

Ait Boumahdi Middle School .2017-2018
First English Test of Second Term

Going shopping

Shop assistant: Good afternoon! Can I help you?
Customer: Yes! I would like some apples ,please.
Shop assistant: I'm sorry, we don't have any apples.
Customer: Well, I would like four oranges , please .
Shop assistant: Here they are! Anything else?
Customer: yes! And two kilos of cucumber .
Shop assistant: here they are ! anything else?
Customer: That's All, thanks ! how much are they?
Shop assistant: that will be 10 dollars , please. Thank you very much good bye !
Customer: Thank you! Have a nice day.

Part one

Reading comprehension

Task 01: a-I circle the right answer .

The text is: A/ a letter. B/ an e-mail. C/ a blog article . D/ a conversation. E/ a paragraphe .

b- Customer is at

A/ the school. B/ the Hospital. C/ the restaurant . D/ the supermarket

Task 02: I answer the following questions

a- Does the customer buy any apples?

b-How many kilos of cucumber does he buy?

c-How much does he pay?

Task 03: I match the words in column A with their opposites in column B

Column A
1-buy
2-in
3-good
4like

Column B
a-out
b-sell
c-hate
d-bad

Mastery of language

Task 01: spot the mistake and correct it

a-How much apples are there in the basket ?

b-How many water do you drink a day?

Task 03: I classify these words in the right columns .

-like- water- revise- ill – life- small – teacher- write

Silent /r/	Pronounced /r/	Clair /l/	Dark /l/
1-	1-	1-	1-
2-	2-	2-	2-

Task03: I complete with the appropriate words to get a coherent sentence .

way – show- straight - to go- corner- to turn – to find .

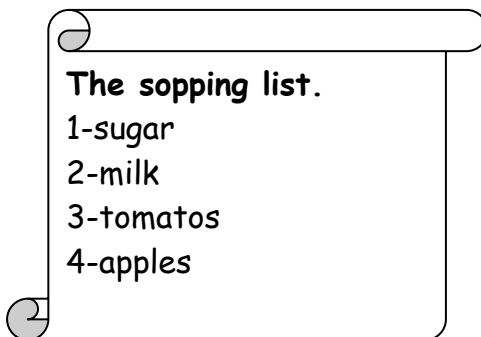
-A: Hii Sir, Can you.....me the to the mosque?

-B: Yes of course! on this way, on right at the first, you will the mosque , it is next to the garden . you can't miss it .

Part two

Situation of integration

Your parents send you to the supermarket to buy some fruits and some other food , complete this dialogue between you and the shop-assistant . use this shopping list . (use SOME and ANY).



Me : good morning sir .

Assistant: good morning ! can I help you?

Me : yes ! I would likesugar and milk , is there ?

Assistant : here are they. Do yousomething else?

Me :yes, I need potatoes and apples.

Assistant :how each?

Me : Tow kilos of and one kilo of

Assistant :here are thy , something else?

Me :that's all. How are thy ?

Assistant : they are 300 dinars .

Good luck

Second Term Test One .

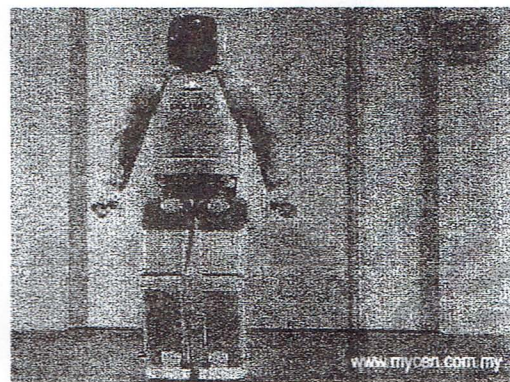
Text:

Say hello to ASIMO , the robot from Honda .He can walk and play football . He can go up and down stairs , and give people drinks .

He can also stand on one foot , dance and run . But ASIMO can't sing .

ASIMO is a people – friendly robot . He can live with families and help them at work and at home .

ASIMO can say hello , shake hands and recognize people's faces . He can understand when people talk to him and answer the questions .



