Tarek Ben Ziad School

Full name:.....

Class: 2M.S.....

Tuesday, April 10<sup>th</sup>, 2018 Time: 1hour



#### <u>Text:</u>

<u>Doctor</u>: Hello Mina. What's the matter with you? <u>Mina</u>: I don't feel well doctor. I have a stomach-ache. <u>Doctor</u>: OK Mina. Let's give you an exam! What do you usually eat in your meals?

<u>Mina:</u> I usually have pasta, pizzas, cakes, mayonnaise, <u>sandwiches</u>, soda and yoghurt.

<u>Doctor</u>: Mina, you have a <u>stomach-ache</u> because you don't eat healthy food. You must eat more fruit and vegetables. Also you have to eat light meals at night. You should drink <u>much</u> water. You mustn't drink soda because they are not good for you. Finally, you <u>should</u> take your medicines regularly.



#### Task One: (07 pts)

A/ I match the questions in column A with the answers in column B: (02 pts)

Column A	Column B
1-What's the problem with Mina?	a-Because she doesn't eat healthy food.
2-What does Mina generally eat?	b-No, she shouldn't.
3-Why does Mina suffer from stomach-ache?	<b>c-</b> She has a stomach-ache.
4-Should she drink lemonade?	<b>d</b> -Junk food.

#### B/ I read the text and write "True", "False", or "Not mentioned": (03 pts)

- 1 Mina has backache.
- 2- She is sick because she eats junk food.
- 3- Her mother is angry with her.

#### C/ I choose the correct synonym: (02 pts)

- 1 Exam=(check up, medicines, health, diet)
- 2- Medicines=(pains, doctors, prescriptions, medicaments)

#### Task Two: (07 pts)

A/I supply the right punctuation and capitals where necessary: (02 pts)

i feel absolutely terrible i have the flu

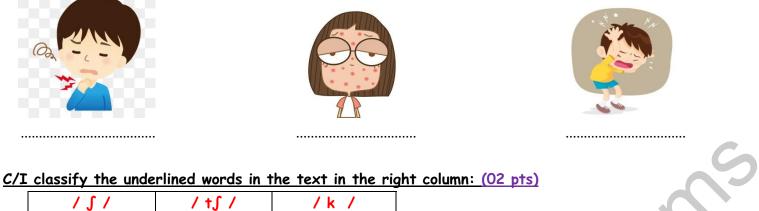
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.....

#### B/ I write the names of illnesses below: (03 pts)



/ ] /	/ †J /	/ K /
•••••	••••••	••••••
•••••	•••••	••••••

### Task Three: I write: (06 pts)

Your friend is suffering from cold and s/he is shivering. S/He has a high temperature too. Write him/her an email in which you <u>advise her/him</u> so that s/he gets better soon.

Inset Options     Message Inset     Calibri (Body)     Inset     Inset     Include
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Subject:



#### School: .....

Level : 2<sup>nd</sup> Ms

#### Test:

Nora is a 13 years old middle school pupil. Nora is very fat. She suffers from obesity because she eats big amounts of food with a lot of sugar, fat and salt.

Nora gets up at 07:00 o'clock. She has two slices of toast with jam and a glass of milk for breakfast. Her mother drives her to school. On her way to school, she buys some cookies, one or two bars of chocolate, two bags of crisps and a packaged drink for the morning snack.

For lunch, Nora prefers junk food like pizza, hamburger or portions of chips. For dinner, she usually has chicken, some cheese, and dessert.

Nora is a couch potato. She spends most of her time in the living room watching T.V and eating. She never practices sport or try to follow a diet plan to lose some weight.

#### Part one: Reading comprehension

Activity one: Read the text and answer the following questions:

- Is Nora fat?
- Why does Nora suffer from obesity? .....

#### Activity Two: Read the text and say "true" or " false"

- Nora is very slim.
- Her father drives her to school. .....
- Nora is a couch potato.

#### Activity Three: put the following words in the right box: crisps- cake-juice-chips

.....

