

Second Term English Exam **(Scientific and literary Streams)**

Most of us suffer from stress. And this endangers our health. Doctors say that stress i.e pressure we live with every day, makes us ill. It gives us headaches and stomachaches. Doctors have found that two modern killers-heart disease and cancer are due to stress. They are more common in people who find it difficult to relax in those who take it easy.

But perhaps the most important thing we can do is to learn how to relax. "Every time we sit down and we put our feet up, every time we relax, we take away some of the tension that causes stress ,"doctors claim.

It's really easy for doctors to tell people how to relax.But how do people really do that.I decided to find out for myself.So I questioned sixty teenagers between 15 and 17 how they relaxed.....

A_ COMPREHENSION AND INTERPRETATION:

1-Give a title to the text.

2-Are there any direct sentences in the text?

3_ Say whether the following statements are true or false.

a-All people suffer from stress.

b_ Stress doesn't make us ill.

c_ It's very easy to relax.

4_ Answer the following questions according to the text:

a-do all people suffer from stress?

b-What is the definition that the author gives of stress?

c_What killer diseases are mentioned in the text?

B_ TEXT EXPLORATION:

5_ Definitions: Match each word with its corresponding definition.

- a) Headache _ become more calm
- b) Stress _ condition caused by too much work.
- c) Relax _ pain in the head.

6_ Synonyms:

Drink = asked =

7_ Ask questions about the underlined words:

Adults drink coffee and tea to relax.

8_ Classify the following according to the pronunciation of their final(s):

/s/ /z/ /iz/

Relaxes _ says _ asks _ causes.

9_ Report the following statements:

a- He says, "I always take some rest after a busy day."

b- "Why do you suffer from stress?" the reporter asked me.

c- "Don't drink coffee," the doctor told him.

Part one: Reading And Interpreting: (15pts)
Read the text carefully then do the activities:

Carol Kendall, from the Daily News, has written this report after having questioned 100 teenagers about their leisure activities to know what young people in Britain do in their leisure time.

In Britain , young people have a lot of hobbies they practise in their free time. These activities are sporting and non-sporting activities.

Among the non-sporting activities, all adolescents said that they loved watching T.V. When I asked them which programmes they preferred best, most of them replied they enjoyed listening to music.

When asked if they used the internet, many of them answered that they spent a lot of time chatting with friends, playing video games and watching videos. Some of them said they liked going to concert or the theatre, and others told me they enjoyed eating in a fast-food restaurant. I, then ,wanted to know if they liked reading and only a few of them replied they did.

As to the sporting activities, boys are more sporty than girls. Of course, football is the most popular sport among boys. Both boys and girls said they did a lot of cycling. Forty two boys and thirty six girls said they liked going to the swimming pool. When I asked them what other sports they practised, they replied tennis and basket-ball. Only 60/o of the boys added that they practised boxing. None of the girls is interested in that sport which they find too violent.

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A-COMPREHENSION: (7pts)

1-Choose the correct answer: (1pt)

Caroll Kendall is a :

- a-reporter.
- b-sports commentator.
- c-specialist in youth's problems.

2- Read the text and say whether the following sentences are true or false: (2pts)

- a- The young people's favourite programme on T.V is music.
- b- Most of them liked reading in their free time.
- c- Cycling is the most common activity.
- d- Boxing is one of the girls' favourite sport.

3-Answer the following questions according to the passage: (3pts)

- a- Why did the reporter conduct the survey?
- b- Do teenagers use the internet? What for?
- c- What non-sporting activities do teenagers practise?

4- Give a title to the passage. (1pt)

B- Text Exploration : (8pts)

1- Match words with their definitions: (2pts)

Word	Definition
hobby	Involving physical force
Survey	Generally informal talk
Violent	General view of study of something
Chat	Activity you do for pleasure in your free time

2- Divide the following words into roots and suffixes:(1pt)

Word	Root	Suffix
1-tasteful 2-grammarian 3-firmly 4-hopeless		

3- Report what the speakers say: (2pts)

- a-“Why do you want to buy this book now , Milly ?”, asked Joan.
 -Joan asked Milly.....
 b- “Don’t take this car”, ordered Ned.
 -Ned ordered.....
 c- “ I spend much of my leisure time surfing on the net”, said Nicholas.
 -Nicholas said.....
 d- “Do you read daily newspapers?”, asked the journalist.
 -The journalist asked.....

4-Supply questions to the following answers: (2pts)

- 1- I like listening to pop music.
 2- I spend most of my leisure time reading.

5-Classify the following words according to the pronunciation of their final “s”: (1pt)

- beaches -tops -adolescents -balls.

/ s /	/ z /	/ lz /

Part two: Written Expression: (5pts)

Use the following questionnaire results to write a report about young people reading habits :

Reading habits-Questionnaire results

Number of informants: 68

Sex : Boys: 34 Girls: 34

Age: 15 -20

Favourite reading :

Boys: adventure stories (23)-detective stories (9)-newspapers(30)-novels (0)
 Girls: romances (33)-fairy tales (6)-novels (12)-magazines (34)-newspapers(29).