Part one :

I. Reading comprehension. (07 Pts)

❖ Read the text carefully and do the following activities.❖

A. Read the following statements and write : "True" or "False" . (02 Pts)

1. ASIMO is a man .
2. Honda makes ASIMO .

B. Read the text again and put a (√) or a (X) .Can ASIMO...? (03 Pts)

- | | | |
|-------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Walk | <input type="checkbox"/> play piano | <input type="checkbox"/> play football |
| <input type="checkbox"/> sing | <input type="checkbox"/> run | <input type="checkbox"/> speak |

C. Lexis : 1. Find in the text words that are closest in meaning to : (01 Pt)
 be able to =

2. Find in the text words that are opposite in meaning to : (01 Pt)
 up ≠

II. Grammar. (05 Pts)

A. Match each sentence with its appropriate function. (03 Pts)

Sentences	Functions
1. Can ASIMO run ? 2. ASIMO can't sing . 3. ASIMO can say hello.	a. Ability b. Inability

B. Match "A" and "B" to form correct sentences . (02 Pts)

A	B
❖ My friend loves ❖ He cannot jump	❖ but he can swim . ❖ practicing sports .

III. Pronunciation. (02 Pts)

Put a tick (√) in the right box according to the pronunciation of the modal 'can' .

	Strong form	Weak form
<u>Can</u> ASIMO draw?
Yes, he <u>can</u>
He <u>can</u> draw very nice pictures
But he <u>can't</u> paint

Part two :

IV. Situation of integration. (06 Pts)

There is a competition between your school (Ali Halitim) and Benmahmoud School . You want to participate . Your teacher is asking you about what you can / can't do . Write the conversation .

Good luck

Mehdi: I'm going to the supermarket. Would you like anything, Mum?

Mum: Yes, can you get some milk and a bottle of oil, please?

Mehdi: But there's some milk in the fridge.

Mum: No, there isn't any. And we need some bread for sandwiches tomorrow. Oh, yes - do we have any cheese? I'd like to make a pizza this evening.

Mehdi: Yes, I think there's some cheese in the fridge. And there are some tomatoes in the cupboard.

Mum: And I'd like some onions, too. There aren't any in the cupboard. Oh, and we need some eggs...

Reading Comprehension (08 pts.):

A) I read the dialogue carefully, then I write Mehdi's shopping list. (5pts.)

B) I match each one of the phrases that express quantity with its corresponding picture. (2pts)

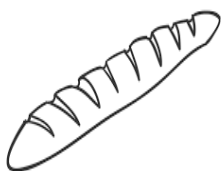
A bag of

A bottle of

A loaf of

A bunch of

A tray of



Mastery of Language (07pts.)

A) I supply the missing punctuation and write the capital letters. (2pts.)

mehdi goes shopping on fridays in algiers

B) I fill in the gaps with: a lot of / many / much (3pts)

There isn't _____ milk in the fridge.

There's _____ cheese in the fridge.

Are there _____ eggs?

C) I write [C] for Countable and [U] for Uncountable. (2pts)

cheese _____

egg _____

milk _____

sandwich _____

C) Situation of Integration (06pts.)

-Mum asks Mehdi to go and buy some food at the market.

- Complete the following conversation between Mehdi and the grocer. Use the sentences below.

- Ten please. How much is that?
- Good bye!
- Good morning! I'd like some milk.
- Yes, I'd like some eggs, too.
- Here you are, sir.
- 4 bags, please.

Grocer: Good morning!

Mehdi: _____

Grocer: Right! How much milk?

Mehdi: _____

Grocer: Here you are. Anything else?

Mehdi: _____

Grocer: How many do you want?

Mehdi: _____

Grocer: 100 and 150. That's 250 dinars.

Mehdi: _____

Grocer: Thank you very much.

Mehdi: _____

Grocer: Good bye, Mehdi!

Second Term English Test 01

Mehdi : What are we having for lunch Mum?
Mum: We're having couscous for lunch,
Mehdi : I really like it , so what do you need ?
Mum : I want you to get me half a kilo of : carrots, potatoes and tomatoes, I also need a whole chicken and a lamb leg.
Mehdi: Mum. Anything else?
Mum: Yes, I forgot a lot of apples and oranges if you can
Mehdi: Ok no problem .

Task one : 07pts

A : I Read the text and write **True** or **False** 1.5pts

- 1- Mehdi's family is having couscous for dinner
- 2- Mehdi loves couscous
- 3- His mum wants four kinds of vegetables

B : I Read the text and answer the following questions 1.5pts

- 1- What is Mehdi's family having for lunch ?
- 2- What is his fruit shopping list ?
- 3- does Mehdi love couscous?

C : I Read the text and complete the following table : 2 pts

Mehdi 's shopping list		
Fruit	Vegetables	Meat
.....
.....

D : I Read the text and find the **synonym** and the **opposite** of : 01pt

Much = Hate ≠

Task two :07pts

A : I underline the correct answer 02pts

- I want (many / much) sugar.
- there (is / are) five apples.
- He needs (many / much) carrots .
- There is not (any / some) water .

