2 pts)

ache – cheese – children - school



Part two : Situation of Integration (6 pts)

You are not in a good shape. Your friend is asking you some questions about your health. Answer his / her questions.

My partner : Hello, you look sick today. How do you feel?

Me:

My partner: What’s the matter with you?

Me:

My partner : Did you see the school doctor ?

Me:

My partner: What did she say?

Me: She prescribed some medications and advised me to

.....

My partner: Take care of your health. Good bye.

Me:

Your teacher’s best wishes ☺

Name: Family Name:
..... Class: 2 M.S

Third Term Test



Fethi: Good morning doctor !

Doctor: Good morning son ! Emm you look very pale and sad ,how do you feel ?

Fethi: I'm not very well doctor,I'm ill, I have got a terrible toothache.

Doctor: oh I see, your cheek is swollen too.

Fethi: what should I do ? the pain is awful !

Doctor: well, let's see,open your mouth, emmm, your tooth is still fine,you should take some antibiotics !. take this prescription and go to the chemist !

Fethi: thanks doctor !

Doctor: get well soon son !

Reading comprehension :- (7pts)

Task 1:I read and I choose the correct answer (1*2=2 pts)

1- Fethi is :

- a- fine b- happy c- ill

2- the doctor is :

- a- a teacher b- a dentist c- a dietician

Task 2: I read and I answer with **TRUE (|)** or **FALSE (x)** (1pt*3=3 pts)

1- Fethi is sick

2- he is very well

3- he should not take antibiotics

Task 3: I read and find synonyms / opposites

Synonyms:

Sick = ; ache =

Opposites:

Nice =/= ; Should not =/=

Mastery of language : (7 pts)

Task 1: I reorder the words to get coherent sentences . (3pts)

- suffers / she /sunburn / . /from/ >
.....
- should/ what/ do /? / he >.....
- should / not/ you/. /CocaCola/ drink
>.....

Task 2: I put : should / shouldn't (0.5*4=2 pts)

Ahmed is overweight, =he is fat what should he do ?

- Heeat fruit and vegetables.
- Hewatch T.V too much.
- Hefollow a diet plan.
- Hepractice sports.



Task 3:I pronounce and classify words in the table:(0.5 pt*4=2pt)

ache - children - mushroom -mechanic

/ʃ/	/tʃ/	/k/

Situation of integration : (6 pts)

I complete the dialogue with : look / how /medication/chemist/stomach ache /sick /

Doctor: Youvery pale,do you feel ?

Salim: I am, I have got a terrible

Doctor: let me check, your belly is swollen emmm,I will prescribe you some

go to the to buy them.

Salim: thank you doctor ! see you !

Doctor: get well soon Salim !