



Third Term's Test

Text:

During the holy month of Ramadan, as a Muslim teenager, I was inspired to do something meaningful that could make a positive change in my community. I decided to organize a charity drive to help those in need, which would also allow me to achieve my religious obligation of giving back to society.

I collaborated with a local mosque to collect donations such as food, clothing, and money from community members. We then distributed these items to poor families, homeless shelters, and local charities. The act of giving during Ramadan is believed to be especially rewarding, as it raises a sense of compassion and empathy towards those in need.

This experience was truly rewarding for me, as I was able to see the impact that our small contributions can make in the lives of others. It also allowed me to connect with my community in a meaningful way and strengthened my faith in the importance of charity work. I hope to continue to organize similar initiatives in the future and encourage others to do the same.

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READ THE TEXT CAREFULLY AND DO THE FOLLOWING ACTIVITIES

Part One: Reading comprehension: (7 Pts)

Activity One: Write TRUE, FALSE, or NOT MENTIONED: (3 Pts)

- a- The writer worked on this charity drive alone.
- b- Doing charity in Ramadan is rewarding.
- c- In the future, this charity drive will help poor schoolchildren.

Activity Two: Answer the following questions: (2 Pts)

- 1- When did the writer do this charity work?
- 2- What do the underlined words in the text refer to?

me →

it →

Activity three: Find in the text words that are opposites to the following: (2 Pts)

meaningless ≠

different ≠

Mastery of language: (7 Pts)

Activity one: Correct the underlined mistakes: (2 Pts)

A goud citizen is someone who likes help people in need. That's why we should all engaged in charity work so that we can live in a better word.

Activity two: Put the verbs between brackets in the right form: (3 Pts)

If you (to donate) to people in need, you (to take) a huge step into becoming a good citizen. So, (not to hesitate) to join our campaign.

Activity three: Classify the following words according to their vowel sounds: (2 Pts)

make – drive – lives - way

/ai/	/ei/
1-	1-
2-	2-

Part Two: Situation of integration (6 Pts)

You have certainly heard of the Turkey – Syria Earthquake and you really want to help.

Write a Facebook post to encourage people from all over the world to help the victims of this human tragedy. Speak about:

- **The Date of the earthquake:** 6 February 2023.
- Why should we donate to the victims?
- What can we donate to help?
- How can we donate?