<u>sugar</u>	salt

#### Mastery of Language:

Activity one: Turn the follow	wing sentences into a piece	of advice using "should"	
- Revise your lessons			
- Don't talk in the class			
- Listen to your teacher			
- Visit a doctor			
Activity two: Match the pa	<u>airs</u>		
- You should eat less sugar.	- Negation		
- You have to go to school.	- Imperative		
- Do your homework.	- Advice		
- I don't like cheese.	<ul> <li>Obligation</li> </ul>		
Activity Three: Classify the following words according to their pronunciation: Michal – headache – should – watch			
/tʃ/	/ʃ/	/k/	
			-
			_
II		1	

#### Part Two - Situation of Integration:

- Eat more fro	wing cues: uits and vegetables				
	with a lot of fat, sug	gar or salt.			
- Etc	rt regualarly.				
Hi Amy,					
-	Iffer from obesity a	and you hate to visit t	he doctor. I am your frien	d and I am ready to he	elp you. Well,
					•••••
			•	$\sim$	
	Coodle		C		
	Good lu	<u>UCK</u>			
			<b>O</b>		
		X			
		$\mathbf{N}$			
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Democratic and Popular Republic of Algeria

..... Middle school. Level: MS2

Name:.....

### Third-Term Test n 1

School year:2017-2018. Duration:60m

Class:.2am...

#### Text :

During the preschool years, your child should eat the same foods as the rest of the family, with an emphasis on those with nutritional value. This includes fresh vegetables and fruits, nonfat or low-fat dairy products (milk, yogurt, cheeses), lean meats (chicken, turkey, fish, lean hamburger), and whole grain cereals and bread. At the same time, limit or eliminate the junk food in your child's diet, and get rid of sugared beverages as well.

#### Tips for feeding your preschooler (3 to 5 years)

- Eat meals and snack prepared at home more often. Prepare healthy homemade recipes.
- Let your child decide what and how much to eat from the foods your offer. Continue to offer a variety of familiar foods and new foods at each meal.
- Offer water between meals. Sipping on milk or juice between meals can decrease appetite. If you give your child juice, offer 100% fruit juice and limit it to 125-175 mL a day.

https://www.healthychildren.org





#### A) I read the text and I put "true", "false" or "not mentioned". (3pts)

1-The preschooler should eat like all the members of his/her family ()
2-The preschooler shouldn't eat fresh fruits and vegetables ()
3-The preschooler should limit or eliminate junk food only at dinner ()

#### B) I read again and I answer the following questions (2pts)

1-Should the preschooler emphasize on food with nutritional value?.....2-What should parents offer for their child between meals?.....

C) I underline the right synonym : (1pt.)

**Skimmed** =( sugary/low-fat/salty)

drinks =( beverages/foods /sweets)

D) I underline the right opposite: (1pt.)

**Junk**  $\neq$  (healthy/unhealthy/dietary)

same≠ ( similar / different / all)

# the Page

t test my mastery of	of language
A)I put the right punctuation and capital lett	ters where necessary (1pt)
why should you eat healthy food $ ightarrow$	
B) <u>I classify the following food items in the</u>	e table below. (3pts)
Humburger Orange juice Chips	Wholemeal bread bananas pizza
Healthy food	Unhealthy food
C) I fill in the blanks with : ( should – healt A: I'm B: You should eatfood and	.I do?
D)I find in the text above 4 words with the	following sounds (2pts)
/ʃ/ 12	/tʃ/
Your teacher wants to know about your teacher	
Write a short paragraph in which you tell her	
lunch and dinner.	
······	
	Good luck
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Class :2MS..... 2017/2018

Name	;
Date	

#### Last term test N 1

#### <u>Text</u> :

<u>Liz</u>:What's the matter,Sally?

<u>Sally</u>: I couldn't sleep a wink last night. I had a terrible headache.

<u>Liz</u> :really !Does your head still hurt ?

Sally : Yes, I feel just awful !

<u>Liz</u>:Hmmmm.....and you've got fever,too.

Sally : What can I do ?

Liz :Well,don't go to school,it's better to stay at home and have a rest.

Sally : Can I take some medicines ?

<u>Liz</u>:No,you can't,you must visit the doctor.

#### Task one (2pts):

I answer these questions according to the text :

a\_Does Sally feel well ?

b\_What does Liz advise her to do ?

.....

### <u>Task two(3pts) :</u>

I read the sentences and write « true »or « false » next to each one :

a\_Liz suffers from headache.

b\_The doctor examines Sally.

c\_Sally should relax at home.

#### Task three(2pts) :

1 /I find in the text the synonyms of these words :

High temperat**ure**=.....

Drugs=.....

#### 2/I find in the text the opposites of these words :

Day=/=.....

Very bad=/=....

.....

....

