

A special person: Fernanda

Fernanda Espinosa was born in San Pedro in Honduras in 1973. She is the fourth of eleven children. Her father was a teacher and her mother worked as a cleaning woman for rich people. Her father, Mr. David Espinosa taught her science at secondary school. He inspired her with a love of learning. He was the best teacher she ever had.

She always looked very serious but she had a great sense of humor. She was interested in reading and she told great stories. Her life idol was Mother Teresa, she has always thought about her words "I can do no great things, only small things with great love".

When Fernanda was at school, one of her friends lost his parents and moved to an orphanage because he had no other family members to live with. Fernanda visited him at the orphanage and felt very sorry for the children there, so she decided to work with orphans to try to give them a good life.

Fernanda met her husband Emilio in 1997 and they got married in 2000. They opened an orphanage in 2006 near Quito and they still work together. They started with ten children and now they have sixty-three children living in the orphanage.

Fernanda is a hero because she gives her life to help children. She is an amazing woman who deserves admiration and respect for all what she does.

Adapted from: Speak out English Elementary Book

Read the text and do the following activities:

Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Activity One: Read the text and match each idea with its corresponding paragraph. (2pts)

- | | |
|--|------------------|
| 1- "Fernanda" is a great woman | Paragraph (§. 1) |
| 2- Fernanda's best friend | Paragraph (§. 2) |
| 3- Fernanda Espinosa's profile | Paragraph (§. 3) |
| 4- Fernanda's personality features and interests | Paragraph (§. 5) |

Activity Two: Read again and answer the questions: (3pts)

- 1- Did Fernanda Espinosa turn her dream into reality?
- 2- Who inspired her with the love of learning?
- 3- When did Fernanda and her husband open the orphanage?

Activity Three: Find in the text words that have the following definitions (2pts)

- 1-: a personal who is greatly admired and loved.
- 2-: a residential institution for the care and education of orphans.
- 3-: a school for young people between 15 and 18.
- 4-: a main character of a story, a play or a movie.

B/ Mastery of Language: (07 pts.)

Activity One: Fill in the gaps with the suitable words: (02pts.)

Samir is so kind and thoughtful! He's the best friend I havehad. We have known each otherwe were in the primary school. He wants to be a doctor, I want to be a vetI like animals.

Activity Two: Rewrite the following passage using the suitable tense: (03 pts.)

While Samir and I **(to do)** our Maths project on the computer, the light **(to go)** out. We **(just/ to finish)** it.

Activity Three: Write the following words in the right box according to the pronunciation of their final "ed": (2pts)

helped - completed – studied – joined

/t/	/d/	/ id/
1-.....	1-..... 2-.....	1-.....

Part Two: (06pts.) Situation of Integration

You may surely have someone who has shaped and affected your personality and has taught you a lot of things in life.

Write a short article about this person:

- Personal information
- Physical appearance
- Personality features
- What you have learnt from this person

THE CORRECTION

Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Activity One: Read the text and match each idea with its corresponding paragraph. (2pts)

- | | | |
|--|---|------------------|
| 1- “Fernanda” is a great woman | → | Paragraph (§. 1) |
| 2- Fernanda’s best friend | → | Paragraph (§. 2) |
| 3- Fernanda Espinosa’s profile | → | Paragraph (§. 3) |
| 4- Fernanda’s personality features and interests | → | Paragraph (§. 5) |

Activity Two: Read again and answer the questions: (3pts)

- | | |
|--|-------------------------------|
| 1- Did Fernanda Espinosa turn her dream into reality? | Yes, she did. |
| 2- Who inspired her with the love of learning? | Her father did |
| 3- When did Fernanda and her husband open the orphanage? | They opened it in 2006 |

Activity Three: Find in the text words that have the following definitions (2pts)

- 1- **idol**: a personal who is greatly admired and loved.
- 2- **orphanage**: a residential institution for the care and education of orphans.
- 3- **secondary school**: a school for young people between 15 and 18.
- 4- **a hero** : a main character of a story, a play or a movie.

B/ Mastery of Language: (07 pts.)

Activity One: Fill in the gaps with the suitable words: (02pts.)

Samir is so kind and thoughtful! He’s the best friend I have **ever** had. We have known each other **since** we were in the primary school. He wants to be a doctor, **whereas** I want to be a vet **because / since / as** I like animals.

Activity Two: Rewrite the following passage using the suitable tense: (03 pts.)

While Samir and I **were doing** our Maths project on the computer, the light **went** out. We **have just finished** it.

Activity Three: Write the following words in the right box according to the pronunciation of their final “ed”: (2pts)

helped - completed – studied – joined

/t/	/d/	/ ɪd/
1- helped	1- joined 2- studied	1- completed

5. Situation of Integration Assessment Grid:

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
relevance (2pts)	- all the ideas are related to the topic (1pt) - format :correct(1pt) (2pts)	- some ideas are related to the topic (0.5pt) -format: partly correct(0.5pt) (1 pt)	- very little reference to the topic -format: incorrect (0.5 pt)
coherence (01.5 pts)	-ideas are well organized -introduction / topic sentence -four or mote supporting sentences -conclusion / closing sentence -all sentences are linked correctly (01.5 pt)	-some ideas are organized -topic sentence / introduction -no closing sentence / no conclusion -two or three supporting sentences -some sentences are linked correctly (01pt)	-ideas are not organized / difficult to follow -no topic sentence/no conclusion -sentences are not linked correctly (0.5pt)
correct use of language (01.5pts)	-correct use of tense -different grammatical items necessary to develop the topic -correct use of linking words - appropriate vocabulary (01.5pts)	-only some verbs are correctly conjugated -use of some grammatical items -use of few linking words -inappropriate vocabulary (01pt)	-incorrect use of tense -incorrect use of grammatical items -no linking words - very limited vocabulary (0.5pt)
excellence (01 point)	creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing)		