

العلامة		الموضوع الأول Processed Foods												
مجموع	مجزأة													
15 points		<b>Part One: Reading</b>												
8 points		<b>A-Comprehension:</b>												
1.5	0.5 x3	1. MCQ : A→ b B→ c C→ a												
2	1 x 2	2. Identifying paragraphs. a. Paragraph 02 b. Paragraph 01												
3.5	1 1.5	3. Answering questions: a. Processed and fast foods create a sensation of addiction. b. No/ No, they don't. ' They do not have to be convinced of the tragic dangers of fast food; they see the obesity, diabetes, leg amputations, strokes, and blindness all around them												
1	1	c. taking a stand, improving the health of all, saving millions of lives. (full mark for two effects) 4. The most appropriate title: b. The Dangers of Fast and Processed Foods												
7 points		<b>B- Text Exploration</b>												
1.5	0.5x3	1. Lexis: a. high (§1) b. availability (§2) c. saving (§3)												
1.5	0.5x3	2. Morphology: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>prefix</th> <th>root</th> <th>suffix</th> </tr> </thead> <tbody> <tr> <td>/</td> <td>sweet</td> <td>en</td> </tr> <tr> <td>/</td> <td>blind</td> <td>ness</td> </tr> <tr> <td>Un</td> <td>health</td> <td>ful</td> </tr> </tbody> </table>	prefix	root	suffix	/	sweet	en	/	blind	ness	Un	health	ful
prefix	root	suffix												
/	sweet	en												
/	blind	ness												
Un	health	ful												
2	1 1	3. Combining : 1- Processed food is <b>so salty that</b> it endangers our cardiovascular system. 2- <b>Although</b> people know about the bad effects of fast foods, they still crave for fast foods. - People still crave for fast foods <b>although</b> they know about the bad effects of fast foods.												
2	0.5x4	4. Reordering: <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>b</td> <td>d</td> <td>c</td> <td>a</td> </tr> </tbody> </table> (0.5 for the opening sentence and 0.5 for each correct link)	1	2	3	4	b	d	c	a				
1	2	3	4											
b	d	c	a											
5 points		<b>Part Two: Written Expression</b>												
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocab &amp; creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common streams</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	Common streams	1	1	2	1	5
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Common streams	1	1	2	1	5									

العلامة		الموضوع الثاني Intellectual Piracy																		
مجموع	مجزأة																			
15 points 08 points		<p><b>Part one : Reading A/Comprehension.</b></p> <p><b>1. True or False.</b> a. true    b. false    c. false    d. true</p> <p><b>2. Paragraph identification.</b> a. §3    b. §1</p> <p><b>3. Answering questions.</b> a. Some people engage in intellectual piracy to profit from the creations of others. b. No/ No, it is not. Justification: " The problem of piracy .....worldwide phenomenon." c. Because the rights of authors and artists are endangered.</p> <p><b>4. Cohesive markers:</b> They (§1)= Pirates    its (§2)= piracy</p> <p><b>B/ Text exploration</b></p> <p><b>1. Lexis:</b> a. intentional (§1) = wilful b. lawbreakers (§2) = criminals c. Threatened (§3) = endangered</p> <p><b>2. Rewriting sentences:</b> 1- b. Creativity is harmed by digital piracy. 2- b. Unless governments fight piracy, businesses will suffer big losses in revenue.</p> <p><b>3. Sound system: final 'ed'</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>/t/</td> <td>/d/</td> <td>/id/</td> </tr> <tr> <td>advanced</td> <td>revealed endangered</td> <td>repeated</td> </tr> </table> <p><b>4. Discourse (gap filling)</b> 1- promote    2- victims    3- achievable    4- effects</p> <p><b>Part two : Written expression</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocab &amp; creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common streams</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	/t/	/d/	/id/	advanced	revealed endangered	repeated	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	Common streams	1	1	2	1	5
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Common streams	1	1	2	1	5															
02	0.5 × 4																			
1.5	0.75 × 2																			
3.5	01																			
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01	0,5x2																			
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2.5	1.25×2																			
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