B : I re-order the following words to get coherent sentences 03pts

- 1- salt /How much/?/ there/ is/
- 2- are / How many / ? / figss / there/
- 3- any/is /not/ there/ ./ honey /

C : I put the following words in the right column : 02pts

Tell / Like / Meal / Love ? /

Clear I	Dark I
.....
.....

Task 03 : (06pts) written expression

Your mother's friend wants you to with her little son to ask about some different things to buy :

Ask questions to the following answers :

1.....

yes , there are some carrots.

2.....

There are five carrots .

3.....

yes, there is some milk.

4.....

there is ten litres of milk

5.....

yes , there is some cheese.

6.....

there is a lot of cheese .

Buying clothes in a clothes shop

Shop Assistant: Can I help you, madam?

Liz: Yes, what size is this red skirt?

Shop Assistant: Let's see. A small. What size do you take?

Liz: A medium.

Shopkeeper: Here's a medium.

Liz: Thanks. Can I try it on?

Shop Assistant: Yes, sure. The changing room is over there.

Liz: Thank you.

Shop Assistant: Does it fit?

Liz: It's fine. It fits me well. How much is it?

Shop Assistant: £ 39.99.

A/ Reading Comprehension (7pts):

1 read the text and choose (A) (B) or (C): (2pts.)

☺ The text is **A-** a dialogue **B-** a letter **C-** a paragraph.

☺ Liz is at **A-** home **B-** the clothes shop **C-** the restaurant

2 read the text carefully and fill in this chart. (2pts.)

Item of clothing	
Colour	
Size	
Price	

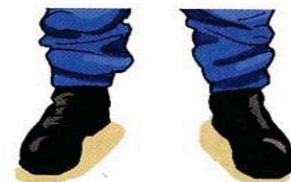
3 Lexis :I write 3 sentences using: hat / trousers / shirt (3pts.)

6 Look at the pictures. What's the problem?



► The jacket 's too short. _____

2



1



3

Mastery of Language (07 pts.)

1 Liz and the shop assistant are talking about shoes. Turn the underlined phrases from singular to plural.(4 pts.)

Shop Assistant: Does it fit?

Liz: It's fine. It fits me well. How much is it?

2 complete with « much » or « many » (3pts.)

- How _____ boxes of shoes are there in the shop?
- How _____ money have you got in your pocket?
- How _____ do the trainers cost?

Situation of Integration (06pts.)

Liz wants to buy a pair of shoes.

One sentence is irrelevant. Cross it out.(x)

Reorder the other sentences to get a coherent dialogue.(Use numbers)

Yes, please. I'm looking for a nice pair of shoes.

1 500 dinars.

☼ Good afternoon. Do you need any help?

What size are you?

Is there any milk today?

I'm a size 36.

These fit me well. How much are they?

Here you are. A size 36...Do they fit?

And What colour do you want?

Black.

Oh, no, they're too big. I need a smaller size.

😊 Your teacher who loves you, Mr.Abba.♥

Full name:

Level: 2YMS

Teacher: Miss Benallou

Timing: 1hour

Mark:

The second English test paper of the second term

At a clothes shop

Shop assistant: Hello, Can I help you?

Mona: Hello, yes please. I'm looking for a nice dress.

Shop assistant: What colour do you prefer?

Mona: I like pink or red.

Shop assistant: And what size are you?

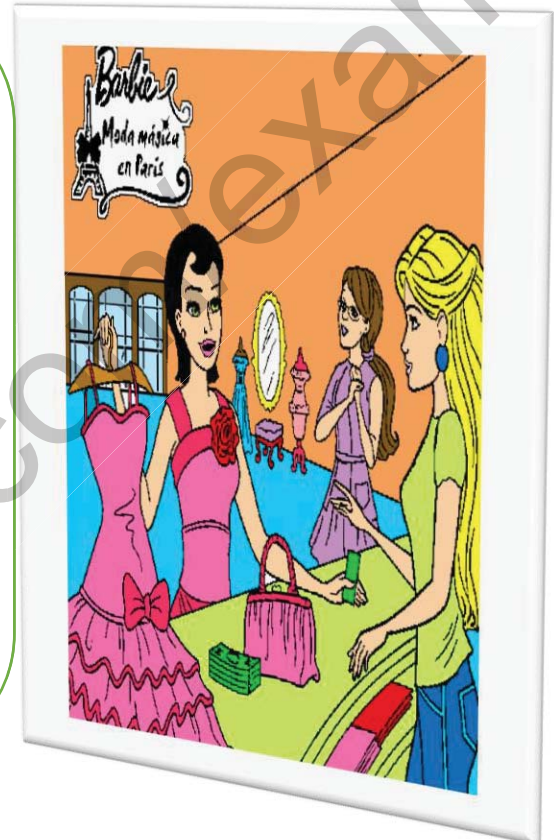
Mona: I think I'm a medium size.

