

Name:

The Second Term English Examination

Text :

Hi Friends! My name's Sandra and I live in Hilltown. It is in the south of England. It isn't a very big town. About 9,000 people live here.

There are about thirty shops in Hilltown and there are three supermarkets. You can buy everything in the town that you need. There are two banks and a post office in Main Street. There is a police station and a library, too.

You can find a big market where you can buy fresh fruit, vegetables, meat and dairy products. I like going to the market with my mum.

There are three churches in the town centre and there is a park, too. In the park, children can play because there is a playground. In our town you can find some restaurants and there are five cafés. My favourite café is Icecave. It's in Park Street and the ice cream is fantastic here!

There are three elementary and two high schools in Hilltown. My school is in Mill Street. We have got a very nice building. Next to our school ,there is a sports centre. Every Wednesday afternoon, we play badminton.

If you want to see a film, you can go to the cinema in our town, but unfortunately there aren't any theatres here.

I like living in Hilltown because it is a calm, neat place and people are friendly.

Adapted

from: <http://fr.isLcollective.com>



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PART ONE A/Reading Comprehension (7pts)

Task One: I Give a title for the text (1pts)

Task Two: I read the text, and I answer the following questions :(02pts)

1-How many people live in Hilltown?.....

2-Does Sandra like Hilltown? why?.....

Task Three: I read the text again, then I say if the statements are ""true" or "false" (2pts)

1-There are different shops and amenities in Hilltown.

2-Hilltown has two theatres.

Task Three: A/ I find in the text words that are closest in meaning to the following :(1pt)

Large =.....

City =.....

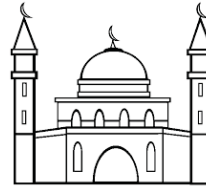
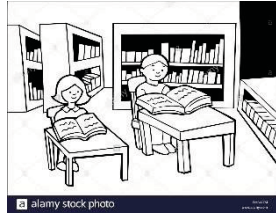
B/ I find in the text words that are opposite in meaning to the following :(1pt)

Sell ≠

Fortunately ≠

B/ Mastery of Language (7pts)

Task One : I name the following amenities : (2pts)



.....

Task Two: I Ask questions about the underlined words :(3pts)

1-My town has 20 shops. -.....?

2-My watch is circular. -.....?

3-These shoes are 2000DA. -.....?

Task Three : I fill in the chart with: Four - For - Shorts - Fruits (2pts)

Silent /r/	Pronounced/r/
.....
.....

PART TWO: Situation of Integration (6pts)

Nadir is in England, but he doesn't know the way to the different places and shops there.

Look at the street map and complete the following dialogue between **Nadir** and **Sandra**.

Nadir: Excuse me, how can I get to the post office?

Sandra: Go past

Nadir:.....?

Sandra: Go along Bond Street ,then take the second turning on the right. It is on King' Road, opposite the Italian restaurant.

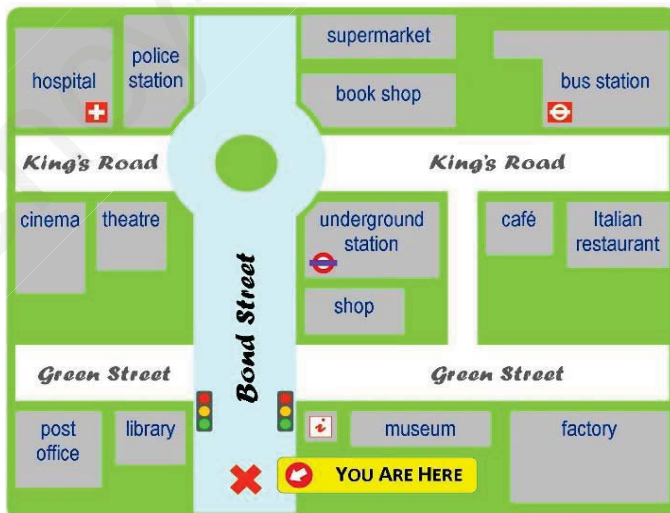
Nadir: And where is the cinema ?