Kind of rubrics(newspapers / magazines):

Boys : sports events (34)-politics and world news (21)

Girls : horoscope (33)-opinion page (30)-poetry(16)-home events (10)-sports events (10)

Boys and girls have the same reading habits: Yes No

	x
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GOOD-LUCK

PART ONE: READING. (15 points)

Read the text carefully and do the activities.

In present day Algeria, the Internet use is one of the teenagers' favourite pastimes. I decided to find out whether the young people really know how to use the Internet. Seventy high school students were supposed to fill in the questionnaire.

I asked them how much time they spent on the Internet in the week, but my main interest in fact was in what way they used the Internet for.

All the students questioned said that they regularly used it for chatting. Only six of the informants said that the Internet helped them in their studies while most of them answered that they used it to play games or listen to music. Two of them said that they used it to read electronic newspapers. When I asked them if they used the Internet to search information, only eight students said they did.

A/ Comprehension/ Interpretation (08points)

1. Circle the letter which corresponds to the right answer :

The text is a report of:

- a) a survey b) a questionnaire c) an interview

2. Are the following statements true or false ? Write T or F next to the letter corresponding to the statement.

- a) Some informants use the Internet to listen to music.
b) The reporter questioned seventeen informants.
c) Students don't use the Internet for chatting.
d) Eight students use the Internet to search information.

3. Answer the following questions according to the text.

- a) What is the teenagers' favourite past time in present day Algeria?
b) What was the main Interest of the reporter?
c) Did most of students use the Internet to play games?
d) How many informants said that they used the Internet to read electronic newspapers?

4. Who or what do the underlined words refer to in the text ?

- a) them (§2) b) it (§3)

B/ Text Exploration . (07 points)

1. Find in the text words that are synonyms to the following:

- a. hobbies (§1) = b. to find (§3) =

2. Find in the text words that are opposites to the following:

- a. old (§1) ≠ b. least (§3) ≠

3. Complete the sentences with the correct option : "a", "b", or "c"

1) The train is so that it takes more than four hours.

- a- slow b- slowness c- slowly

2) The house is decorated.

- a- beautiful b- beautifully c- beauty

3) Have I pronounced your name ?

- a- correct b- correctness c- correctly

4. Complete sentence (b) so that it means the same as (a) :

1/ a- "I always use the Internet," he told me.

b- He told me

2/ a- "Don't write the message here," he said to her.

b- He ordered her

3/ a- "What kind of newspapers do you read?" she asked.

b- She asked me

5. Underline the silent letters in the following words.

why - castle - wrong - honesty

6. Fill in the gaps with words from the list:

brain - shorten - research - energy

According to recent (1), sleeping more than nine hours or less than six hours can (2) your life expectancy. A new survey found that many people actually reduce their (3) power by getting too little sleep. Also, the lack of sleep is leaving millions of people without the (4) to work as hard as they should.

PART TWO: Written Expression (5 pts)

Choose one of the following topics:

Topic One: Write a report about people's sleep habits. Use the following notes:

- Number of informants : 30 adults (males)

- ✓ Do you think you get enough sleep? Yes (5) / No (25) / don't know (00)
- ✓ Do you need to be fully awake in your work? Yes (27) No (3) / don't know (00)
- ✓ How many hours do you usually sleep on weeknights? Less than 6 hours (28) / 6 to 8 hours (2) / more than 9 hours (00)
- ✓ How much sleep do you get on weekend nights? Less than 6 hours (00) / 6 to 8 hours (23) / more than 9 hours (7)
- ✓ When you are sleeping, what do you think your brain is doing? Resting (30) / working (0) / don't know (0)

Topic Two: Write a paragraph about your favourite newspaper and say why you like it.

PART ONE : READING. (15 points)

Read the text carefully and do the activities.

We asked many people what the best time of the day was for them. Here are some of the answers we got.

Mike, aged 16, a student said, "the best time of day for me is the afternoon, after school. I finish school at half past three, go home and play records in my room. I do my home work after dinner".

Pam, aged 30, a nurse said, "I usually start work at half past seven in the morning. So, I get up at six and go jogging for half an hour before breakfast. I think it's my best time of the day".

Liz, aged 25, a housewife and a part time typist, "the best time of the day for me... mm, it's difficult to say. I'm always busy. I suppose it's after dinner at night when the children are in bed and I can watch TV or read the paper".

Rod, aged 27, a teacher told me, "Well, you see, my best time is when I finish work at quarter to five in the afternoon, and I always go to the sport centre in Westwood. I do some training and often play football with my friends."

A. COMPREHENSION/ INTERPRETATION(08points)

1. Write the letter which corresponds to the right answer.

The text is:

a. a letter

b- a report

c- a story

2. Are the following statements true or false ? Write T or F next to the letter corresponding statement.

a.The author reported the answers of only four informants. T

b.Liz has nothing to do at home. F

c.The morning is Rod's best time of the day. F

3. Fill in the following table:

Informant's name	Job	Best time of the day
1.....		
2.....		
3.....		
4.....		