Shop assistant: OK...here is pink, in a medium, would you like to try it on?

Mona: OK...yes, I love it. It fits perfectly. How much is it?

Shop assistant: It is 3000DA.

Mona: it is little bit expensive, but I'll take it.



Part one:

A/Reading Comprehension:

Task 01: I read the text and answer the following questions: (2pts)

- 1) The text is: a) - A paragraph b) - An e-mail c) - A dialogue
2) What is the title of the text?
3) How much does the dress cost?
4) Does Mona buy the dress?

Task02: I read then answer with true or false: (3pts)

- 1- Mona is looking for shoes.
2- Mona is a medium size.
3- The dress is green colour.

Task03: I find in the text words that are: (2pts)

a) Closest in meaning to:

Like = Beautiful =

b) Opposite in meaning to:

Big ≠

Cheap ≠.....

B/Mastery of language:

➤ Task01: I fill in the gaps with “**many –any –much –some** “ (2pts)

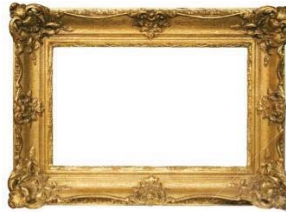
✚ How.....oranges are in the basket?

✚ There isn't.....sugar, but there ismilk.

✚ How.....flour do you need?

➤ Task01: I write the right word under its corresponding shape: (2pts)

Rectangle – Circle – Cube – Oval



dreamstime.com

➤ Task02: I match each question with its appropriate answer (2.pts)

✚ How much is it?

-There are four.

✚ What is your weight?

-Bleu.

✚ How many apples are there

- 41 kilos.

✚ What is your favourite colour?

-3000DA.

➤ Task03: : classify these words according to the pronunciation of «l" (2pts)

Tall - Listen – click – build.

/ll/	/ll/
.....

Part two:

Situation of integration:

You are out shopping with your sister and you want to buy T-shirt; you complete the dialogue below (5pts)

Seller: Hello, Can I you?

You: Yes, I want a.....

Seller: ?

You: I am size 37.

Seller: and ?

You: Bleu, please.

Seller: Look at this one.

You: nice!?

Seller: It is 2000DA

You: Ok , I'll take it.



Second term English test

Client : good morning , sir

Shop assistant : Good morning , sir can I help you ?

Client : I need some potatoe, carrots, bread and eggs .

Shop assistant : how many kilos of potatoe and vegetables ? and how many bread and eggs ?

Client : 2kg of potatoes, 1kg of carrots, 5 breads and 4 eggs, please

Shop assistant : here you are, sir anything else ?

Client : yes 1 kg of meat and 2kg of bananas, how much is it , please ?

Shop assistant : here you are , it's 2500da please

Client : here you are , sir thank you , good bye

<https://blog.book.Walid>.

Reading Comprehension :

** read the dialogue carefully then answer the questions*

1-What is the shopping list of the Client ?

Vegetables	Fruit	Meat	Dairy	Bakery

2- How many kiloes did he bought ?

3-How much money did hep pay ?

4- Lexis :

a- What is the synonyme of : lot of =.....

want=.....

b- What is the opposite of : can't/=.....

Many/=.....

Mastery of Language :

Task one : Choose the right answer : *many much any some are is*

- Is therevegetables ?
- There are.....vegetables.
- How.....kiloes do you want ?
- How.....does it cost ?

- Therepen.
- There.....many pens.

Task two : I put the following words in the right column :

Like, lend, kill , bill

Clear I	Dark I
.....
.....

Task three : *I write [C] for Countable and [U] for Uncountable*

Pen.....

Water.....

Coffee.....

Salt.....

Table

written expression :

complete the dialogue :

Client : good morning

Shop assistant : good morning ,

Client : I want this shoes, please

Shop assistant :

Client : 41

Shop assistant :

Client : dark blue

Shop assistant : here you are,

Client : yes, it does ,

Shop assistant : it's 4000da please

Client : here you are thank you good bye

Shop assistant : good bye

does it fit ?

what is your size ?

sir can I help you ?

how much does it cost ?

what color do you prefer ?