Sandra:.....

Nadir: well, can you show me the way to the café?

Sandra: Go straight on

Nadir:.....



Name:

The Second Term English Examination

Text :

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PART ONE A/Reading Comprehension (7pts)

Task One: I Give a title for the text ..**my town**..... (1pts)

Task Two: I read the text, and I answer the following questions :(02pts)

1-How many people live in Hilltown?..**about 9000 people**.....

2-Does Sandra like Hilltown? why?**yes, because it is a calm, neat, friendly**.....

Task Three: I read the text again, then I say if the statements are ""true" or "false" (2pts)

1-There are different shops and amenities in Hilltown. **true**

2-Hilltown has two theatres. **false**

Task Three: A/ I find in the text words that are closest in meaning to the following :(1pt)

Large =...**big**.....

City =..**town**.....

B/ I find in the text words that are opposite in meaning to the following :(1pt)

Sell ≠ **buy**.....

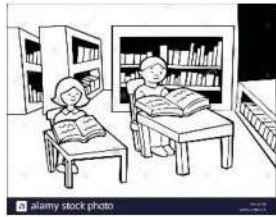
Fortunately ≠ **unfortunately**

B/ Mastery of Language (7pts)

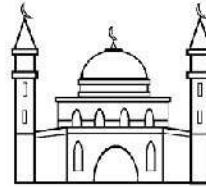
Task One : I name the following amenities : (2pts)



...florist.....



...library.....



...mosque.....



...shop.....

Task Two: I Ask questions about the underlined words :(3pts)

1-My town has 20 shops. -how many shops has your town?.....?

2-My watch is circular. -what is the form of your watch?.....?

3-These shoes are 2000DA. -how much are these shoes?.....?

Task Three : I fill in the chart with: Four - For - Shorts - Fruits (2pts)

Silent /r/	Pronounced/r/
... <u>shorts</u> <u>fruits</u>
... <u>for, four</u>

PART TWO: Situation of Integration (6pts)

Nadir is in England, but he doesn't know the way to the different places and shops there.

Look at the street map and complete the following dialogue between Nadir and Sandra.

Nadir: Excuse me, how can I get to the post office?

Sandra: Go past

Nadir:

Sandra: Go along Bond Street ,then take the second turning on the right. It is on King' Road, opposite the Italian restaurant.

Nadir: And where is the cinema ?

Sandra:

Nadir: well, can you show me the way to the café?

Sandra: Go straight on

Nadir:



Have you ever had the flu or “influenza”? If you have, you know how miserable it can make you feel. Most kids get the flu sometimes during their school years . When you have the flu, you usually have symptoms like: fever (which can be very high), have a cough, feel very tired, and may have a sore throat as well. It can make you feel sick for a few days or for as long as a week. Sometimes, it can be hard to tell if you have the flu or a cold, but with the flu, you usually have a higher fever and feel much worse. For most children, the flu comes and goes, but for some, it can be a serious illness.



Most children have the flu in winter because germs spread more easily when they are inside in settings such as classrooms. The best way to prevent from getting the flu is to wash your hands often, keep your hands to yourself, and go to your doctor for the flu shot or mist.

“www.mnussbaun.com/influenza-readingcomprehension”

I read and do

(7pts)

Task1 : Choose (a, b ,c or d) to complete the following statements:(3pts)

- 1) The text above is about the
 - a) cancer
 - b) flu
 - c) sore-throat
 - d) cough
- 2) “Influenza” is a
 - a) food
 - b) medicine
 - c) notice
 - d) sickness
- 3) The “flu shot” means a
 - a) vaccine
 - b) virus
 - c) symptom
 - d) fever

Task2: Read the text and answer these questions:(2pts)

- 1) Can the influenza be a serious illness?
- 2) Why is this illness most easily spread in winter?