4. Who or what do the underlined words refer to in the text ?

a- them (\$1)

b- I (\$2)

c- it (\$4)

B/ Text Exploration. (07 points)

1. Find in the text words whose definitions follow

- 1/: round flat pieces of plastic on which sounds are recorded (§2)
2/: running slowly for exercise (§3)
3/: preparation to do an exercise (§5).

2. Complete the following table:

verb	noun	Adjective
.....	Thought	.....
.....	.....	Interested
Differ	.....	.....

3. Complete sentence B so that it means the same as sentence A.

1/A- Mike said, " I finish school at half past three ."

B- Mike said that

2/A-The reporter asked Liz, "what is your best time of the day?"

B- The reporter asked Liz what

4. Underline the stressed syllable in the following words.

sportsman- weekend

5. Fill in the blanks with words from the list.

policeman - came out - fast - an ambulance

I saw an accident this morning. A car was going... (1)... It ran into a young man's bike. The young man was hurt badly. Some people came quickly to help. But a... (2)... on duty told them to keep away. He asked his colleague to call... (3)... The ambulance arrived rapidly. Two ambulance men... (4)... of it and put the young man on a stretcher carefully.

PART TWO: Written Expression. (05 points)

Choose one of the following topics:

Topic one : Imagine that you are a journalist. Write a newspaper story reporting a road accident. Use the following notes. Don't forget to quote witnesses.

- A lorry/ run over/ a child.
- Yesterday/ road/ school.
- Careless driving/ weather conditions.
- The child/ injured/hospital.

Topic two :

Many people spend their free time of the day doing different activities.

What about you? And what do you like doing in your free time ?

Second Term Exam

PART ONE :

A - Reading and Interpreting :

Read the following text then do the activities :

The environment is everything that surrounds us, plants, animal, country, air, water... The environment of a town with its buildings and its traffic, its noise and polluted smells, where everyone is on top of everyone else, is a far cry from that of the countryside with its fields and crops, its wild and domestic animals and its feeling of spaciousness.

Ecology is the science of how living creatures and plants exist together and depend on each other and on local environment. Where an environment is undisturbed, the ecology of an area is balanced, but if a creature is exterminated, or an alien species is introduced, the balance of nature will be disturbed.

Man is a part of the environment and has done more to upset the ecology during his short life on earth than any other living creature. He has done this by his ignorance, and his careless wastefulness. He has poisoned the atmosphere and polluted both land and water; he has wasted the earth's natural resources with no thought for the future, and he has thought out the most devastating ways of killing his fellow men and every other sort of life at the same time.

Since man has done so much damage, he must try to put matters right if it is not already too late. So if there is any remedy or solution, it is better to start now.

1 : Are these sentences true , false, or not mentioned :

- a) Ecology is a science which studies the plants and the animals,
- b) Man is always devastating nature,
- c) Ecology is a modern science.

2 : Put these ideas in the right order according to the paragraph.

- a) Man has to find solutions to his bad actions. ==> Paragraph N°?
- b) The environment is everything in our life. ==> Paragraph N°?
- c) Man has created problems to nature and the environment. ==> Paragraph N°?
- d) Ecology is the science that tries to protect the balance of nature ==> paragraph N°?

3 : What do the underlined words refer to

- a)its noise and polluted smells:
- b)during his short life on earth:
- c) he must try.....

4 : Answer the following questions according to the text :

- 1 - Why is man responsible for finding solutions to the ecological problems?
- 2 - What is the environment?

B/ Text Exploration :

1 - A - Find in the text words that are closest in meaning to the following :

a- Place (§2)=..... b-contaminated (§3) =..... c- destruction (§4)=.....

B – Find in the text words that are opposites in meaning to the following:

a- Savage (§1)≠..... b- artificial(§3)≠..... c-silence(§1)≠.....

2 - complete the table

verb	Noun
To solve	.....
.....	pollution
To destroy	.....
.....	emission

3 - Supply the past tense and the past participle of the following verbs :

fly – write - cut – feel

4- Complete sentence (b) so that it means the same as sentence (a)

1-a-The teacher ordered, ' Don't make noise.'

b-The teacher ordered the pupils.....

2-a-She says, 'I am tired'

b-She says.....

3-a-She asked, 'Do they speak German ?'

b-She asked.....

5- Combine the following sentences with the connectors provided

A - He was fired / He was a lazy worker (because)

B -The atmosphere is loaded with acids/acid rains destroy forests (as a result)

5- Classify the following words according to their final "s"

Helps - warriors – faces – laughs – plugs - ties.

6- Circle the silent letter in each word.

Wednesday – knife – often - walk

Part 2 : Writing: choose one topic.

Topic 1 : write a composition of about 80 to 120 words on the following topic :

Scientific progress has brought about many good results in our life . However it has also created a lot of problems . Illustrate this idea examples and state your own opinion regarding technological progress .

Topic 2 : In no more than 80 words , write a summary of the reading passage .

Good Luck

All streams

Time 2 Hours

Level : 1st year

SECOND TERM EXAMINATION

The New York Daily News was the first successful newspaper in the United States. It was founded in 1919 as the Illustrated Daily News by Joseph Medill Patterson and was a subsidiary of the Tribune Company of Chicago. After a few months the paper changed its name to the Daily News. It attracted readers with sensational coverage of crime, scandal, and violence, lurid photographs, and cartoons and other entertainment features. By 1939 its circulation had risen to 1,520,000, reaching 2,000,000 in the next decade.