Second term English test

Client : good morning

Shop assistant : good morning , sir can I help you ?

Client : I want this shoes, please

Shop assistant : what is your size ?

Client : 41

Shop assistant : what color do you prefer ?

Client : dark blue

Shop assistant : here you are, does it fit ?

Client : yes, it does , how much does it cost ?

Shop assistant : it's 4000da please

Client : here you are thank you good bye

Shop assistant : good bye

<https://blog.book.Walid>.

Reading Comprehension :

** read the dialogue carefully then answer the questions*

1-what does the client want ?

2-What color does he prefer ?

3-What is his size ?

4-How much did he pay ?

5- Lexis :

a- What is the synonyme of : price =.....

prefer =.....

b- What is the opposite of : sell/=.....

6- Match each word in column A with its definitions in column B :

Column A	Column B
-Near -Cinema -in front of -Shop	- A theatre where films are shown. -opposite. -A building where goods or services are sold. -next to.

7 : Look at the pictures and say what each sign means:
Mastery of Language : turn left, turn right, go straight ahead



8- Re-order the following words to get coherent sentence:

- show / Could / ?/ please / me / you / way / , / the /

Task two : I put the following words in the right column :

Recover, write, car, for, reign, part

Pronounced /R/	Silent /R/
.....
.....

Task three : I write [C] for Countable and [U] for Uncountable

Pen.....

Water.....

Coffee.....

Salt.....

Table

Parte two:

Situation of Integration:

Karim is not from here. He came to visit his uncle and he has lost his identity card. He is

going to **the Hotel**, but he doesn't know how to get there. **Write a dialogue between karim and you** in which he asks for the direction to **the Hotel** and you answer him.

Karim:.....

You:.....

Karim:.....

You:.....

Karim:.....

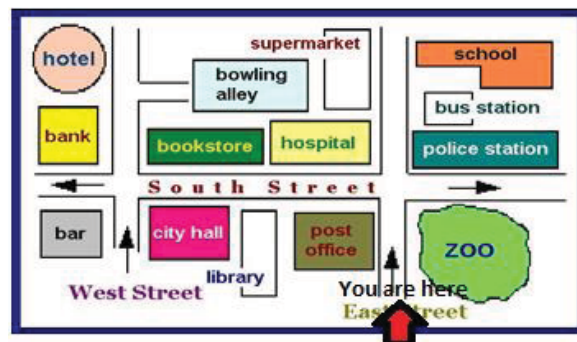


Figure 1

Rogassa Middle School El Bayadh
School Year: 2017- 2018 Level: 2MS
The second test of the 2nd term

At the Supermarket

Khadija: Good morning, sir.

Shopkeeper: Good morning, madam. Can I help you?

Khadija: Yes, please. I'd like a kilo of carrots,
 2kilos of onions
 and half kilo of pumpkin, please.

Shopkeeper: Ok. We have also fresh oranges and
 apples
 today. Do you want any?

Khadija: Yes, I really need some.

Shopkeeper: Fine. How much do you want?

Khadija: 1Kilo of apples and 2kilos of oranges,
 please.

Shopkeeper: Is that all, madam?

Khadija: Yes, thanks

Shopkeeper: Never mind, you're welcome



Part one

A/ reading comprehension (7pts):

1/ I read the text and choose (A) (B) or (C): (2pt)

1- The text is : A- a dialogue B- a blog C- an e_mail.

2- Khadija is at; A- home B- supermarket C- restaurant

2 /I read the text and say (true) or (false): (3pts)

1- Khadija needs 2kg of turnip.

2- The shopkeeper has some fresh fruits

3- Khadija doesn't buy apples.

3/I read the text and give opposites of: (1pts)

Can't =/=

hate =/=

b/ mastery of language : (7pts)

1 -I classify in the table(3pts):

Pepsi- Garlic -Juice- Banana-Carrot -Apple

Vegetables	Drinks	Fruits

2/ I classify these words in countable and uncountable nouns.(2pts)

Orange - Water - Potato-Salt

Countable nouns	Uncountable nouns
.....

4/I put a tick on the right box (2pt)

	Pronounced/r/	Silent/r/
Carrot	<input type="checkbox"/>	<input type="checkbox"/>
Turnip	<input type="checkbox"/>	<input type="checkbox"/>
Orange	<input type="checkbox"/>	<input type="checkbox"/>
Garlic	<input type="checkbox"/>	<input type="checkbox"/>

Part two:

Situation of Integration

I complete the dialogue with:

Thank you -how much - how many - help - Hi - dinars

Shop assistant: Hello.