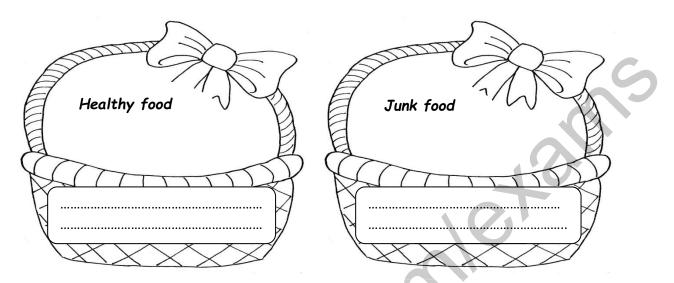
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#### <u> Task four(2pts) :</u>

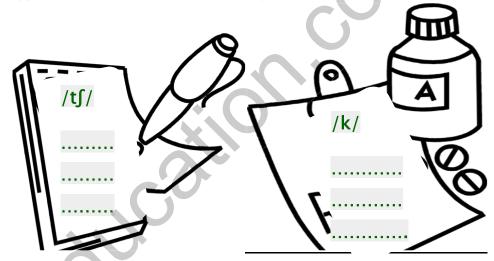
\*I complete the following table :

1_I suffer from a sore throat	a
2	b_He has a problem in his teeth.
3_She has conjunctivitis.	c
4	d_She has a pain in all the parts of her body.

<u>Task five(3pts)</u>: I arrange these food items in the right basket : Humburger\_fresh orange juice\_chips\_fruit and vegetables\_chocolate\_fish



<u>Task six(2pts)</u>: I write the words in the righ prescription acoording to the pronunciation of the letters in bold type :toothache\_sandwich\_chemistry\_choose



<u>Task seven(6pts)</u>: the mother is explaining to her son the parts of the body, I read the paragraph below and complete the missing words:

The upper part of the body is the ......; the neck connects this part to the shoulders. The top part of the front of your body is your .....and the low part is the ......, it is also called belly, when you eat, food goes down to this part.

Miss khelaldjia	
Full Name:	

### School Year:2017/2018 Level:2ms

### <u>The Third Term Test n°1</u>

In the usa 33% of children and adolescents are very fat. These are many reasons of obesity. Obese people do not eat reasonably, they have bad habits and they eat too much of junk food, and they don't practise sport everyday. Instead they sit and play video games all day.

Some children are very fat because they have family problems, like divorce or death.

Obesity can cause many serious illnesses for example heart attack, diabets and high blood presure. Obese people should go on a diet.

### Task One: I read the text and do the following activities: (07 pts): a/ I read the text and choose the right answer (2pts):

1- The text is talking about:	a- Games	b- health problem
2- Obesity is a:	a- seiouse illne	ss b- common illness.
<u>b/ I read the text and answer th</u>	e questions belov	<u>v(3pts):</u>
1- Do American children exercise		
2- Does divorce cause obesity?		
3- What are the consequences of o	besity	
<b>C</b> / I find in the text words that	t are opposits to:	<u>(01 pt)</u>
healthy food $\neq$	S	lim ≠
I find in the text words that	are synonyms to	<u>: (01 pt)</u>
Kids =	si	cknesses =