By the 20th century the Daily News has survived as one of the nation's top -selling newspapers, albeit with a daily circulation (around 730,000 by 2000 and about 830,000 for the Sunday paper). At the turn of the 21st century, the newspaper was owned by New York News, Inc., with businessman Mortimer B. Zuckerman as its chairman and republisher.

READING AND INTERPRETING :

- 1- Say whether the following statements are true or false according to the text ?
 - ✦ The Daily News attracted the readers for covering crimes and scandals.
 - ✦ The Daily News was the third successful newspaper in the United States.
 - ✦ By the 20th century the Daily News was owned by New York News.
- 2- Answer the following questions according to the text :
 - a- who founded the Daily News ?
 - b- who owned the Daily News by the end of the 21st century ?
- 3- Find in the text words which are closest in meaning to the following expressions :
 - a) Establish or start a party or company (1st B)
 - b) To continue to exist, and stay alive (2nd B)
- 4- what do the underlined words refer to in the text :
 - a (2nd B)
 - b (2nd B)

TEXT EXPLORATION :

TASK 01 :

Supply punctuation and capitalization :

Tabloids usually report scandals and use sensational language to sell said

TASK 02 :

Complete the following table :

Noun	Adjective
Worth	.....
.....	Beautiful
Delight	.....
Brave	.....

TASK 03:

Reorder the following words to get a coherent sentence :

workdays/ daily/ I/ newspapers/ always/ on/ especially/ read .

TASK 04:

Rewrite the second sentence so that it means the same as the first one :

A. He said : « the Japanese government operates the postal and telegraph services »

B.

A. « America has a large circulation of newspapers in the world » she said.

B.

A. « What kind of newspaper do you like to read ? » he asked.

B.

TASK 05:

Find the spelling form of the transcribed words in the box :

Pronunciation	Spelling
/nɑːt/	
/Klaɪm/	
/bɑːd/	
/hɑːm/	

WRITTEN EXPRESSION:

TOPIC ONE :

Imagine you are a newspaper reporter. Write a short story reporting an accident you have witnessed.

Use the following notes :

- ❖ Fast driving.
- ❖ Driver distracted, dangerous overtaking.
- ❖ Weather conditions.
- ❖ Mechanical defects.

TOPIC TWO :

Do you think that all newspapers are serious ? what kind of newspaper do you like to read most ? Justify your answer.

TIME: 2 HOURS

LEVEL: 1ST YEAR

STREAM: SCIENCE

SECOND TERM EXAM

Part one: Reading And Interpreting: (15pts)

Read the text carefully then do the activities:

Carol Kendall, from the Daily News, has written this report after having questioned 100 teenagers about their leisure activities to know what young people in Britain do in their leisure time.

In Britain, young people have a lot of hobbies they practise in their free time. These activities are sporting and non-sporting activities.

Among the non-sporting activities, all adolescents said that they loved watching T.V. When I asked them which programmes they preferred best, most of them replied they enjoyed listening to music.

When asked if they used the internet, many of them answered that they spent a lot of time chatting with friends, playing video games and watching videos. Some of them said they liked going to concert or the theatre, and others told me they enjoyed eating in a fast-food restaurant. I, then, wanted to know if they liked reading and only a few of them replied they did.

As to the sporting activities, boys are more sporty than girls. Of course, football is the most popular sport among boys. Both boys and girls said they did a lot of cycling. Forty two boys and thirty six girls said they liked going to the swimming pool. When I asked them what other sports they practised, they replied tennis and basket-ball. Only 60% of the boys added that they practised boxing. None of the girls is interested in that sport which they find too violent.

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A-COMPREHENSION: (7pts)

1-Choose the correct answer: (1pt)

Carol Kendall is a :

- a-reporter.
- b-sports commentator.
- c-specialist in youth's problems.

2- Read the text and say whether the following sentences are true or false: (2pts)

- a- The young people's favourite programme on T.V is music.
- b- Most of them liked reading in their free time.
- c- Cycling is the most common activity.
- d- Boxing is one of the girls' favourite sport.

3-Answer the following questions according to the passage: (4pts)

- a- Why did the reporter conduct the survey?
- b- Do teenagers use the internet? What for?
- c- What non-sporting activities do teenagers practise?

B- Text Exploration : (8pts)

1- Match words with their definitions: (2pts)

Word	Definition
- hobby	-Involving physical force
- Survey	-Generally informal talk
- Violent	-General view of study of something
- Chat	-Activity you do for pleasure in your free time

Second Term Exam

Part one : Reading : Read the text then do the activities.

High above the earth's atmosphere, there is a thin veil in the stratosphere called the Ozone layer which protects the earth from the sun's destructive ultraviolet (UV) rays.

This protective layer is being damaged by chemicals known as chloro-fluoro-carbons (CFCs) which are released into the atmosphere by the daily use of such industrial and household products as refrigerators, air conditioners, cleaning chemicals and food packaging .The CFCs rise into the Ozone layer where the sunlight decomposes them releasing chlorine. The chlorine attacks the ozone layer. The 'hole' allows more UV rays to reach the earth.