Task3: Match each word with its appropriate definition:(2pts)

- | | |
|-------------|---|
| 1-Influenza | a- A rise of the body temperature. |
| 2-Fever | b- illness or a bad state of health. |
| 3-Sickness | c- To return to a normal state of health (to be healthy and well) |
| 4-Recover | d-Infectious sickness causing fever, cough , pains and fatigue. |

I test my mastery of language



Task1: Fill in the gaps with:(virus - fever – cough – illness):(2pts)

Influenza is an.....that is caused by aIt has symptoms like and

Task2: Re-write the following passage using the imperative form : (3pts)

Your doctor says : “You should stay in bed, you must take your medicines and you mustn’t make any physical efforts”.

Task3:Tick (v) in the right box to choose the correct form of the underlined modals:(2pts)

- ❖ Me: I have a sore throat. What should I do?
- ❖ Mom: You must see a doctor.
- ❖ Me: Should I take your medicine without seeing a doctor?
- ❖ Mom: No, you shouldn't.

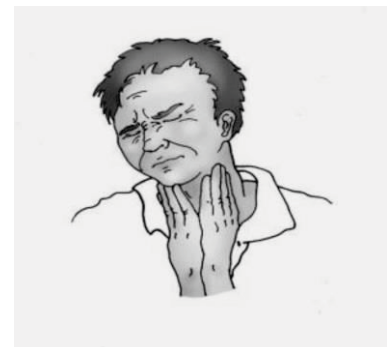
Weak form	Strong form
/ʃəd/	/ʃɒd/
/məst/	/mɑst/
/ʃəd/	/ʃɒd/
/ʃədnt/	/ʃɒdnt/

I think and write



Your biology teacher is asking you about the winter common sickness called “The tonsillitis”. Take part in this lesson and answer her questions:

- **Biology teacher:** What is the **tonsillitis**?
- **You:**.....
- **Biology teacher:** Is it a contagious illness?
- **You:**.....
- **Biology teacher:** What are its **symptoms** or **signs**?
- **You:**
- **Biology teacher:** What **should** we **do** if we have the tonsillitis?
- **You:**.....
- **Biology teacher:** **Do** we have to **take medicines** without our **doctor’s** advice?
- **You:**.....
- **Biology teacher:** What **must** we do to **protect ourselves**?
- **You:**.....



Have you ever had the flu or "influenza"? If you have, you know how miserable it can make you feel. Most kids get the flu sometimes during their school years . When you have the flu, you usually have symptoms like: fever (which can be very high), have a cough, feel very tired, and may have a sore throat as well. It can make you feel sick for a few days or for as long as a week. Sometimes, it can be hard to tell if you have the flu or a cold, but with the flu, you usually have a higher fever **and feel much** worse. For most children, the flu comes and goes, but for some, it can be a **serious illness**.



Most children have the flu in winter because germs spread more easily **when they are inside** in settings such as classrooms. The best way to prevent from getting the **flu is to wash your hands** often, keep your hands to yourself, and go to your doctor for the **flu shot or mist**.

"www.mrnussbaum.com/influenza-readingcomprehension"

I read and do



Task1 : Choose (a, b ,c or d) to complete the following statements:(3pts)

- 1) The text above is about the

a) cancer	b) flu	c) sore-throat	d) cough
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- 2) "Influenza" is a

a) food	b) medicine	c) notice	d) sickness
---------	-------------	-----------	--------------------

- 3) The "flu shot" means a

a) vaccine	b) virus	c) symptom	d) fever
-------------------	----------	------------	----------

Task2: Read the text and answer these questions:(2pts)

- 1) Can the influenza be a serious illness? **yes**
- 2) Why is this illness most easily spread in winter? **because germs spread.....classrooms**

Task3: Match each word with its appropriate definition:(2pts)

- | | | |
|-------------|------------------|---|
| 1-Influenza | ----- | a- A rise of the body temperature. |
| 2-Fever | ----- | b- illness or a bad state of health. |
| 3-Sickness | ----- | c- To return to a normal state of health (to be healthy and well) |
| 4-Recover | ----- | d-Infectious sickness causing fever, cough , pains and fatigue. |

I test my mastery of language



Task1: Fill in the gaps with:(virus - fever – cough – illness):(2pts)

Influenza is an illness.....that is caused by a virus..... .It has symptoms like fever..... and cough..... .