I match the sentences and their functions: (	<u>(2 pts)</u>
Sentences	Functions
1-We mustn't eat junk food.	-Advice
2- Brush your teeth!	-Prohibition
3-You should take your medicine ontime.	-Order
4-You must be polite.	-Obligation
B/ Re-order the words to get a coherent sente	nce (3pts):
1- A tooth ache - she from - suffers.	
2- Go- should- she - the dentist – to.	
3- Feels -terrible- she.	
<u>C/I tick() the right pronunciation (2pts):</u>	
The sentences	
You mustn't eat in class.	
You must stop smoking.	
Must you go the airport today?	
Yes, I must.	
art two: I fill in the dialogue using "should" should	<b>In't"</b> .Take them from the box below.
• •	
: I have got a terrible head ache, what should I do	
: you	
: I have got a terrible back ache, what should I do	o?
: you	
-	09
: I have got a painfull sore throat, what should I de	0.
: I have got a painfull sore throat, what should I de	
: you	
: you : I have got a tooth ache , what should I do?	
: you : I have got a tooth ache , what should I do? : you	
: you : I have got a tooth ache , what should I do? : you :It seems like I have got the flu, what should I do?	······ ······ ?
: you : I have got a tooth ache , what should I do? : you :It seems like I have got the flu, what should I do? : you	?
<ul> <li>: you</li> <li>: I have got a tooth ache, what should I do?</li> <li>: you</li> <li>: It seems like I have got the flu, what should I do?</li> <li>: you</li> <li>: I have a painfull stomach ache, what should I do?</li> </ul>	 ? o?
: you : I have got a tooth ache, what should I do? : you :It seems like I have got the flu, what should I do? : you : I have a painfull stomach ache, what should I do	 ?  o?
: you : I have got a tooth ache , what should I do? : you :It seems like I have got the flu, what should I do? : you	 ?  o?
<ul> <li>: you</li> <li>: I have got a tooth ache, what should I do?</li> <li>: you</li> <li>: It seems like I have got the flu, what should I do?</li> <li>: you</li> <li>: I have a painfull stomach ache, what should I do?</li> </ul>	 ? o?
<ul> <li>: you</li> <li>: I have got a tooth ache, what should I do?</li> <li>: you</li> <li>: It seems like I have got the flu, what should I do?</li> <li>: you</li> <li>: I have a painfull stomach ache, what should I do?</li> </ul>	
<ul> <li>: you</li> <li>: I have got a tooth ache, what should I do?</li> <li>: you</li> <li>: It seems like I have got the flu, what should I do?</li> <li>: you</li> <li>: I have a painfull stomach ache, what should I do?</li> </ul>	o? 1-drink herbal tea.
<ul> <li>: you</li> <li>: I have got a tooth ache, what should I do?</li> <li>: you</li> <li>: It seems like I have got the flu, what should I do?</li> <li>: you</li> <li>: I have a painfull stomach ache, what should I do?</li> </ul>	o? 1-drink herbal tea. 2- take an aspirin. 3- eat too much.
<ul> <li>: you</li> <li>: I have got a tooth ache, what should I do?</li> <li>: you</li> <li>: It seems like I have got the flu, what should I do?</li> <li>: you</li> <li>: I have a painfull stomach ache, what should I do?</li> </ul>	o? 1-drink herbal tea. 2- take an aspirin.

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6- eat ice-cream.

**T<u>ime</u>**: 1<sup>H</sup>00

### The Third English Test

#### **Read the dialogue carefully :**

Sara : Good morning Madam. I'm Sara a tourist from France.

Liz : Nice to meet you Sara. How can I help you?

**Sara :** Can you show me the way to the near bus station, please?

**Liz** : Of course. Walk straight ahead Bond Street and take the second turning in your right. The bus station is on King's Road, on the left, opposite the Italian restaurant.

Sara : Thank you very much for your help.

Liz : You are welcome. Have a nice visit.

## 1 - Reading Comprehension :



### 1 - Read the dialogue and put a tick ( $\checkmark$ ) in the right box.

TrueFalseNot mentioned1- Sara is 27 years old.--2- The bus station is on the second turning on the left.--3- It is on King's Road.--

#### 2 – Read the dialogue again and answer the following questions.

1-Does Sara ask Liz to show her the way to the bus station?

1) .....

2- Is the bus station near the cinema?

2) .....

### 3 – Match the words in column "A" with their opposite in column "B":

(02 pts)

(03 pts)

A	В
afternoon	nearest
left	morning
bad	write
farthest	nice

# <u>2 - Mastery of Language :</u>

### 1. What do these sign mean?

(Go along – Turn left – Turn right)







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(02 pts)

(03 pts)

#### 2. Complete with the right word.

#### (much – far – colour)

- 1- How ..... is the bus station from here? It's about 600 meters.
- 2- What ..... does it? It's a brown building.
- 3- How ..... does the bus coast from London to Oxford? It's 17  $\pounds$  (20  $\pounds$ ).

#### 3- Classify the following words according to the pronunciation of the letter "r". (02 pts)

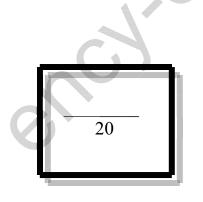
#### (turning – right – street – near)

Silent "r"	Pronounced "r"

### 3 - Written Expression :

Sara wants to buy a dress for her friend before she leaves London, but she doesn't know the way to get it. She asks you about the direction to the clothing store. Look at the map bellow and complete the dialogue.

police **Sara :** Hello ! Can you show me the way to hospital station book shop the clothing shop, please? You : ..... King's Road cinema theatre underground station **Bond Street** shop ..... Green Street ..... i museum post library **Sara**: Thank you very much for your help. office You : ..... . . . . . . . . .