Overexposure to UV rays can increase the risk of skin cancer, weaken the immune system and damage the retina. It is estimated that in the United States alone, one in six Americans will develop skin cancer as a result of overexposure to UV rays.

Not only humans are at risk; so, too are animals, plants and the environment in general. With the thinning of the Ozone layer, UV rays can penetrate the oceans, seriously impairing the growth of plankton, an essential part of the marine life food chain, and can reduce the yields of economically important crops such as sea beans, cotton and rice.

Adapted from the Internet.

A) Comprehension/ Interpretation: (7pts)

1. The text is : a – an article b – a letter c – a story.
2. Say whether these statements are true or false according to the text.
 - a. CFCs protect the Ozone layer.
 - b. A 'hole' in the Ozone layer could cause skin cancer.
 - c. UV rays can harm plants and animals.
 - d. All sun rays are good for health.
3. In which paragraph are the following ideas mentioned?
 - a. Man is responsible for the destruction of the Ozone layer.
 - b. The 'hole' affects all living creatures.
4. Answer the following questions according to the text.
 - a. What is the Ozone layer?
 - b. What is happening to the Ozone layer?
 - c. What are the effects of UV rays on the environment?
5. What or who do these words refer to in the text?
 - a- which (§ 1)
 - b- them (§ 2)

B) Text Exploration: (8pts)

1) Find in the text words, expressions or phrases whose definitions follow:

- a) Defends, keeps safe from harm. (§1)
- b) Relating to the sea or, animals or plants that live in the sea. (§4)

2) Find in the text words that are opposite in meaning to the following:

- a) Thick (§1)
- b) prohibits (§2)
- c) strengthen (§3)
- d) decrease (§4)

3) Complete the following table as shown in the example:

Verbs	Nouns	Adjectives
To protect	Protection	protective
.....	.....	destructive
To damage	.....	.....

4) Rewrite sentence b so that it means the same as sentence a

A- a-The author said: “UV rays can increase the risk of skin cancer.”

b-The author said that.....

B- a- Humans ought to protect the environment.

b-Humans

6) Fill in the gaps with words from the list: Kinds- mix – element - reaction

A chemical can happen when you..... two or more chemical elements together. A chemicalis made of only one kind of atom. There are more than 100 differentof atoms.

7) Classify the following words according to the number of their syllables.

Essential – damage – protective – life .

One syllable	Two syllables	Three syllables

Part two: Written Expression. (5points)

Choose only one topic.(A or B)

A) Using the following notes, write a composition of about 60 to 80 words about the following topic.

Air pollution is made up of many kinds of gases and particles that reduce the quantity of clean air in both the city and the countryside.

- a- In the city: - fumes of cars, airplanes, as well as factories – Swallow oxygen from the air rivers and seas . – poison the air with carbon dioxide. – irritate the eyes, throat and lungs.
- b- In the countryside: -dust from tractors ploughing fields. – fertilisers which contain phosphorus and nitrogen, smoke from wood and crop fires. –pesticides are toxic and cause health problems.

B) Write a composition of about 60 to 80 words on the following topic:

An American study (Paul Newman and colleagues) claims that by 2020, 17 % of global ozone is damaged and destroyed.

According to you, what are the measures that should be taken to protect the Ozone Layer?

ENGLISH 2nd TERM EXAMINATIONLevel : 1st Year

Streams : Scientific and Literary

Timing : 2 hours

PART ONE : READING (15 pts)**A-Comprehension (8pts)****Read the text carefully and do the activities.**

Beach pollution is an international issue. In the year 2002, it caused at least 12,184 closings of beaches in USA. This issue is hazardous to both people's health and the environment. ¹

Pollution in ^{beach} USA beaches results from high levels of harmful microorganisms found in untreated sewage released directly or indirectly in rivers, seas and oceans. As sewage is full of bacteria and viruses, swimming in water contaminated with sewage can cause respiratory illness and ear, nose or throat infections. Fish grown in sewage-contaminated waters can cause food poisoning because they concentrate toxins in their ² tissues.

Additionally, people at the beach leave behind them trash and litter, mainly composed of, bottles, cans, cigarette filters, and plastic bags. This litter kills wildlife, and costs millions of dollars to clear it up. Besides, turtles mistake plastic bags for jellyfish and eat them. Thus, they block their stomachs, which often leads to death from starvation. Seabirds mistake floating plastic litter for food, and over 90% of them were found dead with plastic in their stomachs. ³

From www.usatoday.com

1-Write the letter that corresponds to the right answer :

(1pt)

The text is taken from :

- a) A magazine
- b) The internet
- c) A newspaper
- d) A prospectus

2- Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a- Pollution of beaches is not harmful. (0.5 pt)
- b- Sewage released in seas doesn't contain bacteria or viruses. (0.5 pt) ²
- c- Turtles eat plastic bags by mistake. (0.5 pt)
- d- Plastic bags are safe for turtles and seabirds. (0.5 pt)

3- Answer the following statements according to text:

- 1- Is beach pollution caused by man? if yes, justify. (1 pt)
- 2- How can fish affect people's health? (1 pt)

4- Read the text and match each sentence with its corresponding paragraph.

