Ali Bennour Secondary School, Tadmait Level 1 st year scientific stream	School Year: 2021/2 Duration: 2 hours	
THIRD TERM EXAM O		
Name:	classes: 1 s 2 /1 s 3	
Part One: Reading A/Comprehension Read the text carefully, and do the activities that follow.	(15 points) (08 points)	
Scientists have warned that the world's climate has change	ed a lot, and has affected many thi	ings.
Many places that were warmer are now getting colder, and	l many colder regions are getting	much colder or
even warmer. For example, between 1901 and 2012, it is b	elieved that the earth's temperatu	re has risen by
0.89 °C. Rainfall amounts have also risen in the mid-la	atitudes of the northern hemisp	here since the
beginning of the 20th Century. It is also believed that sea le	evels have risen up to about 19cm	globally, with
lots of glaciers melting.		
Some people do not believe that these are caused by hur	nan activities. <u>They</u> think it is a	ll political and
falsehood intended to cause panic among humans.		
Source:http://www.eschooltoday.com/climate-change/Introduction-to-cl	imate-change-for-children.html	
1) Select the correct answer.		
a)The main topic of the text is: a. climate change b. pe	ollution c. temperatures	
b)The text is taken from: a. a magazine b. a news-stand	c. a web link	
1. Are these statements TRUE or FALSE according	to the text? Put a cross (x) next	to it. (2 pts)
statement	true	False
Scientists say that the climate has not changed.		
b. Many places in the world are turning warmer or colder.		
c. The earth's temperature has dropped.		
d. Glaciers are not melting.		
2. Answer the questions according to the text. (3 pts))	
a. How much has the temperature risen between 1901 and 20)12?	
b. Why have rainfall amounts risen in the northern hemisphe	ere?	
c. Why don't some people blame human activities for climat	te change?	

3. Fill in the table below wit	h what happened in th	ese periods. (1 pts)
Between 1901 an	d 2012	Beginning of the 20 th century
4. What or who do the word	ls in hold rofor to in th	
That:	They:	
II. Text Exploration:		
1. Find in the text words opposit	_	
fallen #	freezing #	
2. Give opposites to the words be	elow keeping the same	root. Add a prefix or a suffix. 1 pt
harmful () – f	air () – agree	e() – significant ()
3. Combine the sentences using t	the connector in brack	ets. 1.5 pt
a. The world climate has char	nged. Human activities a	are the reason. (because of)
b. The ice cap is melting. The	e sea levels are rising. (the	nerefore)
c. Many species are in danger	of extinction. Rising te	emperatures cause wild fires. (as a result)
4. Classify the following words	according to the numb	per of syllables. 1.5 pt
regio	ons - warn- getting- inte	nded- affect - change
One syllable	Two syllables	Three syllables
5. Complete the dialogue below.	2 pts	
Massi: First of all,		9
Rayan: Well, climate change mean	ns changing the average	weather.
Massi: What effect		?
Rayan: It has a harmful effect on o	our nature.	
Massi: What is the biggest reason	for climate change?	
Rayan:		
Massi: Can		?
Rayan: Yes, it is possible to reduce	e greenhouse emissions	. The entire world should work together for that.

PART II: Writing (5 pts)			
Choose only ONE of the following topics.			
Topic 1:			
Using the notes below, write a short composition to inform young people about the causes and effects of climate change.			
-causes: cars and factories emissions, sewage and oil spills, toxic waste, deforestation, dumping			
- effects: rising temperature, melting of the ice cap, ozone hole, diseases, natural catastrophes (floods, wild			
fires, earthquakes)			
Topic 2: Suppose you were a news reporter covering a terrible road accident. Write a short newspaper report to describe the accident, quote witnesses and advise drivers to respect road icons.			