

العلامة		عناصر الإجابة Kerma																
مجموع	مجزأة																	
14 points		<b>Part One: Reading</b>																
07 points		<b>A/ Comprehension:</b>																
2	0.5x4	1) a- F                      b- T                      c- F                      d- T																
1	0.5x2	2) a- §3                      b- §2																
	0.25	3) a- No / No, it wasn't.																
	0.5	<b>Justification:</b> - "When we think of ancient civilizations ....and temples of Egypt".																
2		-"However; another powerful kingdom ... ancient Egyptian Nile river".																
	0.75	b- because many of Kerma's buildings were mud-brick and timber.																
	0.5	c- the kingdom's cultural and artistic traditions and strategic location along the ancient Nile Valley.																
1.5	0.5x3	4) a- <b>This</b> (§2) : "many of Kerma's buildings were mud-brick and timber"																
		b- <b>It</b> (§3): Kerma's economy																
		c- <b>their</b> (§4): later generations/ generations																
0.5	0.5	5) <b>The title :</b> Kerma : The Ancient African Kingdom (accept any suitable title)																
07 points		<b>B/ Text Exploration:</b>																
1.5	0.5x3	1) a- picture (§1)                      b- design (§2)                      c-vital (§4)																
		2)																
1.5	0.5x3	<table border="1"> <thead> <tr> <th>Word</th> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>Independent</td> <td>In</td> <td>depend</td> <td>ent</td> </tr> <tr> <td>Movement</td> <td>/</td> <td>Move</td> <td>ment</td> </tr> <tr> <td>Unlike</td> <td>Un</td> <td>like</td> <td>/</td> </tr> </tbody> </table>	Word	Prefix	Root	Suffix	Independent	In	depend	ent	Movement	/	Move	ment	Unlike	Un	like	/
Word	Prefix	Root	Suffix															
Independent	In	depend	ent															
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1	0.5 x2	3) a- What was Kerma's economy based on? b- What were kerma's buildings made of?																
1	0.25x4	4) <table border="1"> <thead> <tr> <th>1<sup>st</sup> syllable</th> <th>2nd syllable</th> <th>3rd syllable</th> <th>4<sup>th</sup> syllable</th> </tr> </thead> <tbody> <tr> <td>temples</td> <td>inspire</td> <td>preservation</td> <td>civilisation</td> </tr> </tbody> </table>	1 <sup>st</sup> syllable	2nd syllable	3rd syllable	4 <sup>th</sup> syllable	temples	inspire	preservation	civilisation								
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temples	inspire	preservation	civilisation															
2	0.5x4	5) d – b - a - c (0.5 for the topic sentence and 0.5 for each logical link)																
6points		<b>Part Two : Written Expression</b> The following grid is used for scoring both topics.																
		<table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence Vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>L.E</td> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>(6pts)</td> </tr> </tbody> </table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score	L.E	1.5	1	2	1.5	(6pts)				
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العلامة		عناصر الإجابة Nepotism												
مجموعة	مجزأة													
14points		<b>Part One:</b>												
07points		<b>A/ Comprehension</b>												
0.5	0,5	1. The text is c. a web article.												
1,5	0.5x3	2. Ordering ideas. c. b. a												
	1	3. Answering questions.												
3,5		a- Nepotism takes place when someone with power ignores more qualified candidates to hire or advance family members. <b>Or</b> Nepotism starts when someone with power ignores more qualified candidates to hire or advance family members. It also occurs ... other workers.												
	1	b- <b>Consequences:</b> - can hurt employers, employees .....entire company - dissatisfied employees - accusations of unethical conducts - unhealthy work environment. (Candidates must mention at least two) (0.5 for each)												
	0,5x3	c- Yes / Yes, it is. There should be an official code of ethics that addresses nepotism. We can add whistle-blower protection for employees to report nepotism and establish clear hiring processes.												
1	0.5x2	4. Cohesive markers a- them (§1): the favoured employees b- It (§3): nepotism												
0.5	0.5	5. General idea: Nepotism is a malpractice that affects the work environment. (Accept any general idea in relation with the text)												
07points		<b>B/ Text Exploration</b>												
1	0.5x2	1. Definitions a- unethical (§2) b- merit (§3)												
1,5	0.5x3	2. Morphology Unexpected disconnection / misconnection misconduct												
1,5	0,75x2	3. Syntax. a- We can prevent nepotism provided that everybody respects the code of ethics. <b>Or</b> Provided that everybody respects the code of ethics, we can prevent nepotism. b- <b>Although</b> favoured students come late, they are never penalized. <b>Or</b> Favoured students are never penalized <b>although</b> they come late.												
1	0.25x4	4. Phonology.												
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candidates	employees	addresses												
		processes												
2	0.5x4	5. Discourse 1- dissatisfaction 2- fight 3- opportunities 4- personal.												
06points		<b>Part Two: Written Expression</b>												
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