(1.5 pts)

A-Swimming in sewage-contaminated water causes a lot of diseases.	§1
B-Litter left on the beach kills animals.	§2
C-Pollution in beaches cause a problem to the U.S.A.	§3

5- Who/ what do the underlined words refer to in the text ?

(1.5 pts)

a-This issue (§1)

b- they (§2)

c- their (§3)

B -Text exploration: (7 pts)**1-Find in the text words that are opposites to the following .**

(1pt)

a- safe (§1)

b- treated (§2)

2-Complete the chart as shown in the example.

(2 pts)

Ineffective – harmless – unspeakable

	Prefix	Root	Suffix
Example	Un	finish	ed

3-Rewrite sentence (b) so that it means the same as sentence (a).

(2 pts)

1- a) The minister declared: " A lot of volunteers have cleaned the beach."

b)The minister declared.....

2- a)Water is polluted;therefore, seabirds are stuck in oil spills.

b)Because of.....

4-Classify the following words according to their stressed syllable.

(1 pt)

Ecological - pollute pollution - human

1 st syllable	2 nd syllable	3 rd syllable
		Water pollution

5- Fill in the gaps with words from the list.

(1pt)

wastes - discharged - pollutants - stop

Water pollution occurs when(1)..... are(2)..... in rivers and seas. In order to save marine life we have to(3)..... factories from throwing their(4)..... in water .

Part two: WRITTEN EXPRESSION

(5 pts)

Choose **one** of the following topics:**Topic One:**

Water pollution has become a serious problem nowadays.

Write a composition of about 80 to 120 words in which you suggest some solutions to reduce the consequences of water pollution in your country.

You may use the following notes:

Volunteering to clean beaches - Stop throwing factories' wastes in rivers - Checking boats transporting oil

- Recycling trash.

Topic Two:

Write a composition of about 80 to 120 words on the following:

Do teenagers practise sport nowadays? Why?

The Second Term Exam

Text:

Read the text then do the activities:

Nature provides to the different forms of life all the necessary elements they need for their survival. Thanks to the rain that falls regularly, human beings and animals have enough water to drink so as to keep alive while plants and trees receive their share of this **precious liquid** in order to grow and bear the products and the fruit that constitute the main item in the feeding of the whole population.

Nature is wonderful not only because of its majestic beauty but also with the immense richness it provides. It has mountains which hold the entire mineral that we use in industry and the rocks we need in building. It has also seas and rivers that abound with all sorts of fish. The multitude of flowers and plants existing in woods and forests enable a big variety of wild creatures to survive and to produce important benefits for mankind. In addition, we have trees some of which constitute a large source of wood while others produce delicious fruit thanks to the combination of rain and sunshine.

Today, the technological revolution that sweeps around the world constitutes a serious danger to the ecological balance of nature. **It** has brought drastic change to the environment and negative effects on the weather. The toxic gases of the factories combined with the smokes of cars and vehicles generate heavy destruction of plants and animals while they cause terrible diseases to mankind. Also the fast and uncontrolled urbanization everywhere in the planet affect the delicate system upon which nature has been built over millions of years.

Section One : Reading comprehension

1. How many sentences are there in the second paragraph?

2. Are the following statements true, false or not mentioned ?

- A.** Water is a very valuable liquid that nature supplies.
- B.** There are four types of pollution.
- C.** Rivers and seas contain a lot of fish.
- D.** Man's industrial activities don't lead to the destruction of nature.

3. what is the type of the text ? Circle the correct answer.

- a.** Narrative **b.** Descriptive **c.** Expository

4. who or what do the underlined words refer to:

- a)** This precious liquid (§1) **b** -It (§3)

Section Two: Text Exploration

1. Find in the text words that are closest in meaning to the following ones:

a- sufficient (§1)

b-threat (§3)

2- Find in the text words that are opposite in meaning to the following ones:

a-dead (§1)

b-positive(§3)

3. Add suffixes to the following words to form adjectives.

Words	Adjectives
poison
success
destruct
harm

4- Join the following sentences by using these connectors :

As a result – Because – Therefore - As

a. It generates a lot of destruction. We must fight pollution

b. Technical problems became serious. Workers must get trained carefully to handle them.

c. Pollution will fade away .Companies and governments listen to the opinion of scientists.

d. Our environment is facing a serious danger.The technological revolution is increasing.

5.Put the verbs between brackets in the right form.

a.Water (**to boil**) If you heat it to 100 degrees.

b. If I (**to be**).....you, I (**to listen**)..... ..to her advices.

c. I (**to go**).....to the zoo if it is sunny .

6. Mark the stressed syllable on the following words :

Provide – combination - nature – erosion

Section Three: Written Expression

Choose one of the following topics.

Topic 1 :

Use the notes below to write a paragraph to say what will happen if we continue to pollute our environment.

- Danger of pollution/grow /rapidly.
- The climate/change.
- Diseases.
- Natural catastrophes.
- The green house effect...

Topic 2 :

Nowadays, people and factories pollute the environment. Write a short paragraph in which you discuss what should people do to stop pollution?

