## Ministry of Education

## Houch Mihoub Middle School

Timing: 1 hour/Grade: 2Ms

## Second Term English Test ${ }^{\circ} 1$

## Text:

Hello, my name is David. I am from England, and I live in a big house in London with my parents and my two sisters Lucy and Susan.

My house has two floors. Downstairs , There is a garage, a kitchen, a dining room, and a bathroom. Upstairs, we find a living room, a bathroom and three bedrooms: My bedroom, my sisters' bedroom and my parent's bedroom.

In my bedroom, there is a bed, a desk, a computer, a wardrobe and my toys. I prefer my bedroom because I can study and play video games. Outside our house there is a big garden where I can play with my sisters.

I love my house because it is nice, clean and organised.

## Part one: (14pts)

A/ Reading Comprehension: (7pts)

## 1/-I read the text and answer the following questions: (2pts)

a- Does David live in Paris ?
b- Why does he love his house ?

## 2/-I read the text again and say whether the following statements are "true", "false" or "not mentioned": (3pts)

- a-David has three sisters and one brother.
- b-David loves his teachers because they are kind with him.
- c-The house of David has two floors.

3/-I find in the text words that are closest in meaning to: (1pt)
Home = $\qquad$ large $=$
$\qquad$
I Find in the text words that are opposite in meaning to: (1pt)

## Mastery of Language: (7pts)

## 1/-I name each picture using the words in the box: ( a bedroom/a fridge/a kitchen/

## a sofa: (2pts)


1)-

2)- $\qquad$

3)-

4)-

2/-I complete the sentences with the correct possessive pronouns: (2pts)
Example: Our school is nice, it is ours
a- This is my bedroom, it is $\qquad$
b- This is your guitar, it is $\qquad$
3/-I tick $(V)$ the words if the sound " $h$ " and " $d$ " are pronounced and I put a ( $x$ ) cross if they are silent: (3pts)

$\square$ ThursdayHappy
$\square$ He

## Part two: (6pts)

## Situation of integration

Imagine that this house is yours, and your friend David wants to know about it. Describe it to him using these cues: ( number of floors and rooms / furniture location )


Hi , $\qquad$ This is my house
$\qquad$
$\qquad$
$\qquad$

## Democracy and Popular Republic Of Algeria

## Ministry of Education

## Houch Mihoub Middle School

Timing: $\mathbf{1}$ hour/Grade: 2Ms

Class: 2Ms

## Full name:

## Second Term English Test ${ }^{\circ} 1$

## Text:

Hello, my name is David. I am from England, and I live in a big house in London with my parents and my two sisters Lucy and Susan.

My house has two floors. Downstairs, There is a garage, a kitchen, a dining room, and a bathroom. Upstairs, we find a living room, a bathroom and three bedrooms: My bedroom, my sisters' bedroom and my parent's bedroom.

In my bedroom, there is a bed, a desk, a computer, a wardrobe and my toys. I prefer my bedroom because I can study and play video games. Outside our house there is a big garden where I can play with my sisters.

I love my house because it is nice, clean and organised.

Part one: (14pts)

## A/ Reading Comprehension: (7pts)

## 1/-I read the text and answer the following questions: (2pts)

a- Does David live in Paris ? No, he lives in London
b- Why does he love his house ? because it is nice, clean and organised

## 2/-I read the text again and say whether the following statements are "true", "false" or "not mentioned": (3pts)

- a-David has three sisters and one brother.false
- b-David loves his teachers because they are kind with him. not mentioned
- c-The house of David has two floors. true


## 3/-I find in the text words that are closest in meaning to: (1pt)

$$
\text { Home }=\text {.house. } \quad \text { large= } . \text { big..... }
$$

## IFind in the text words that are opposite in meaning to: (1pt)

## Mastery of Language: (7pts)

1/-I name each picture using the words in the box: (a bedroom/a fridge/a kitchen/
a sofa: (2pts)

1)-a.kitchen....

2)- .a.s..fa......

3)-a -a bedroomm

4)-.a.fridge.....

2/-I complete the sentences with the correct possessive pronouns: (2pts)
Example: Our school is nice, it is ours
a- This is my bedroom, it is mine
b- This is your guitar, it is ..y.our.s.
3/-I tick (V) the words if the sound " $h$ " and " $d$ " are pronounced and I put a $(x)$ cross if they are silent: (3pts)
$x$ Hour


Thursday
He
 Happy sandwich

## Part two: (6pts)

## Situation of integration

Imagine that this house is yours, and your friend David wants to know about it. Describe it to him using these cues: ( number of floors and rooms / furniture location )


Hi , $\qquad$
This is my house
$\qquad$
$\qquad$
$\qquad$

## The First Test of the Second Term

Class: 2AM.
Duration:01h
Full Name:.

