

العلامة		عناصر الإجابة								
مجموع	مجزأة									
07pts		<p><b>PART ONE : ( 14 PTS)</b></p> <p><b>A/ Reading Comprehension</b></p> <p><b>Activity One:</b></p> <p>1. Sophia's reply ● → Paragraph (§.1)</p> <p>2. Sophia, the new generation invention ● → Paragraph (§.2)</p> <p>3. Sophia's abilities ● → Paragraph (§.3)</p> <p><b>Activity Two :</b></p> <p>1. (No, she/it is not.) (No.) (No, Sophia/she/it is not a human being) (No. She/It is a robot) (No. Sophia/It/She is a human-like robot) (No. Sophia/She/It is a social robot)</p> <p>2. (Yes, she can.) (Yes.) (Yes. Sophia/She/It can speak many languages.)</p> <p><b>Activity Three :</b></p> <p>a) made = designed / developed      b) is able to = can</p> <p>c) the last ≠ the first      d) die ≠ live</p> <p><b>B/ Mastery of language</b></p> <p><b>Activity One :</b></p> <p>In the past, robots could do few jobs, but the new generation ones can perform many difficult tasks.</p> <p><b>Activity Two :</b></p> <p>1. is used</p> <p>2. makes</p> <p>3. do</p> <p><b>Activity Three :</b></p> <p>Half a point for only one correct word in each column</p> <table border="1"> <thead> <tr> <th>/ɒ / (top)</th> <th>/ i : / (teach)</th> <th>/aʊ/ (sound)</th> <th>/ei/ (stay)</th> </tr> </thead> <tbody> <tr> <td>Sophia, robots, robotics, conversations, on, October, got</td> <td>see, people, speech, means, receive, me,</td> <td>around, our</td> <td>based, behaviour, explained, conversations, relationship, facial, make, translate, Arabian, ways, replace, may</td> </tr> </tbody> </table>	/ɒ / (top)	/ i : / (teach)	/aʊ/ (sound)	/ei/ (stay)	Sophia, robots, robotics, conversations, on, October, got	see, people, speech, means, receive, me,	around, our	based, behaviour, explained, conversations, relationship, facial, make, translate, Arabian, ways, replace, may
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**PART TWO : Witten Expression (Situation of Integration) ( 06 PTS. )**

CRITERIA	GOOD	FAIR	POOR
<b>Relevance</b> (02 pts.)	<p><b>-Topic:</b> The candidate writes about a new technology invention, its use/benefits (advantages) and its disadvantages</p> <p>- All ideas are related to the topic.</p> <p><b>-Format:</b> The candidate writes a short article with all its parts.</p> <p><b>(02pts.)</b></p>	<p><b>-Topic:</b> The candidate writes about a new technology invention, its use/benefits (advantages) and its disadvantages.</p> <p>-Only some ideas are related to the topic.</p> <p><b>-Format:</b> The candidate writes a short article. Some parts are missing.</p> <p><b>(01pt.)</b></p>	<p><b>-Topic:</b> There is very little reference to the topic (one or two sentences).</p> <p><b>-Format:</b> incorrect.</p> <p><b>(0,5pt.)</b></p>
<b>Organisation</b> (2 pts.)	<p>-All ideas are well organised</p> <p>-The candidate writes a topic sentence, 4 or more supporting sentences and the conclusion.</p> <p>-All the sentences are linked correctly.</p> <p><b>(02pts.)</b></p>	<p>-Some ideas are well organised.</p> <p>-The candidate writes a topic sentence, 2 or 3 supporting sentences.</p> <p>-There is no conclusion.</p> <p>-Some sentences are linked correctly.</p> <p><b>(01pt.)</b></p>	<p>-Ideas are not organised.</p> <p>-Ideas are confusing.</p> <p>-There is no topic sentence and no conclusion</p> <p>-Sentences are not linked correctly.</p> <p><b>(0,5pt.)</b></p>
<b>Linguistics Resources</b> (02 pts.)	<p>-Correct use of present Simple.</p> <p>-Use of adjectives (Possible use of comparative and superlative forms).</p> <p>-Use of appropriate modals: can could etc...</p> <p>-Use of quantifiers (some, many.....)</p> <p>-Use of link words, conjunctions</p> <p>-Vocabulary is varied</p> <p>-Punctuation and capitalization</p> <p><b>(02pts.)</b></p>	<p>-Correct use of present simple, with some mistakes.</p> <p>-Use of few adjectives (possible use of comparative and superlative forms)</p> <p>-Use of few modals.</p> <p>-Some quantifiers.</p> <p>-Some link words.</p> <p>-Some conjunctions - Vocabulary is not varied</p> <p>-Little use of punctuation and capitalization.</p> <p><b>(01 pt.)</b></p>	<p>-Incorrect use of simple present,</p> <p>-No use of adjectives (comparative and superlative forms)</p> <p>-No use of modals.</p> <p>-No use of quantifiers /link words / conjunctions.</p> <p>-Poor vocabulary.</p> <p>-No use of punctuation and capitalisation</p> <p><b>(0,5pt.)</b></p>

**Note:** If the candidate is out of the topic, DO NOT take into consideration (DO NOT MARK) organization and linguistic resources. MARK the format only.