Ahmed:

Shop assistant: Can I you?

Ahmed: Yes, please. I'd like some eggs, please.

Shop assistant:eggs do you need?

Ahmed: 10 eggs, please. Is there any sugar?

Shop assistant: Yes, sir. do you need?

Ahmed: 2 kilos, please. How much is all that?

Shop assistant: 400, sir.

Ahmed ;



Level : MS2

..... Middle School.

Duration: 60mn

First name:.....

Second - term test n 2

School year:2017-2018.

Family name

Class: 2MS (.....)

I have two arms with two hands. Each hand has five fingers and a joint called a wrist, which helps me move my hand. In the middle of each arm, there is another joint called the elbow, which can help me fold my arm. The top of my arm is connected to my shoulder.

I also have two legs with two feet and two thighs. Between my thigh and my shin , there is joint called the knee. It helps me fold my leg. There is another joint called the ankle, which connects my foot to my leg. The top part of the front of my body is called the chest and just below it , there is my belly "stomach". The area around it is called the waist.

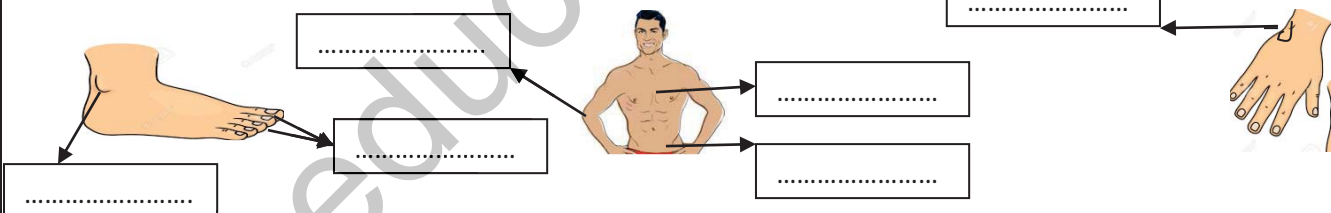


Listening script ms2

I read and do

7pts

A) I read and write the different parts of my body. (3pts)



B) I read again and I put "true" or false". (2pts)

- 1-I have ten fingers and ten toes(.....)
- 2-The knee is between my thigh and my chin. (.....)

C) I match the following pairs to get the right definitions (2pts)

<u>Words</u>	<u>Definitions</u>
1-Knee	a- an <u>organ</u> in the <u>body</u> where <u>food</u> is <u>digested</u> .
2-Stomach	b- the <u>part</u> of a person's <u>leg</u> above the <u>knee</u> .
3-Thigh	c- the <u>joint</u> between the <u>foot</u> and the <u>leg</u> .
4-Ankle	d- the <u>middle joint</u> of the <u>leg</u> that <u>allows</u> the <u>leg</u> to <u>bend</u> .

I test my mastery of language

8pts

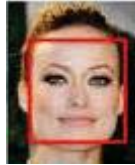
A) I reorder the following words to get coherent sentences (2pts)

- 1- / is / ? / Where / waist / your /
- 2- / hands / . / I / two / have /

B) I write the shape of the following faces (2pts)



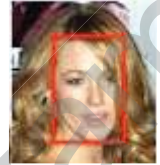
a-.....



b-.....



c-.....



d-.....

C) I read and I circle the letter of the correct number(2pts)

1) A healthy heart beats roughly one hundred thousand and eight hundred times per day.

- a) 108.000 b) 100.800 c) 801.000

2) An eye blinks an average of fourteen thousand and four hundred times per day.

- a) 14.400 b) 40.140 c) 14.004

D) I classify the following words according to their final sound (s) (2pts)

/s/

Toes - chests - fingers - throats .



.....
.....

/z/



.....
.....

I think and write

5pts

You take part in a TV show called " BODY PARTS quiz". Answer your questions correctly to win and honour both your family and classmates.

TV presenter: How many fingers and toes do you have? **You:**.....

TV presenter: Do you touch things with your: (hands, eyes or ears)? **You:**.....

TV presenter: How do we call the joint between the arm and the hand? **You:**.....

TV presenter: What is the top part of the leg called? **You:**.....

TV presenter: Where is your waist? (around the stomach, around the neck or around the eyes). **You:**.....

Good luck.

Passer-by: Excuse me, can you help me? I'm lost!

Jack: Sure, where would you like to go?