**Good Luck** 

# supermarket bus station Ð Sara King's Road café Italian restaurant Green Street factory

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(03 Pts)

( 05 pts )

**Time :** 1<sup>H</sup>00

### The Third English Test

### Read the dialogue carefully :

Sara : Good morning Madam. I'm Sara a tourist from France.

**Liz** : Nice to meet you Sara. How can I help you?

**Sara**: Can you show me the way to the near bus station, please?

Liz : Of course. Walk straight ahead Bond Street and take the second turning in your right. The bus station is on King's Road, on the left, opposite the Italian restaurant.

Sara : Thank you very much for your help.

Liz : You are welcome. Have a nice visit.

### 1 - Reading Comprehension :

B

nearest

morning

▶ right

> nice

#### 1 - Read the dialogue and put a tick ( $\checkmark$ ) in the right box.

True False Not mentioned 1- Sara is 27 years old. 2- The bus station is on the second turning on the left. ~ 3- It is on King's Road. 1

#### 2 - Read the dialogue again and answer the following questions.

- 1-Does Sara ask Liz to show her the way to the bus station?
- 1) Yes, Sara (she) does.
- 2- Is the bus station near the cinema?
- 2) No, the bus station (it) is not.
- 3 Match the words in column "A" with their opposite in column "B":

(02 pts)

(03 pts)

(02 pts)

left bad 🛌 farthest

A

afternoon-

# 2 - Mastery of Language :

### 1. What do these sign mean?

(Go along – Turn left – Turn right)









#### 2. Complete with the right word.

#### (much – far – colour)

- 1- How far is the bus station from here? It's about 600 meters.
- 2- What **colour** does it? It's a brown building.
- 3- How much does the bus coast from London to Oxford? It's 17 £ (20 €).

#### 3- Classify the following words according to the pronunciation of the letter "r". (02 pts)

#### (turning - right - street - near)

Silent "r"	Pronounced "r"
turning - near	right – street

### 3 - Written Expression :

Sara wants to buy a dress for her friend before she leaves London, but she doesn't know the way to get it. She asks you about the direction to the clothing store. Look at the map bellow and complete the dialogue.

Sara : Hello ! Can you show me the way to the clothing shop, please?

You : Yes, go along King's Road and take the first turning on your left. The clothing shop is on your left behind the underground station.

**Sara** : Thank you very much for your help. You: Not at all. You are welcome and have a nice day.

20



**Good Luck** 

(03 Pts)

(05 pts)

#### Essalam Middle School Level : 2MS

<u>Class:</u> 2AM .....

<u>Full name</u> : .....

#### Third term second test

Hello, my name is Lilia . Next summer holiday, my family and I are going to visit Bordj El Kiffan Resort. Bordj El Kiffan is a suburb of the city of Algiers. It has a large aqua park. There are luxury hotels and famous restaurants in Bordj El Kiffan. We are going to swim, to play volleyball, to dance and to meet new friends.

We are going to have a rest near the swimming pool. The weather will be sunny and hot. I think I will sunbathe.

We are going to take many photos and buy some clothes and souvenirs, too. We will spend nice moments together. It will be a wonderful vacation.



#### PART ONE : (14pts)

#### A/ READING COMPREHENSION (7pts)

#### Activity one : I read the text and answer the following questions (2pts)

- 1) When are Lilia and her family going visit Bordj El Kiffan Resort ?
- 2) Will the weather be sunny?

#### Activity two : I read again and write true or false (3pts)

- 1) There are no luxury hotels in Bordj El Kiffan . .....
- 2) Lilia and her family will take a lot of photos. .....
- 3) They will not spend beautiful moments. .....

#### Activity Three: Lexis: (2pts)

#### a) I find in the text words that are closest in meaning to the following words: (1pt)

holiday = ..... beautiful = .....

#### b) I find in the text words that are opposite in meaning to the following words (1pt)

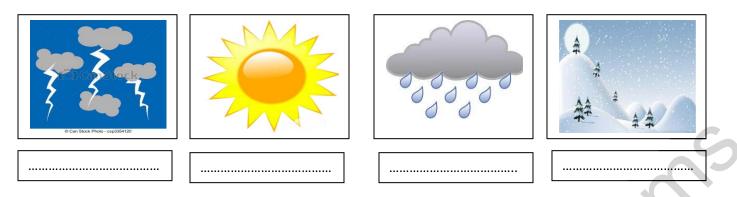
small  $\neq$ .....

sell = .....