Task2: Re-write the following passage using the imperative form : (3pts)

Your doctor says : “You should stay in bed, you must take your medicines and you mustn’t make any physical efforts”. stay in bed, take your medicines and don't make any physical efforts

Task3: Tick (✓) in the right box to choose the correct form of the underlined modals:(2pts)

- ❖ **Me:** I have a sore throat. What should I do?
- ❖ **Mom:** You must see a doctor.
- ❖ **Me:** Should I take your medicine without seeing a doctor?
- ❖ **Mom:** No, you shouldn't.

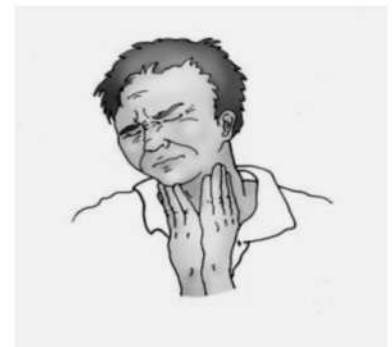
Weak form		Strong form	
/ʃəd/	✦	/ʃɒd/	
/məst/	✦	/mɑst/	
/ʃəd/	✦	/ʃɒd/	
/ʃədnt/		/ʃɒdnt/	✦

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Democratic and popular Republic of Algeria
Ministry of Education

Academy of Education
Level 2 am

willaya of Oran
Cherfaoui Ali middle school

the second term english examination

Text :

Liza: what's the matter?

Sally: I couldn't sleep last night , I had a terrible head-ache.

Liza: oh ! does it still hurt?

Sally: yes, it does .. I feel just awful.

Liza: mmm.. and you have got fever too.. well! You must stay at home and get some rest.

Sally: should I take a medicine?

Liza No, .. you must call a doctor.

By teachers of English

Part one : Reading comprehension(7pts)

a/ i read the text and write true / false : (3pts)

- 1- Sally is sick.
- 2- Liza has a head-ache.
- 3- Sally takes medicines.

b/ I read the text and answer the question (2pts)

- 1- What is happened to sally?
- 2- Is liza a doctor?

c/ I match words with their opposites: (2pts)

young

begin

after

never

always

before

finish

old

am

Mastery of Language (7pts)

a/ I put the verbs in the correct form :(3pts)

I (to like) eating apples because they are healthy.

Liza always (to give) advice to her friend sally.

Health (to be)better than wealth.

b/I complete using : any / some: (2pts)

I wantpills for stomach-ache Mum!

No, we don't have Pills.

c/ I classify each sentence in the right column: (2pts)

1- I **must** see a doctor.

2- No, you **must not** see a doctor.

_____ / mʌst /	_____ / m s /
_____	_____

Part two (6pts)

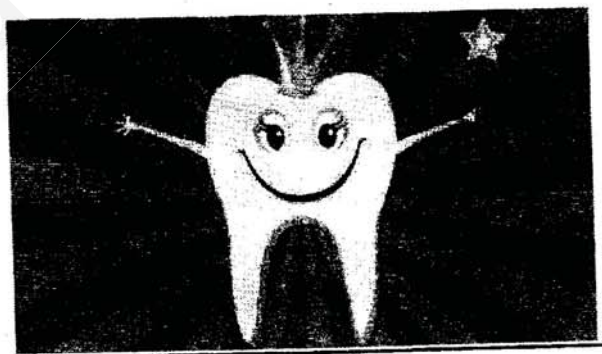
I think and write (6pts)

*your friend Amel is ill she has tooth-ache.

* write a dialogue to give advice to Amel.

Cues: apples - sweets – Brush – milk - cheese – dentist...

Use : must – mustn't – should – shouldn't – the imperative.



