الديو ان الوطني ل(متحانات والمسابقات
دورة: جوان 2014

وزارة التربية الوطنية
امتحان بكالوريا التعليم الثانوي الشتب: :ميع الشعب

المدة: 02 سا و 30 د
اختبار في مادة: اللغة الأمازيغية

## على المترشح أن يختّار أحد الموضوعين التّاليين الموضوع الأول

أضريس






 ماشثي مأنو الا .








 بآرّك. ماني سأنّيغ:

2011 HCA.8-7:رورا شكّكي. ـُحولفان أكَّ ذ وآكثايَّن؛ سب
تـّاسماًغ: أغار (الغيرة)

> ئسأْشتانآن :
> . ثيقزي ن وضريس: (6 ن) I

1- ؤش أزو وآل قئ وأضريس أيا





 2- سلاّض ثافييرث أيا: "أد يأُقَّم بابا ف ييفادّآنّن"




أفأرس س ثيرا: (8) - 8 ن) -III






## Aḍris

Zik-nni tirrugza tesea azal d ameqqran ; argaz yesعa lhiba, tametṭut tesea sser, mebla ma ttuy abernus-nni $n$ Leqbayel, winna swayes ttgallan merra yirgazen.

Taqbaylit mi ara tger abernus, tettnawal seksu deg uxxam-is ; ad d-tawi tiwiziwin ara ttisiwnen ad d-textir lexyar deg tlawin, tid i yessnen azetṭa akken i iwulem. Cfir yemma mi ara tger abernus, nekni d imectạh ad d-nezzi, ad nettwali, amzun akken d tameyra i nga deg uxxam-nney. Yemma akked tlawin-nni ad sefruyent, ad sbuyurent. Sعant yiwen n ssut idyettarra udrar. Ay hemmley tibuyarin $n$ yemma, aksum-iw yettcirriw, allen-iw ttaččarent-d d imetṭi acku d yiwen $n$ ssut ḥninen mačči $d$ kra.

Nesعa tazeqqa meqqret nezzeh, dinna i neggan merra. Abernus-nni, dinna i t-teggar yemma. Hemmley ad qqimey daxel, ad skecmey iḍudan-iw daxel lexyuḍ-nni n uzetta ; sseyraser aṭas $n$ lexyuḍ, imir yemma ad iyi-tewt. Heemmley dayen ad ṭtsey daxel mačči $d$ kra maena yemma tettagi, teqqar-ay-id : win i yegganen daxel uzetta, ad d-yas yur-s buberrak, ad d-yezzel afus-is ameqqran ad t-yawi yid-s. Ar tura, yas akken meqqrey, ttaggadey buberrak. Ttamney ayen akk id-teqqar yemma.

Abernus i txeddem yemma i baba yecbeh nezzeh, ayetma akk txeddem-asen yiwen yiwen, asmi ara zewǧen ad ten-lsen.

Deg tzeqqa-nney nesea lkanun, baba ad yeqqim ref tqejmurt, ad yesmentig isufa, ad yesseḥmaw; nekni ad as-d-nezzi akk, ad ay-d-yeḥku timucuha; mi yeeya ad yessusem, imir yemma ad d-tebdu tibuyarin; deg-sent ad d-tettcekkir baba, ayetma, adrum-nney akked yimawlan-iw imezwura. Nekkini, ttasmey imi yemma d arrac kan iyef tesbuyur. Mi as-nniy : a yemma sbuyer fell-i, ad iyi-d-tini : nekni nesbuyur kan yef warrac, dya din ad ttruy.

Rosa CHELLI. Ihulfan akked waktayen;
Sb. 7-8. HCA 2011

## Isestanen

## I)Tigzi n uḍris: (06)

1. Efk azwel i udris.
2. Anallas deg uḍris, d agensay ney dazyaray ? Efk-d ayen it-id-yemmalen?
3. Kkes-d seg tseddart taneggarut tanfalit id-yeskanen anallas $d$ unti (d tawtemt).
4. Suffey-d iger n umawal (aktawal) n usentel « tawacult » seg uḍris.
5. Nadi-d deg uḍris yef uknaw (arwas) $n$ wawal ccan.
II) Tutlayt: (06)
6. Гef wanwa id-ttuyalen yimqimen i yettuderren deg tefyirt-a daxel uḍris.

- Ad d-yezzel afus-is ameqqran, ad t-yawi yid-s.

2. Sleḍ tafyirt-a: «ad yeqqim baba yef tqejmurt »
3. Ini-d d acu id-mmalent tesyunin i yettuderren deg tefyar-a:
a) allen-iw ttaččarent-d d imetṭi acku d yiwen $n$ ssut ḥninen mačči $d$ kra.
b) $\underline{m i}$ yerya, ad yessusem .