MASTERY OF LANGUAGE: (7pts)

Activity one: : I write the right word under each picture (2pts)

( rainy – sunny – snowy – stormy )



#### Activity two: I reorder the following words to get meaningful sentences ( 3pts)

- 1) going to visit / Annaba / next summer /We are.
  - .....

.....

- 2) / swim / Lidia / going to / is not .
- 3) / eat / ? / going to/ in the restaurant / Are you /.

#### Activity Three : I spot and correct the mistake (2pts)

- 1) Next year, I are going to visit Egypt.
- 2) Tomorrow, it will not rains.

#### PART TWO : Written Expression (6pts).

zam

Summer holidays are getting closer. Write a paragraph talking about your next summer holidays destination. The notes below may help you:

<u>Notes :</u> weather / beach / park / visit / going to / restaurant / hotel / Start like this:

Ir	n the next summe	r holidays. Lai	n going to			
	i une next summe	i nonaujs, i a			••••••	
•••••		·····	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • •
•••••	••••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • •
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		•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	••••••	• • • • • • • • • •
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#### **Mohamed Zioui Middle School**

Monday, April 23rd, 2018

Level: 2<sup>nd</sup> year

Time: 1 hour

Teacher: Mr. Bouzidi

### THIRD TERM'S SECOND TEST

#### Text:

Meet Jessy. She is 13 years old and she suffers from obesity. She is 1.45 m tall but she weighs 70 kilos!

Jessy eats a lot of junk food. She likes pizza, chips, hamburgers, panini, chocolate, and soda. She can eat a big cake alone!

Jessy doesn't like sports at all. She never exercises, and she always takes a bus or a taxi to school. At home, she usually sits on her bed and watches TV all day long. She is a couch potato!

Jessy is in great danger because obesity leads to serious illnesses like heart troubles, diabetes, and high blood pressure. She must go on a diet immediately.

written by the teacher

#### Task one:

a- I fill this table. (2 pts)

Name	Jessy
Age	
Height	
Weight	
Health problem	

**b-** I underline the right answer: (2 pts)

1- Jessy likes:

a- junk food b- vegetables c- healthy food

2- Jessy goes to school

a- by bicycle

b- on foot

c- by car or bus

3- Jessy must

a- eat junk food b- go on a diet

c- watch TV

Task two: (2 pts)

I find in the text words that are opposites of the following:

short  $\neq$  .....

small  $\neq$  .....

#### 1 / 2



#### **Task Three:**

**a-** I reorder these words to get a meaningful sentence: (2 pts)

shouldn't - much - Jessy - too - eat.

**b-** I turn these sentences to the imperative: (3 pts)

1- You must follow a strict diet.

2- You mustn't eat too much sugar.

3- You should practice some sport.

c- I write WF for weak form or SF for strong form: (2 pts)

A: I have a headache. Should (.....) I take an aspirin?

B: Yes, you should. (.....) But you must (.....) consult a doctor first.

A: Alright. But you should (.....) come with me.

### Task four: (6 pts)

I reorder the dialogue between Jessy and her dietitian.

Dietitian: Well, you must go on a diet immediately.

**Dietitian**: Let's see how much you weigh. Oh! 70 kilos. That's not healthy.

Jessy: Good morning. My name is Jessy and I suffer from obesity.

Jessy: Should I take any medicine?

Jessy: What must I do, doctor?

Dietitian: No, you shouldn't. But you should practice sport.

Dietitian: Good morning. what's your name?



.....

.....

# Good Luck

2 / 2

#### Rdjaibia Mohamed Elhadi Middle School <u>Time:</u> 1 hour

#### The Third Term Test n°2

Julia is a 13 years old middle school pupil. Julia is very fat. She suffers from obesity because she eats big amounts of food with a lot of sugar, fat and salt. Julia gets up at 07:00 o'clock. She has two slices of toast with jam and a glass of milk for breakfast. Her mother drives her to school. On her way to school, she buys some cookies, one or two bars of chocolate and a packaged drink for the morning snack.

For lunch, Julia prefers junk food like pizza, hamburger or portions of chips. For dinner, she usually has chicken, some cheese, and dessert.

Julia is a couch potato. She spends most of her time in the living room watching T.V and eating. She never practices sport or try to follow a diet plan to lose some weight.

#### Task One: I read and do: (07pts)

#### A/ I read the text and answer the following questions :( 2pts)

- Is Julia fat? .....