## Mark:

## At a clothes shop

Shop assistant: Hello, Can I help you?
Mona: Hello, yes please. I'm looking for a nice dress.
Shop assistant: What colour do you prefer?
Mona: I like pink or red.
Shop assistant: And what size are you?
Mona: I think I'm a medium size.
Shop assistant: OK...here is pink, in a medium, would you like to try it on?
Mona: OK...yes, I love it. It fits perfectly.
How much is it?
Shop assistant: It is 3000DA.
Mona: it is little bit expensive, but I'll take it.

## Part one:

A/Reading Comprehension:


## Task 01: I read the dialogue and answer the following questions: (03)pts)

1) What is the title of the dialogue?
2) How much does the dress cost?
3) Does Mona buy the dress?

Task02: I read then answer with true or false: (02pts)
1- Mona is looking for shoes.
2- The green grocer helpt Mona.
3- Mona is a medium size.
4- The dress is green colour.

Task03: I find in the text words that are: (2pts)
a) Closest in meaning to:

Like $=$
Beautiful=.
b) Opposite in meaning to:
$\operatorname{Big} \neq$
Cheap $\neq$.

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## B/Mastery of language:

Task01: I match each question with its appropriate answer(2.pts)

- How much does it cost?
- What is your weight?
- How many apples are there
- What is your favourite colour?
-There are four.
-Bleu.
- 41 kilos.
- 3000DA

Task02: I fill in the gaps with "many -any -much -some " (03pts)

1. How $\qquad$ oranges are there in the basket?
2. There isn't $\qquad$ .sugar, but there is $\qquad$ milk.
3. How $\qquad$ water do you need?

Task03: classify these words according to the pronunciation of "l"(2pts)
Tall - Listen - click - build.

| /1/ | / 1 / |
| :---: | :---: |
| ...................................... | ................................... |

## Part two:

## Situation of integtion:

You are out shopping with your sister and you want to buy a piece of clothes or shoes. complete the dialogue below (06pts)

Seller: Hello can I you?
You: Yes, I want a.
Seller: .?
You: I
.................
Seller: What .?
You: Blue, please.
Seller: Look at this one.
You: nice! How ?
Seller: It is 2000DA
You: Ok, I'll take it.


## The First Test of the Second Term

Class: 2AM
Duration:01h
Full Name:.................................................................................. Mark:

## At a clothes shop

Shop assistant: Hello, Can I help you?
Mona: Hello, yes please. I'm looking for a nice dress.
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How much is it?
Shop assistant: It is 3000DA.
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## Part one: <br> A/Reading Comprehension:

## At a clothes shop



## Task 01: I read the dialogue and answer the following questions: (03)pts)

1) What is the title of the dialogue?
-at.a.clothes.shop.
2) How much does the dress cost?
-. 3.0.00.D.A.
3) Does Mona buy the dress?
-..yes

## Task02: I read then answer with true or false: (02pts)

1- Mona is looking for shoes.
2- The green grocer helpt Mona.
3- Mona is a medium size.
4- The dress is green colour.
true
fals.

Task03: I find in the text words that are: (2pts)
a) Closest in meaning to:

Like $=$. .loy.e.............. Beautiful=.nice
b) Opposite in meaning to:
$\boldsymbol{B i g} \neq$. .littlle................ Cheap $\neq$.expensiv.e

## B/Mastery of language:

## Task01: I match each question with its appropriate answer(2.pts)

- How much does it cost?
- What is your weight?
- How many apples are there


Task02: I fill in the gaps with "many -any -much -some " (03pts)

1. Howmany. yoranges are there in the basket?
2. There isn't.any......sugar, but there is.so.me...... milk.
3. How muchwater do you need?

Task03: classify these words according to the pronunciation of "l"(2pts)
Tall - Listen - click - build.

| /1/ | /¥/ |
| :---: | :---: |
| ..listen.........cli.ck.............. | .tall...../...b.uild................ |

## Part two:

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Seller: Hello can I you?
You: Yes, I want a
Seller: .?
You: I $\qquad$
Seller: What ?
You: Blue, please.
Seller: Look at this one.
You: nice! How ?
Seller: It is 2000DA
You: Ok , I'll take it.