Good Luck

The second Examination of English

Read the text carefully, then do the following activities:



Adidas to make shoes from ocean garbage

Adidas has created a sports shoe from garbage floating in the ocean. The new trainer is part of a project to raise awareness of the serious problem of ocean pollution. Adidas has joined forces with an organisation called Parley, which is dedicated to protecting and preserving the Earth's oceans. Parley's founder Cyrill Gutsch spoke about his organisation's cooperation with Adidas. He said: "Our objective is to boost public awareness and to inspire new collaborations that can contribute to protect and preserve the oceans. We are extremely proud that Adidas is joining us in this mission...to show that it is possible to turn ocean plastic into something cool.

Garbage in the ocean is a huge problem. UNESCO estimates that in 2006, there were nearly 30,000 pieces of floating plastic for every square kilometre of ocean. Plastic debris kills over a million seabirds and 100,000 marine mammals every year. Adidas used some of this plastic to make its new trainer. The sole of the sneaker is made from sustainable materials, while the upper uses recycled ocean waste. This consisted of plastic and illegal fishing nets. Adidas says it will be releasing a new trainer made from ocean waste later this year. In another green initiative, the sportswear maker said it would be phasing out the use of plastic bags in all Adidas stores in the near future .

From www.breakingnewsEnglish.com/9th July ,2015

1-Reading & interpreting:

Ex1/Say if these statement are (True) or (False) according to the text:

- a-Adidas has made a shoe from garbage at the bottom of the ocean.
- b-Plastic kills more than a million seabirds every year.
- c-Only the upper part of the Adidas shoe is made from ocean garbage.
- d-Adidas will begin to end its use of plastic bags in its stores.

Ex2/Answer these questions according to the text:

- a-What does Adidas want to raise awareness of??
- b-What is Parley referred to?
- c-How many seabirds does plastic debris kill every year?

Ex3/What or who do the underlined words refer to in the text:

a-This mission(\$1) b-This year(\$2) c-The sportswear maker(\$2)

Ex4/Is the text above: a- A web article. b-An extract from a book. c- A newspaper article.

2-Text exploration:

Ex1/Match words with their synonyms:

Words	Synonyms
1-Awareness	a-Understanding
2-Huge	b-enormous
3-Debris	c-waste
4-Green	d-environmentally friendly

Ex2/Divide these words into roots & affixes:

Organization - illegal - preserving - impossible

Prefix	root	Suffix
--------	------	--------

Ex3/Re-write sentence (b) that means the same as (a):

a1-Adidas declared:"We will produce sports shoes from ocean garbage"

b2-Adidas declared that.....

a2-The journalist asked Adidas representative:"Is it possible to turn ocean plastic to something cool?"

b2-The journalist asked.....

a3-Adidas advised people not to use plastic bags

b3-Adidas advised people:".....

Ex4/Underline the silent letter in the following words:

Wednesday - gnash - whistle - fight

Ex5/ Fill in each gap with only one word from the list,so that the text makes sense:

(ocean - debris - harmful - waste- pollution - factories)

Every year, rivers carry a large amount of.....(1)..... into the sea. The sea receives lot of chemical from.....(2)..... which continue to pour every day tons of chemicals &.....(3)..... materials.Geologists are now wondering if the(4).....can be used as waste basket for longer?

3-Written expression: **Choose either:**

Topic1/Using the following notes, write a short paragraph about what we should do to protect our environment from pollution:

- Plant trees
- Build factories away from cities
- Reduce the use of energy(oil, fuel, timber)
- Reduce traffic(movement of cars)

Topic 2/ Using the notes below,write a set of school regulations(rules),in order to publish it in your school magazine

- come on time
- respect teachers
- cheat during tests & exams
- polititess
- wear uniform(pinafores)
- do duties & home works
- bullying

Sirine Lakhmissi Secondary School
First Year Scientific Stream. 2017-2018
Second Term English Exam

Part one: (15 pts)

A/ Text Comprehension: Read the text carefully then answer the following questions (8pts)

Do you want to be a better reader? Turn off the television! A recent study found that kids younger than 10 spend about two hours a day watching TV, playing video games, or using computers. That is about the same amount of time they spend with a book! The study which was released on Tuesday included more than 1,000 parents of kids between the ages of 4 and 10 years.

Spending a lot of time on the computer, watching TV or playing video games can make it hard to get better at reading. Kids who live in homes where the TV is on “most of the time” are less likely to be able to read by age 6.

Reading is still popular, though. Almost 80 percent of kids under 6 are exposed to books. In fact researchers say kids spend an average of 49 minutes a day with a book. And what is the average amount of time spent in front of the TV or computer? About 2 hours and 22 minutes!

Victoria Rideout, a researcher for the study, says: “Kids, who watch TV, use computers, and play video games will have an advantage in their lives.” “Media can help their learning, but there are disadvantages, too.” She adds.

Dr. Henry Shapiro studies kids’ development and behaviour. He says: “reading, playing with toys, and talking with others is much better for kids’ learning than watching TV”. He also says: “There is a good side of TV, computers and video games; kids are home, safe, they are learning things.”

