

**First Term Second Test**

**Text :**

Dear , Asmaa

Hello! I hope you are doing well; I really enjoyed reading your letter about your trip to Turkey. Therefore, I am writing you to tell you about my last itinerary to your country Algeria with my family.

First, we flew from Istanbul to Algiers on a plane to see the beautiful landmark “Martyrs Memorial”, which is located in the center of Algiers. It reaches a height of 93 m, it rests on an esplanade that burns an "eternal flame" and includes a crypt, an amphitheater and “the National Museum of El Mujahid”. Then, we wanted to see Santa Cruz. As a result, we sailed to Oran and took our time to discover its amazing places. After that, we headed to the West Algerian Gem ‘Tlemcen’ in order to learn about Mohamed Dib.

He was born on 21<sup>st</sup> July 1920 in Tlemcen, he was an Algerian author. He wrote over 30 novels, as well as numerous short stories, poems, and children's literature in the French language. He is probably Algeria's most prolific and well-known writer. His work covers the breadth of 20th century Algerian history, focusing on Algeria's fight for independence. He died on 2<sup>nd</sup> May 2003.

Finally, we returned home after 10 days in Turkey and I was so happy as I had a wonderful journey with my family around Algeria. I am waiting for your reply. Thank You!

Yours, Hafsa

Adapted by your teacher

**Part One (14 points)**

A/ Reading comprehension: (7points)

Acitivity one: Read the following sentences and write ‘True’ ‘False’ or ‘Not mentioned’(3 points)

- 1) Asmaa flew from Istanbul to Algiers .....
- 2) They took several pictures .....
- 3) Hafsa and her family spent 10 days in Algeria .....

Acitivity two: Answer the following questions: (2points)

- 1) Who wrote the text? .....
- 2) What did Hafsa and her family visit ? .....

Activity three: Lexis (2points)

a/Find in the text words that are closest in meaning to the following: (1point)

- 1- stands = .....
- 2- writer = .....

b/Find in the text words that are opposite in meaning to the following: (1point)

- 1- unknown ≠ .....
- 2- sad ≠ .....

B/ Mastery of language: (7points)

Activity one: Spot the mistakes and write the corrected sentence: ( 2points)

-zohra Drif studied on a French primary school and she used to be the most excellent in her class

Activity two: Combine the following sentences using connectors between brackets: (3points)

- 1- Nabila wanted to visit Da Vinci's house. She went to Ochiano. (as)
- 2- I still had enough time. I decided to go sightseeing around the city. (therefore)
- 3- Westminster Palace was rebuilt 6 years later. Westminster was destroyed by fire. (since)

Activity three: Write the following words in the right box according to their diphthong sound (2points)

Say - steak- complain – writer -

/ei/	/ai/

**Part Two: Situation of integration (6 Points)**

Your English friend has just sent you a letter describing one of the most famous outstanding figure in his country. Write him/her a letter in which you introduce for him/her the Algerian writer Kateb Yacine, using the following ID Card:

**Respect:**

- 1-The form of a letter
- 2-The structure of the paragraph
- 3-The tenses of the verbs
- 4-The punctuation

**ID Card:**

**Full name:** Kateb Yacine

**Date and place of birth:** 2<sup>nd</sup> August 1929, Constantine, Algeria

**Domain:** Literature

**Occupation:** novelist, essayist, activist

**Famous work:** Nedjma, Le Polygone étoilé, Boucherie De L'ésperance

**Awards :** The Big Prize of Language in France, 1987

**Other facts:** During the Algerian War of Independence, Yacine was forced to travel abroad for a long time due to the harassment he faced from the DST. He lived in numerous places, subsisting as a guest writer or working various odd jobs in France, Belgium, Germany, Italy, Yugoslavia and the USSR.

**Date and place of death:** 28th October 1989, Grenoble, France

*I trust your capacities, you can do a great work . Best of luck my dear ; Your Teacher, Miss.Medjdoub*