## III) Afares stira: (08)

Nekkini, ttasmey imi yemma d arrac kan iyef tesbuyur. Mi as-nniy: a yemma sbuyer felli, ad iyi-d-tini : nekni nesbuyur kan yef warrac, dya din ad ttruy. Anallas da, yettwaqreḥ maca yezmer ad yili wayen i yessefrahen deg tudert n umdan.

Ilmend n tinawt-a, aru-d aḍris ideg ara d-talseḍ kra n tedyant i ak-yeqqimen deg wallayik seg temzi, ama telha ama dir-itt.

## -EO\&®















 $\Pi \varepsilon: \div 1, \bullet \odot[\varepsilon \cdot \mathrm{O} \cdot \boldsymbol{*} \div: \mathrm{Z} \div 1 \cdot \wedge+\div 1-\| \odot \div 1$.




 $\bullet \wedge++О: \Psi$.

Rosa CHELLI. Ihulfan akked waktayen; Sb. 7-8. HCA 2011

## $\mathcal{E} \odot \div \odot+\bullet \mid \div 1$



1. $\div][\mathrm{K} \cdot \Psi: \div \| \mathcal{E}: E O \varepsilon \odot$.

2. $K R \div \odot-\wedge \odot \div X+\odot \div \wedge \wedge \cdot O++\cdot|\div X X \cdot O:++\bullet|] \cdot\|\varepsilon+\varepsilon \wedge-\Pi \div \odot R \cdot|\div|\cdot| \cdot\| \| \cdot \odot \wedge:|+\mathcal{E}(\wedge+\bullet:+\div[+)$.
3. $\odot:][][\div \Psi-\wedge \varepsilon X \div O \mid:[\cdot: \bullet\|(\cdot R+\bullet: \bullet \|) \mid: \odot \div 1+\div\|+\bullet: \cdot \bullet: \|+» \odot \div X: E O \varepsilon \odot$.

II) $+:+1 \cdot \Pi+:(06)$


4. $\odot \| \div E+\bullet][\Pi \varepsilon O+-\bullet: « \bullet \wedge \Pi \div E Z \varepsilon[~(\mathbb{C} \cdot(\mathbb{C} \cdot \Psi \div][+\nabla \div I[: O+»$


2) $\underline{\lceil\mathcal{E}} \Pi \div \bullet \sqcap \bullet, \bullet \wedge \Pi \div \odot \odot: \odot \div[$.
III) $\cdot][\cdot \mathrm{O} \div \odot \bigcirc+\mathcal{O} \cdot:(08)$






## الموضوع الثاني










> وخـّام، أ مأمّــي ...)؛؟











 ثقاُّناي ن وخـّام نـّأغ ..









سي تأسنونت تزأن امْازيغ، وُطّون 5 ، سب3



> III - أفآرس س ثير ا: (8 ن)




## Aḍis

Asmi tfukk lyiba-nni yezzifen, aqcic i ijahen yerya deg tirga ur t-nessufuy sani, yecya deg yiman-is. Deg tlemmast n żzelṭ ideg yella, yemmekta-d udem n baba-s; yemmekta-d taxxamtnni ur nelli d tadeyqant anda akken d-tkennu fur-s yemma-s nnig wusu [...]. Mi d-yemmekta akk aya, aqcic yenna i yiman-is: «Ur ufiy ara sseed ... ur zmirey ara ad siyezfer, nnig waya, jjihnni i iुef ttnadiy imi ur ufir ara sseed.»

- Aah!imeyyez uqcic yef baba-s, ammer yumin mmuter, 子as akken yenya-t wurrif fell-i, yas akken ccḍey, tili ahat ad yecreh mi ara iyi-d-izer! Aah! i wasmi ara d-uyaley yur-s am ugellil, tanyirt deg lqaea yuli-tt yized, wissen d acu ara xedmey ticki ara iyi-d-yessenker sufus-is, ad iyi-d-yini: « Kcem s axxam, a mmi ... »?

Dya aqcic, s wannuz*, yuy abrid-is.
Mi ibded yef tewrirt, iwala ssquf n yixxamen sduxxunen. Iḍ, yeyli-d; maca yegguni tiliwin n yiḍ iwakken ad d-rrent cwiṭ talaba i lḥif ideg yella. Гef lbeed, yesla i tayect $n$ baba$s$ [...]. Iferrez yemma-s, $d$ tamezwarut, tleḥhu jef uderbuz. Yuder-d tawrirt-nni s tazzla, ur yesbir ara; yekcem yer ufrag, aqjun-is ur t-yecqil, yesseglaf-d fell-as. Ira ad yemmeslay d waklan-nni, maca ur gin ara deg-s laman; dya wexxren, ğğan-as abrid; ruḥen sawlen-d i bab n uxxam: hat-ayen!