- Why does Julia suffer from obesity? .....

#### b/ I read the text and put \*True\* \*False\* or \*Not mentioned\*(3pts):

- Julia doesn't like junk food......

- She eats Panini at home ......

- Julia spends her time in the dining room watching TV.....

#### C/1-I find in the text words that are closest in meaning to the following (2pts)

Overweight =....

likes =....

#### 2-I Find in the text words that are opposite in meaning to the following:

Healthy food ≠.....

slim≠.....

#### Task Two: I test my mastery of language(07 pts) A/ Imatch the sentences and their functions: (2 pts)

Sentences	Functions
1-We mustn't eat junk food.	-Obligation
2- Drink a lot of water	-Prohibition
3-You should take your medicine ontime.	- Imperative
4-You must be polite.	- Advice

#### B/I turn the following sentences into the imperative form. (3pts):

- 1- You must eat vegetables.
  - .....
- 2- He should go to the dentist.
  - .....

.....

3- You mustn't eat fast food.

#### C/ I put a cross(X) on the right pronunciation (2pts):

The sentences	/mʌst/	/məst/	/mʌsnt/	/məstnt/
You mustn't eat in class.				
You must stop smoking.				
Must he eat healthy food?				
Yes, he must.				
<u>Task</u>	<u>Three: I think a</u>	and write. (6pts	<u>s)</u>	
ill in the dialogue using "should"	shouldn't" .Tal	<u>ke them from t</u>	<u>he box below.</u>	
I have got a terrible head ache, w	hat should I do	)?		
you				
I have got a terrible back ache , w				
you				
I have got a painful sore throat, v				O
you				
I have got a tooth ache , what she				
you				
It seems like I have got the flu, wh				
you				
I have a painful stomach ache, w				
, , , , , , , , , , , , , , , , , , , ,				
you				

1-drink herbal tea.

- 2- take an aspirin.
- 3- eat too much.
- 4- go to the dentist.
- 5- carry heavy things.
- 6- eat ice-cream.

#### \*Goooooooooood Luck\*

Name : .....

Djurdjura National Park is situated in Kabylia, in the northeast of Algeria, about 150 km east of the capital Algiers. The park was established in 1983. It covers an area of 82 square kilometers. It is about 60 km southeast of Tizi-Ouzou. The park has a rich fauna and flora. It hosts many forests of oak and pine trees and old cedars. There are also many mountains, gorges and caves. Many animals and birds inhabit the park such as: jackals, foxes, Barbary macaques, vultures, eagles and falcons. Some of them are endangered species. Winters are cold, with heavy snow. Temperatures fall below zero but in autumn and spring it is rather warm. In the summer, the weather is cool and sunny most of the season.



### **READING COMPREHENSION:**

Task 1 : Read the text and then answer the following questions. (02 pts)

1- Where is Djurdjura situated? \*..... 2- How far is it from the capital? \*..... 3- Are there any animals there? \*..... 4- What is the weather like there in winter? \*..... Task 2 : Find in the text the opposites of the following words: (02 pts)

west  $\neq$  ...... hot  $\neq$  ..... few  $\neq$  ..... rainy  $\neq$  .....

### Task 3 : Read the text and then write the names of the animals. (02 pts)



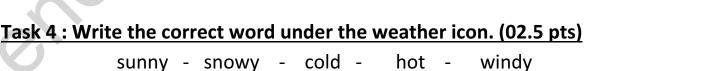
















Task 1 : Choose the correct word (Underline the right word). (01.5 pt)

Last summer (in 2017), I ( *go - will go - went* ) to Bejaia. Next summer (in July 2018), I (*go - will go - went* ) to Jijel. Every year Mounir ( *goes – go – went* ) to the beach.

Task 2 : Form nouns from these verbs: (02 pts)

To define $\rightarrow$	to correct $\rightarrow$
	to protect $\rightarrow$
Task 3 : Tick the right pronunciation of t	he "ed" ending in each verb. <b>(03 pts)</b>

	/1d/	/t/	/d/		/1d/	/t/	/d/
established				ended	S	<b>V</b>	
situated				enjoyed			
endangered				liked			

### Integrated situation: (05 pts)

Imagine you know Algiers very well. Your classmate is asking you about famous sites there. Try to complete this dialogue. Use these words: **the Casbah – famous – far- situated – where**.

Classmate: Is there any ..... site in Algiers?

You: Oh, yes. You should visit ...... . It is a UNESCO World Heritage Site.