Passer by: I'd like to go the museum, but I can't find it. Is it far?

Jack: No, not really. It's very easy. I can give you directions.

Passer-by: Thank you. That's very kind of you.

Jack: Not at all....now, go straight along this street to the traffic lights. Do you see them?

Passer-by: Yes, I can see them.

Jack: Right, at the traffic lights, turn left into Queen Mary Avenue.

Passer-by: Queen Mary Avenue.

Jack:Right. Go straight on. Take the second left and enter Museum drive.

Passer-by: ok. Queen Mary Avenue, straight on and then the third left, Museum drive.

Jack: No, it's the second left.

Passer-by: Ah, right. The second street on my left.

Jack:Right. Just follow Museum Drive and the museum is at the end of the road.

Passer-by: Great. Thanks again for your help.

Jack: Not at all.

A)- Reading comprehension : (07pts)

Task one: I read the dialogue and I answer the questions: (2 pts)

- 1- Where does the passer-by want to go?
- 2- Does Jack help him?

Task two: I read the text again and say if the statements are: true / false / not mentioned (3pts)

- 1- Jack gives directions to the cinema.
- 2- The passer-by is a tourist.
- 3- The museum is on Green Street.

Task three: I find in the text words that are opposite in meaning to:

Difficult≠

the beginning≠

t

b)- Mastery Of Language

Task one: I ask questions about the underlined words (3pts)

1- This table is rectangular and brown.

—
2- I am of medium size.

—

Task two: what do the signs mean? (3pts)



Task three: I classify the following words according to the pronunciation of «l''(2pts)

Lettuce cauliflower bill help

Dark / l /	Clear / l /

C)- Situation of integration:(06 pts)

Imagine that **a tourist** asks you to show him **the way** to the **supermarket**. Look at **the map** and write **the dialogue**.





Second term English TEST N 1



MyBlog

Hello! My name's Karen. I'm 14 years old and I live in a big city in Britain called Leeds. Our city is full of busy streets, there are thousands of cars and tall block of flats. There are lots of malls, too. I love them! They are colourful and exciting places. There are cinemas and you can get food that young people like. They often organize pop concerts. And of course there are interesting shops. I usually go to malls to hang out with my friends. We drink cola, have a chat and have fun. I think shopping is great. I buy small things with my pocket money: magazines, chocolate or ice creams. I sometimes do small jobs and I get some money. I save the money then I go to the mall. First I (with my friends) do some window-shopping. I look all the clothes in the shops.



I often try on clothes. Now, I'm saving money to buy a pink skirt, a white blouse, high heel Shoes and a necklace for my birthday party. I hope I can get the money soon! What about you? Do you often go to shops? Do you buy things yourself? What do you usually buy? Do you like window-shopping? Are there any malls near where you live? What are your favourite shops

I read the text and answer the questions (14pts)

Task one : (7pts)

A)- I read the text then I say true or false: (3pts)

- 1- Karen lives in a big town. (.....)
- 2- There are not malls in Karen's city . (.....)
- 3- Karen wants to buy a skirt and T-shirt. (.....)

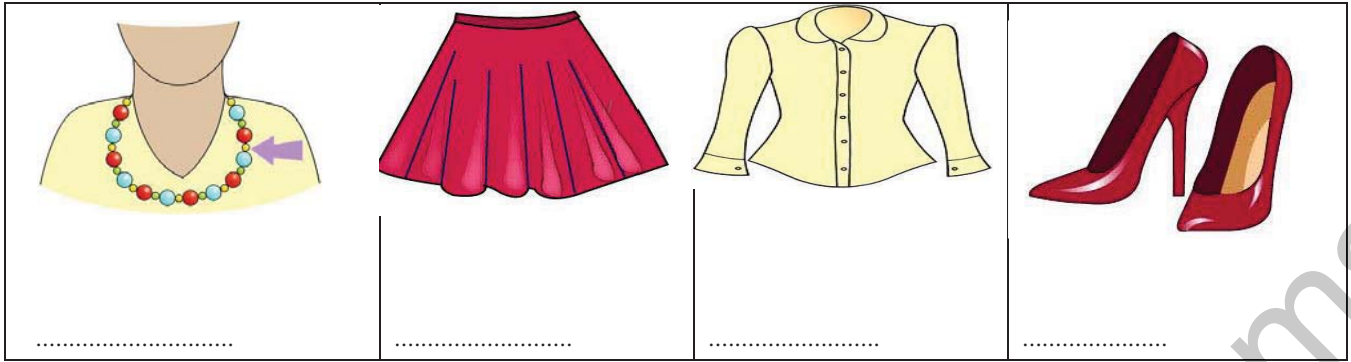
B)- I answer the following questions: (2pts)

- 1- What does Karen and her friends do at the malls?
.....
- 2- Does Karen love malls?
.....