Good luck

Democratic and popular Republic of Algeria
Ministry of Education

Academy of Education
Level 2 am

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Cherfaoui Ali middle school

the second term english examination

Text :

Liza: what's the matter?

Sally: I couldn't sleep last night , I had a terrible head-ache.

Liza: oh ! does it still hurt?

Sally: yes, it does .. I feel just awful.

Liza: mmm.. and you have got fever too.. well! You must stay at home and get some rest.

Sally: should I take a medicine?

Liza No, .. you must call a doctor.

By teachers of English

Part one : Reading comprehension(7pts)

a/ i read the text and write true / false : (3pts)

- 1- Sally is sick. **true**
- 2- Liza has a head-ache. **false**
- 3- Sally takes medicines. **false**

b/ I read the text and answer the question (2pts)

- 1- What is happened to sally? **she has a terrible head-ache**
- 2- Is liza a doctor? **no, she is not a doctor**

c/ I match words with their opposites: (2pts)

young — begin
after — never
always — before
finish — old

am

Mastery of Language (7pts)

a/ I put the verbs in the correct form :(3pts)

I (to like) eating apples because they are healthy. **like**

Liza always (to give) advice to her friend sally. **gives**

Health (to be)better than wealth. **is**

b/I complete using : any / some: (2pts)

I want **some** pills for stomach-ache Mum!

No, we don't have **any**... Pills.

c/ I classify each sentence in the right column: (2pts)

1- I **must** see a doctor.

2- No, you **must** not see a doctor.

/ mʌst /	/ m s /
you must not	I must see a doctor

Part two (6pts)

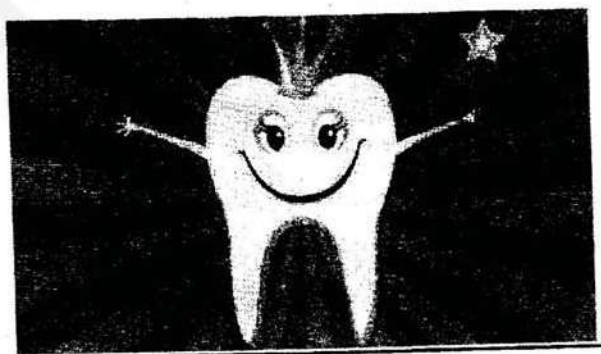
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Cues: apples - sweets – Brush – milk - cheese – dentist...

Use : must – mustn't – should – shouldn't – the imperative.



Good luck

The Second English Examination

Read the dialogue carefully :

Sara : Good morning Madam. I'm Sara a tourist from France.

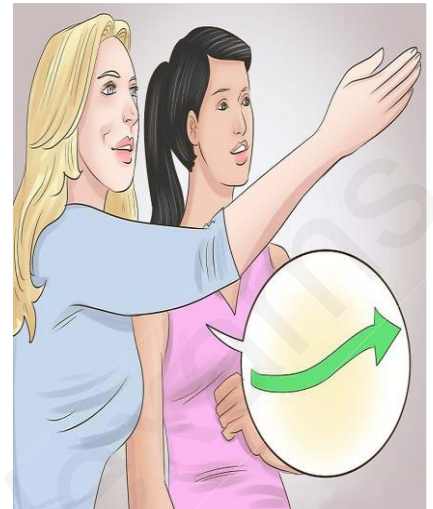
Liz : Nice to meet you Sara. How can I help you?

Sara : Can you show me the way to the near bus station, please?

Liz : Of course. Walk straight ahead Bond Street and take the second turning in your right. The bus station is on King's Road, on the left side of the road, opposite the Italian restaurant.

Sara : Thank you very much for your help.

Liz : You are welcome. Have a nice visit.



1 - Reading Comprehension :

1 - Read the dialogue and put a tick (✓) in the right box. (03 pts)

	True	False	Not mentioned
1- Sara is 27 years old.			
2- The bus station is on the second turning on the left.			
3- The bus station is on King's Road.			