Actually, it is the old medina of Algiers.

Classmate: ..... is it .....?

You: It is located north of Algiers central train station.

Classmate: Is it ..... from the sea?

You: No, it is not. It is just near it.







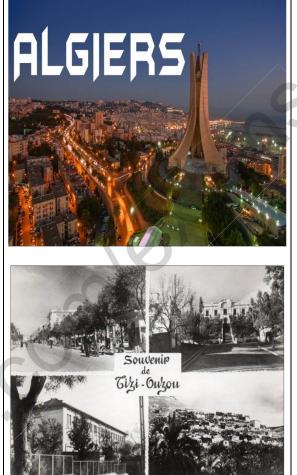
**Mounir:** I am going to visit Algiers and Tizi Ouzou next summer with my parents. I need your help Keltoum. Tell me, what do I need to know before travelling?

**Keltoum\_**: I'll give you a travel brochure tomorrow. You'll find all the information you need about hotels, restaurants, museums, historic sites and monuments.

**Mounir**: Thanks Keltoum. Well, you know I love outdoor life .What kinds of amenities are available around the capital or Tizi?

**Keltoum**: Tomorrow, I'll also give you a detailed map with a key to all the camping sites, national parks and outdoor activities in the region like hiking, mountain biking, skiing or fishing.

**Mounir**: I won't ski in summer ! I like fishing and biking but I prefer hiking.



#### PART ONE : (14 points)

A/<u>Reading comprehension</u>: (7pts)

Task 1 : I read the text and say if the sentences are "true" or "false" : (3pts)

1-Mounir is from Tebessa. .....

2-He will visit Algiers and Tizi next summer .....

3 - He prefers hiking . .....

Task 2: Iresd the text and I answer the questions : (2pts)

1- Will Mounir travel with his parents ?

1-Is fishing an indoor activity?

Task 3: I find in the text words that are opposite in meaning to: (2pts)

1 - International ≠		2 - Indoor	≠	
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#### B/<u>Mastery of language</u>: (7pts)

<u>Task1</u>: I fill in the blanks with : (going to - Next - garden - capital - morning) (2pts)

..... weekend, my family and I are ..... travel to the .....

We'll visit the Martyr's Monument and the experimental ..... of El Hamma.

Task 2: I turn the sentence into the negative form then the interrogative form: (2pts)

"Sara <u>will travel</u>to Annaba next summer. "

Negative form	Interrogative form

b-

b-

b-

<u>Task 3</u>: I choose the correct pronunciation of the words in bold. (3pts)

- 1-You 'll succeed. Don't worry!a-2-Will you go by bus?a-
- 3- No,⊺**won't.**

Part Two : Situation of Integration (6pts)

Your partner wants to know about your next summer holidays. Answer his questions.

a-

Your partner: You:	Which city are you going to visit next summer?
Your partner: You:	What amenities are you going to find there ?
•	What kinds of outdoor activities are available there?
Your partner: You:	Will you go there by bus?
Your partner: You:	How many days are you going to stay there?

Good luck

Ahmed Chafai Middle School

<u>School year</u> : 2017/2018

Level : 2Ms

#### Third term English test n ° 2

Task one: classify the following illneses in the right column

Headache – cough – diabetes – obesity – high blood pressure – asthma – backache – diarrhea (4pts)

Common illnesses	Serious illnesses

#### Task two : match the sentences with their functions (4pts)

- 1 You must go on a diet .
- 2 You shouldn't lift heavy things.
- 3 You mustn't cheat in the exams.
- 4 Don't eat too much fat , sugar and salt .

#### Task three: add one word to each list (3pts)

-Headache – cough – asthma - .....

Pizza – sweet – ice-cream - .....

Carrots – apples – water - .....

Task four : complete the sentences with must / mustn't / should / shouldn't (4pts)

- 1- You ..... sit down for long hours.
- 2- You ..... eat healthy food.
- 3- You ..... arrive late to school . It is forbidden.
- 4- Pupils ..... respect their teacher.

- -Imperative.
- Prohibition .
- -Advice .
- Obligation .

Task five : reorder the words to get correct sentences .(5pts)

- 1- What's / the matter / you /? / with .
- 2- I / feel / don't / well .
- 3- I / have / toothache / a terrible .
- 4- Sould / what / do / I / ? .
- 5- You/ see / the dentist /should.
- 6- Shouldn't / you / eat / sweets /too much.