Adapted from www.timeforkids.com. Oct 31st, 2017.

A. Comprehension (8pts)

1. Choose the letter that corresponds to the right answer: (1.5pts)

- a. This text is taken from:** a) a newspaper article b) a website article
- b. It is about:** a) children, media and reading b) learning with computer and TV
- c. This text aims at:** a) Proving that reading is the best way to learn.
b) Proving that media are the best way to learn.

2. Say whether the following statements are true or false. (2pts)

- a. Children spend less time watching TV than reading.....
- b. According to Rideout media have disadvantages only.....
- c. TV affects children’s reading habits.....
- d. Dr. Shapiro is totally convinced that TV is bad.....

3. Answer the following questions according to the text. (2pts)

- a. When was the case study released?
.....
- b. How many parents were included in the case study?
.....
- c. What was the age of their children?
.....
- d. What is the effect of media on children?
.....

4. In which paragraph is it mentioned that reading is much better for children’s learning than watching TV? (1pt)
.....

5. Who or what do the underlined words refer to in the text? (1.5pts)

They (§1) →..... Their (§4) →..... She (§4) →.....

B/Text Exploration: (7pts)**1. Find in the text words closest to the following: (0.5pt)**

a) Children (§1) =

b) Difficult (§2) =

2. Complete the following chart: (1.5pts)

Verb	Noun	Adjective
To hope	.....	.....
.....	advice	.....
.....	.....	apologised

3. Rewrite sentence “b” so as it means the same as sentence “a”: (3pts)

1. a) Dr Shapiro says: “There is a good side of TV, computers and video games; kids are home ,safe, they are learning things.”

1. b) Dr Shapiro said

2. a)The researchers enquire : “What is the average amount of time spent in front of the TV or computer?”

2. b) The researchers enquired

3. a) She asked me : “Do you want to be a better reader?”

3. b) She asked me

4. Mark the stressed syllable of each word in the following list: (1pt)

Operation - Strategic - proverbial - comedian

5. Fill in the blanks with the appropriate word from the following list: (1pt)

watching, than, picture, both

We can learn a lot frombooks and television. However, I prefer television because it is more relaxing. Moreover, you have the sound and the..... which help you understand better. Therefore, I spend more time watching TV reading books.

Part two: Written Expression. Choose ONE of the following topics: (05 points)

Topic One: Use the following questionnaire results to write a report about teenagers’ reading habits:

Reading habits-Questionnaire results

Number of informants: 68 (Boys: 34 Girls: 34)

Age: 15 -20

Favourite reading:

Boys: adventure stories (23)-detective stories (9)-newspapers (03)

Girls: romances (20)-fairy tales (03)-novels (06)-magazines (05)

Kind of rubrics (newspapers / magazines):

Boys: sports events (32) - politics and world news (02)

Girls: horoscope (01) - celebrities’ page (33)

Boys and girls have the same reading habits: Yes ☐

No ☒

Topic Two: Write a short paragraph in which you shed light on the effects that Social Media have on students’ school achievements

Part one: Reading Comprehension (15pts)

A. Comprehension

(08points)

<i>Answers</i>	<i>points</i>
1.Choosing the right answer: A. <i>The text is:</i> a web article B. It is about : children, media and reading C. The text aims at: Proving that reading is the best way to learn.	<i>0.5×3pt</i>
2. True /False. a. False b. False. c. True d. False.	<i>0,5 ×4pts</i>
4.Answering the questions: a. The survey was released on Oct 17th, 2017. b. 1000 parents were included in the case study. c. Children were between 4 and 10 years old. d. The effect that media can have on children is that it can make it hard to get better at reading.	<i>0.5×4pts</i>
4. The idea is mentioned in the fifth paragraph.	<i>01 pt.</i>
5.Reference words: They (§1) → kids younger than 10 Their (§4) → Kids' lives She (§4) → Victoria Rideout	<i>0.5×3pts</i>

B.Text Exploration:**(07points)****1.Finding words closest in meaning to the following:**

b) Children (§1) = kids

b) Difficult (§2) = hard

*0.5×2pts***2. Completing the chart:**

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
To hope	hope	hopeful
To advise	advice	advisable
To increase	increase	increasing

*0,25×6pts***3. Rewriting sentence “b” so as it means it means the same as sentence “a”:**

1. a) Dr Shapiro says: “There is a good side of TV, computers and video games; kids are home ,safe, they are learning things.”

1. b) Dr Shapiro said **that there was a good side of TV, computers and video games ;kids were home, safe, they were learning things.**

2. a)The researchers enquire : “What is the average amount of time spent in front of the TV or computer?”

2. b) The researchers enquired what was the average amount of time spent in front of TV.

3. a) She asked me : “Do you want to be a better reader?”

3. b) She asked me if/whether I wanted to be a better reader.

*1×3pts***4. Marking the stressed syllable of each word in the list.**

Operation - Strategic - proverbial - comedian

*0,25×4pts***Part two: Written Expression**

Topic One: Using the questionnaire results to write a report about teenagers’ reading habits.

Topic Two: Writing a short paragraph shedding light on the effects that Social Media have on students’ school achievements.

05pts