2 – Read the dialogue again and answer the following questions. (02 pts)

1- Does Sara ask Liz to show her the way to the bus station?

1)

2- Is the bus station near the cinema?

2)

3 – Match the words in column "A" with their opposite in column "B": (02 pts)

A	B
afternoon	nearest
left	morning
bad	right
farthest	nice

2 - Mastery of Language :

1. What do these sign mean? (03 pts)

(Go along – Turn left – Turn right)



2. Complete with the right word.

(03 Pts)

(much – far – colour)

- 1- How is the bus station from here? It's about 600 meters.
- 2- What is it? It's a brown building.
- 3- How does the bus coast from London to Oxford? It's 17 £ (20 €).

3- Classify the following words according to the pronunciation of the letter "r". (02 pts)

(turning – right – street – near)

Silent "r"	Pronounced "r"

3 - Written Expression :

(05 pts)

Sara wants to buy a dress for her friend before she leaves London, but she doesn't know the way to get it . She asks you about the direction to the clothing store. Look at the map bellow and complete the dialogue.

Sara : Hello ! Can you show me the way to the clothing shop, please?

You :

.....

.....

.....

.....

.....

.....

.....

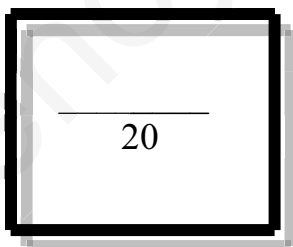
.....

.....

Sara : Thank you very much for your help.

You :

.....



Good Luck

The Second English Examination

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Sara : Good morning Madam. I'm Sara a tourist from France.

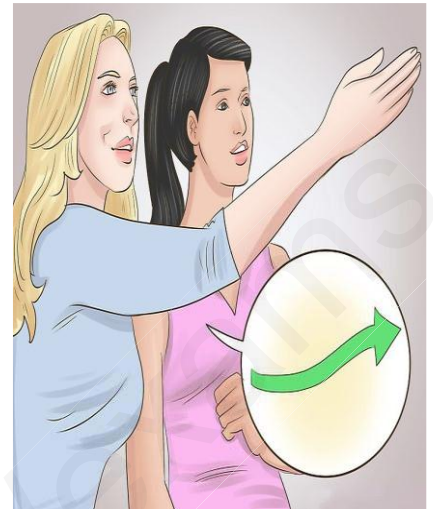
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Sara : Thank you very much for your help.

Liz : You are welcome. Have a nice visit.



1 - Reading Comprehension :

1 - Read the dialogue and put a tick (✓) in the right box. (03 pts)

	True	False	Not mentioned
1- Sara is 27 years old.			✓
2- The bus station is on the second turning on the left.		✓	
3- The bus station is on King's Road.	✓		

2 – Read the dialogue again and answer the following questions. (02 pts)

2- Does Sara ask Liz to show her the way to the bus station?

1) **Yes, she does.**

2- Is the bus station near the cinema?

2) **No, it is not.**

3 – Match the words in column "A" with their opposite in column "B": (02 pts)

A	B
afternoon	nearest
left	morning
bad	right
farthest	nice

2 - Mastery of Language :

1. What do these sign mean? (03 pts)

(Go along – Turn left – Turn right)



Turn left



Go along



Turn right

2. Complete with the right word.

(03 Pts)

(much – far – colour)

- 4- How **far** is the bus station from here? It's about 600 meters.
- 5- What **colour** is it? It's a brown building.
- 6- How **much** does the bus coast from London to Oxford? It's 17 £ (20 €).

3- Classify the following words according to the pronunciation of the letter "r". (02 pts)

(turning – right – street – near)

Silent "r"	Pronounced "r"
turning near	right street

3 - Written Expression :

(05 pts)

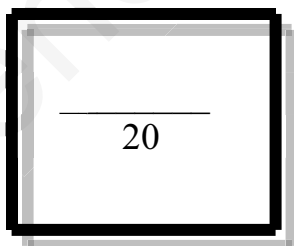
Sara wants to buy a dress for her friend before she leaves London, but she doesn't know the way to get it . She asks you about the direction to the clothing store. Look at the map bellow and complete the dialogue.