Mebla ccek, yettraju ameyrur-nni imi t-yeqqel din din. Yeldi iyallen-is; aqcic yeqqel ref tgecrar sdat-s; yeffer tanyirt-is s ufus-is azelmaḍ; yerfed afus-ines ayeffus, yessuter deg-s ssmah s usuzu:

- A baba! A baba, ccḍe〉 yef Bab n yigenwan, rniy ccḍer fell-ak, ur uklale ara ahat ad iyi-d-tessiwleḍ; maca, yas ula am yiwen seg yixdimen-ik, aneggaru deg-sen, eğğ-iyi ad idirey deg kra $n$ tesga $n$ uxxam-nney ...

Ababat $n$ uqcic yessenker-it-id, iger-as izallen:

- A mmi! ad yeg Rebbi ass ik-id-yerran yur-i d aseedi! S lferh-nni yakk d-yeffalen seg wul-ines, dya yetterḍeq d imetți. Irfed-d aqerruy-is nnig twenza n mmi-s, yessuden-itt; yezzi fer yixeddamen-is, yenna-asen:
- Awit-d talaba i yifen tiyad. Selset-as timeddasin i yiḍarren-is, gret-as deg uḍad-is taxatemt ylayen. Nadit-d deg udaynin acejmi i yerwan, zlut-t. Nawlet-d imensi n lferh, acku aqcic i yiley yemmut, ziy yedder.

Akken yeffer lexbar, yuy-d akk medden, yuzzel ur yebri ara ad yeğğ yiwen-nniḍen ad asyini:

- A yemma-s, aqcic-nni iref nettru, yuyal-aney-d.

Tuyalin nuqcic i ijahen $n$ André Gide
Tasuqqilt syur Kamal BUEMARA
Seg tesyunt Izen Amaziy, $u^{n}$. w.5, asebter 03

[^0]
## Isestanen:

## I. Tigzi n uḍris: (06)

1. Ayyer id-yuzal uqcic yer uxxam $n$ baba-s?
2. Suffer-d seg uḍris ayen id-yemmalen "imawlan $n$ uqcic rwan".
3. Kkes-d seg uḍris anemgal n wawal-a: amerkanti $\neq$... .
4. Ssegzu-d tanfalit-a «lexbar, yur-d akk medden».
5. D acu-t wanaw n uḍris-a ?

## II. Tutlayt: (06)

1. Err tafyirt-a yer usget unti: «Yuder-d tawrirt-nni s tazzla, ur yesbir ara; yekcem yer ufrag."
2. Sleḍ tafyirt-a: iger-as iyallen.
3. Semmi-d isumar n tefyirt-a, tiniḍ-d assay i yellan gar-asen: «yegguni tiliwin $n$ yiḍ iwakken ad d-rrent cwiṭ talaba ilhif-is"
III. Afares s tira: (08)

Ațas $n$ yimdanen i yettinigen seg zik. Llan wid id-yetturalen yal aseggas yer yixxamennsen, llan wid i tjeyyeḥ lyerba ur d-ttuyalen ara alamma terra-ten tmara.

Aru-d aḍris anda ara d-talseḍ kra n tedyant yef yiwen seg wid-nni i ijaḥen.

## -EO\&®





 ع $\mathrm{E} \mathcal{E}: \mathrm{O}:][\mathcal{E} \Psi \cdot \mathrm{O} \cdot \odot \odot \div \wedge \wedge . »$



 -XX•Г, • [LЕ ... » ?
$\wedge \Psi \cdot \bullet$ ZEEG, $\odot: \bullet \|: \Psi^{*}, ~ П: \Psi \cdot(D O \varepsilon \wedge-\varepsilon \odot . ~$





 $\varnothing \cdot+-\bullet П \div 1$ !

 $\Pi \div \mathrm{O}][\div \wedge \cdot][: \odot-\mathcal{L} \div \odot \cdot \Pi \div][][: \odot, \Pi \div \odot \odot:+\div \mathrm{O} \wedge \div$ Х $-\odot \odot \odot[\bullet 人 \odot: \odot: \Psi:$ :










 $П Е: \div|-|I \varepsilon E \div| \bullet \wedge \bullet \odot-П દ I E:$

Turalin nuqcic i ijahen $n$ André Gide Tasuqqilt syur Kamal BUEMARA Seg tesyunt Izen Amaziy, $u^{n}$. w. 5 , asebter 03

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* •||* : |人 % [■•+
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## ع○ $\because \odot+\bullet|\div|$

I) $\uparrow \subset \chi \nleftarrow \mathcal{E} \mid$ :EO\&○: (06)




5. $\wedge \cdot$ •อ:-十 :•|•: | :EOع®-•?
II) $+:+\| \bullet \cap+$ : (06)





III) $\cdot][\cdot \mathrm{O} \div \odot \odot+\mathcal{\odot} \bullet \cdot(08)$

 $+\left[\cdot{ }^{\bullet}\right.$.



[^0]:    * annuz: lhecmat.