C)- I use the words to name the clothes : white blouse / necklace / high heel Shoes / pink skirt

(2pts)



Task two: (7pts)

A)- I complete the sentences with : is or are (2pts)



B)- I complete the plural : (3pts)



C)- I say whether the "r" in the following words are silent or pronounced (2pts)

friends for streets there

Silent "r"	Pronounced "r"
.....

Task three: Written expression (6pts)

My British friend Karen wants to know about my town and the shopping places there. I write an

email to her and tell her about the shops in my towns , what I usually buy and what is my favourite shop

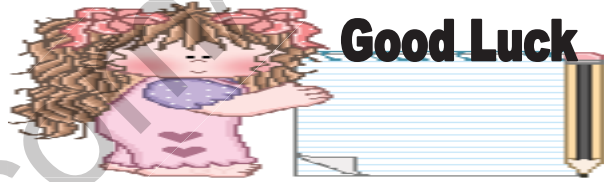
Hello Robert !

You have asked me about my town and the shopping places there

So,.....
.....
.....
.....
.....



.....
.....
.....



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1 Hello Sam . How do you feel ?

2 Not well. I have a pain in my belly .

3 Let me examine you. What did you eat yesterday?

4 I ate a large pizza, salted peanuts, soda and two Sandwiches.

5 Oh ! You ate unhealthy Food .I will give you a syrup to stop the pain.

6 Thank you doctor.



Reading comprehension

Task 1: Read the dialogue and write **true** of **false** .

- 1- Sam has a sore throat.
- 2- He ate two sandwiches.
- 3- The doctor gives Sam a syringe

Task2:

1-Find in the dialogue the synonyms of these words.

Stomach =..... Ache =.....

2-Find in the dialogue the opposites of these words.

Small ≠..... Healthy ≠.....

Mastery of language

Task 1: Write the names under the correct pictures.

Asthma - Backache - Runny nose - toothache.



Task2: fill in the gaps with : **should - toothache - eats - sweets**

1 Hi ,doctor .He has a

2 Open your mouth .your tooth is decayed .

He likes and Sugary drinks . He ice cream every day.

Youwash your teeth daily and stop eating sweets



Task3: Order the words to get correct sentences.

1- Shouldn't / drink / she / . /coke

.....

2- Have / . / a / I / headache

.....

3- You / aspirin / should / take / an .

.....

Situation of integration

This is your friend Farid .He is overweight because he eats .too much fast food .Give him **advice** to lose weight using **should – shouldn't** .



Farid your are overweight .You.....

.....

.....

.....

.....

.....

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.....

* Full name :.....Chealil Boudali Middle school (2017/2018) *

* Class :.....Date:.....(1pt) *

The Second Test of the Second Term

* Mr. Green: Good morning. Can you help me, please? *

* Policeman: Yes, of course. What is the problem? *

* Mr. Green: I want to go to the post- office, but I don't know how. *

Can you show me the way to the post-office? *

* Policeman: Oh, it is not very difficult, take the first turning on your right, then go
straight ahead; when you arrive to the florist, turn left. The post- office is
just at the corner. *

* Mr. Green: Thank you. *

* Policeman: Don't mention it. *

Activity one: Answer the following questions (2pts)

* 1- Where does Mr. Green want to go? *

* 2- Does he know the way? *

Activity two: I read the text and say "True" or "False" (3pts)

* 1-The baker shows the way to Mr. Green

* 2-It is not difficult to find the post-office

* 3- The post-office is opposite the florist.

Activity Three:

* a - I find in the text the synonyms of these words. (2pts)

* Certainly =..... You are welcome=

* b - I find in the text the opposites of these words. (2pts)

Easy ≠.....

Right ≠

Activity four: I order the words to get correct sentences (2pts)

1) The bakery / next to / . / the supermarket / Is /

.....

2) Show / can /?/ you / the way / to / me / the grocer

.....

Activity five: I correct the mistakes in the following sentences (2pts)

1) How much streets are there on this map?

.....

2) you can show me the way, please?

.....

Activity Six (6pts): Jane is a new pupil in the village. Your are at school and you teacher asks you to help Jane by :

1) naming the amenities of your village.

2) choosing an amenity and showing the way to it.

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