Sara : Hello ! Can you show me the way to the clothing shop, please?

You : **Of course. Walk along King's Road and take the first turning on your left. The clothing shop is on Bond Street behind the underground station.**

Sara : Thank you very much for your help.

You : **You are always welcome. Have a nice day.**



Good Luck

Academy of Laghouat

Ben Douifaa School Aflou

Second English Exam

Duration : 1h30

Full Name :

Level :2MS.....

Doctor : Hello Mike. How do you feel ?

Mike : I feel bad. I have a pain in my belly.

Doctor : Let me examine you. What did you eat yesterday?

Mike : A large pizza, a hamburger and salted peanuts.

Doctor : Oh! All this food is unhealthy. I give you a syrup to stop the pain.

Mike : Thank you doctor.

Part One Reading comprehension:(7pts)

Task one : A)- I choose the right answer:(2pts)

The text is a : a- paragraph b- dialogue c- letter

Mike ate a : a- pizza b-salad c-sweet

B)- I write True or false. (03 pts)

1- Mike has a stomachache.....

2- He ate pizza and a sandwich.

3-Pizza is a healthy food.

C)- I find the synonyms and the opposites of (2pts)

big =

ache=.....

healthy ≠

good ≠.....

Task two: Mastery of language :(7pts)

A)- I order the words to get correct sentences(3pts)

1- shouldn't / you / eat / sweets / . /

.....

2-take / should / you / aspirin / an

.....

3-a terrible / have / headache / I / . /

.....

B)- I change to negative form(2pts)

1-I give you a syrup.

2-Mike should eat fruits.

C)- I classify these words according to their pronunciation of /i/ /i:/:(2pts)

This feel give eat

/i/	/i: /

Part Two: I integrate (6pts)

I give to my friend some advice to lose his / her weight. I use should / shouldn't

Here are some cues to help you:

practise sport – drink **much** water – go on a diet – eat vegetables and

fruits – walk to school – not drink soda- not eat sweets -

Good Luck

Academy of Laghouat

Ben Douifaa School Aflou

Second English Exam

Duration : 1h30

Full Name :

Level :2MS.....

Doctor : Hello Mike. How do you feel ?

Mike : I feel bad. I have a pain in my belly.

Doctor : Let me examine you. What did you eat yesterday?

Mike : A large pizza, a hamburger and salted peanuts.

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Mike : Thank you doctor.

Part One Reading comprehension:(7pts)

Task one : A)- I choose the right answer:(2pts)

The text is a : a- paragraph **b- dialogue** c- letter

Mike ate a : **a- pizza** b-salad c-sweet

B)- I write True or false. (03 pts)

1- Mike has a stomachache. **false**.....

2- He ate pizza and a sandwich. **true**.....

3-Pizza is a healthy food. **false**.....

C)- I find the synonyms and the opposites of (2pts)

big = **large**.....

ache= **pain**.....

healthy ≠ **unhealthy**

good ≠ **bad**.....

Task two: Mastery of language :(7pts)

A)- I order the words to get correct sentences(3pts)

1- shouldn't / you / eat / sweets / . /

you shouldn't eat sweets......

2-take / should / you / aspirin / an

you should take an aspirin.....

3-a terrible / have / headache / I / . /

I have a terrible headache......

B)- I change to negative form(2pts)

1-I give you a syrup.

I don't give you a syrup.....

2-Mike should eat fruits.

Mike should not eat fruits.....

C)- I classify these words according to their pronunciation of /i/ /i:/: (2pts)

This feel give eat

/i/	/i: /
this	feel
give	eat

Part Two: I integrate (6pts)

I give to my friend some advice to lose his / her weight. I use should / shouldn't

Here are some cues to help you:

practise sport – drink **much** water – go on a diet – eat vegetables and

fruits – walk to school – not drink soda- not eat sweets -

Good Luck