Class : 2 MS
(1) Mark:


Task 01( 4 pts ) Put the verbs in brackets in the future simple :

- I ( to eat)......ill....Lat.......... an ice-cream , tomorrow .
- Ryma ( not to need....will. .3acti.need. your computer, next week. My friend ( to have ).....birl. house....... time, tomorrow o
- You ( to win ). Kill. yosbe.sibh........... the game, next Monday ?

- The weather ( not to be) sunny, tomorrow o will not be

Task 02 ( 4 pts ) Reorder the following WORDS to get correct SENTENCES

1: / sister / . / some photos / take / My / will /


2: / Ill / the shop / / / / open / tomorrow / ./

3:/ me / ? / help / will / kitchen / the / in / you /
Well y you hello me me ins than Kitchens?
4: / wont / . / watch /next / David / / / TV / night /
David wont watch IU nest night. a
Task three : (5pts) Tick ( $\times$ ) the correct pronunciation of Will or ${ }^{\prime l l}$ :
1: He Il visit the capital , tomorrow ./w it / $\qquad$ . $/+/$... $\times$.

2: Will Amir finish this pizza? /witt/ .........../ $\uparrow /$ $\qquad$


Yes, he will. /whir/ $\times$........../ $/ \downarrow$ / $\qquad$
3: My nephew will pass the exams, next week ./ wit /

```
\(\times \ldots . . . . . /+1\)
```

$\qquad$
4 : They 'Il have dinner in the dinning room./wit/ $\qquad$ /ヶ/ .............

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## Task 5:(5pts) Complete the dialogue:

My partner : Where will you go , next summer ?

My partner : what will you visit, exactly ? $\qquad$ ,
Me : I will visit tho sea and museums.......................
My partner : will you stay long time ?



My partner: Why ?

My partner : Ok! Ill see you there my friend!
Me : And me tor frye phon man!

# GOOD LUCK 



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## The Second Term Test 01

I read the text and do the tasks (14 pts)
Akram is at the grocer. He is buying the ingredients for cake.
Akram: Good morning, sir.
Grocer: Good morning, how can I help you?
Akram: I need some eggs and suggar.
Grocer: How many eggs do you need?
Akram: 10 eggs, please.
Grocer: And how much sugar do you want?
Akram: 1 kg , please.
How much shall I pay, please?
Grocer: 100 da +85 da. It is 185 da.
Akram: Thank you, sir.Good bye.
Grocer: Good bye.
I read and do ( 7 pts )
I read the text and circle the right answer: (3 pts)

1. The textis:
a) message
b) email
c) dialogue
2. Akram is at ;
a) grocer
b) butcher
c) pharmacy
3. Akram buys:
a) meat and sugar
b) eggs and suggar
c) apples and milk

## I read the text and answer the questions: (2 pts)

1. How many eggs does akram need?
2. How much suggar does Akram want?

I match the words with their opposites: (2 pts)

| Words | synonyms |
| :--- | :--- |
| 1) Many | a) a little |
| 2) Few | b) a lot of |

I master the language: (7pts)
I complete the dialogue with( how much- how many) (2 pts)
Father: $\qquad$ apples do you need?
Mother: Buy only 5 apples.
Father:
milk do you want?
Mother: Just 1 litre.

I choose the right word: (3 pts)
a) There are (many / any) $\qquad$ .apples in the basket.
b) There is ( a little/ much ) $\qquad$ fruits.
c) There isn't (any/much ) $\qquad$ .oranges in the basket.
robbot- teacher- green- girl

I write( 6 pts)I am at the mall. I want to buy some clothesMe: Good morning, sir.Shop-assistant:Can I help you?
Me: Yes, I need a jacket, please.
Shop-asistant: ..... ?
Me: I wear size 34.
Shop-assistant:?
Me: Ilike black colour.
Shop-assistant: Any thing, else?Me: Yes, I need a pair of shoes.Shop-assistant:?
Me: I wear size 36.Shop-assistant: this is the jacket and this is your shoes.Me:?
Shop-assistant: 6000 da+ 2500 da. So it is: 8500 da.
Me: Thank you,sir.Shop-assistant:
$\qquad$ and good bye.

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.......1.Kg.
I match the words with their opposites: (2 pts)

| Words | synonyms |
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I master the language: (7pts)
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I choose the right word: ( 3 pts )
a) There are (many / any).man.y...apples in the basket.
b) There is ( a little/ much ) much....fruits.
c) There isn't (any/much ) any.......oranges in the basket.

## I put the words in the bubbles ( 2 pts)

robbot- teacher- green- girl

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